



Professional Development
Service for Teachers

An tSeirbhís um Fhorbairt
Ghairmiúil do Mhúinteoirí



Graphic Organisers in Modern Foreign Languages (D R A F T)

www.pdst.ie

Post-Primary Resource



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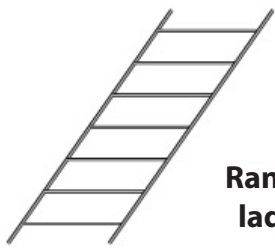
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Please cite as: PDST, *Graphic Organisers in Modern Foreign Languages (Draft)*, Dublin, 2015

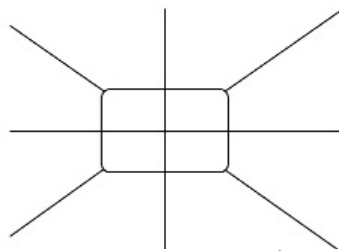
Acknowledgements

The booklet "**Graphic Organisers for use in Teaching and Learning**" that was published in 2008 and updated in 2015, was made possible by the generosity of teachers working at CPD days facilitated by the Second Level Support Service (SLSS is part of the Professional Development Service for Teachers (PDST) since 2010). Due to popular demand this book is now being supplemented with a section for Modern Foreign Languages. PDST would like to thank their team of MFL Associates for translating these templates.

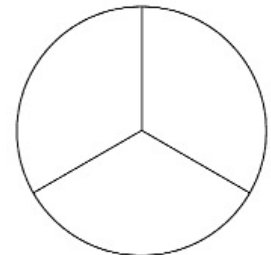
This is a draft document that will be refined over the coming months and all feedback is welcome to info@pdst.ie.



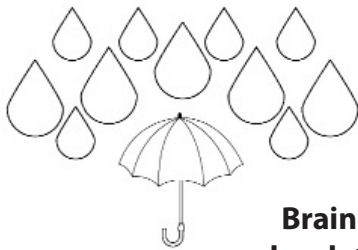
Ranking ladder



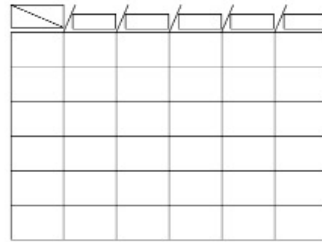
Four corner organiser



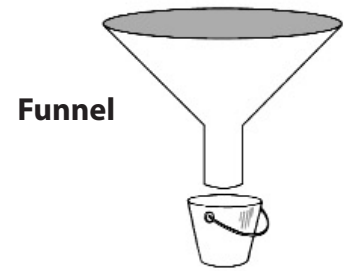
Tri pie



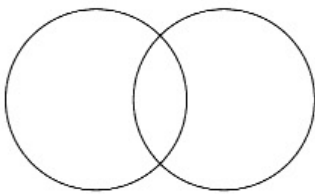
Brain droplets



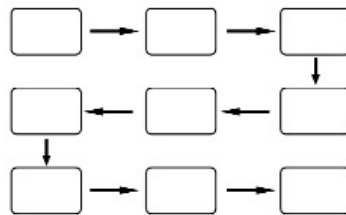
Cross classification chart



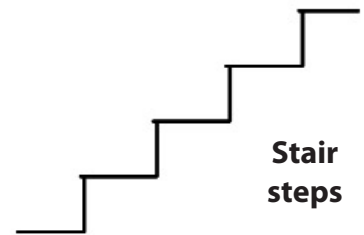
Funnel



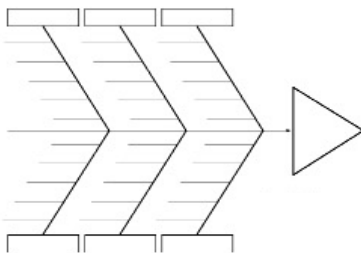
Double Venn



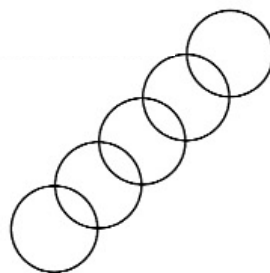
Sequence chart



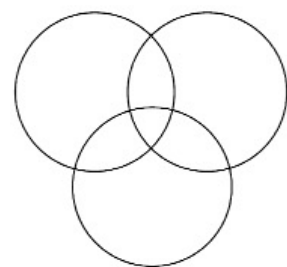
Stair steps



Fish bone



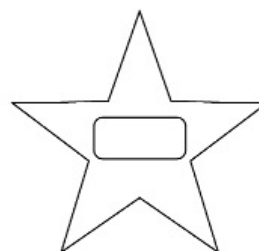
Chain of linked events



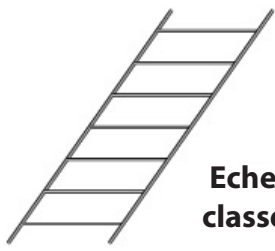
Triple Venn

Q1 Answer	Q2 Answer
Q3 Answer	Q4 Answer
Q5 Answer	Q6 Answer

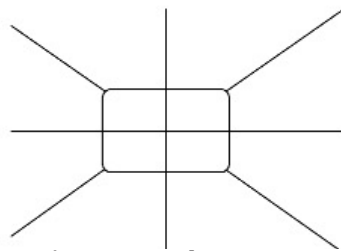
Research grid



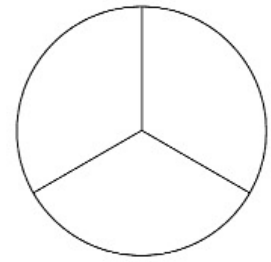
Star burst



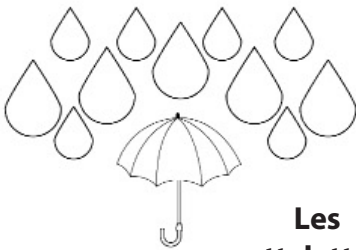
Echelle de classement



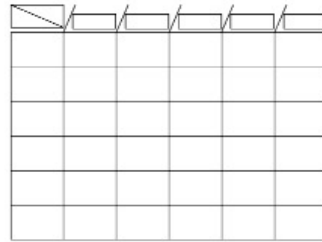
Organigramme à quatre coins



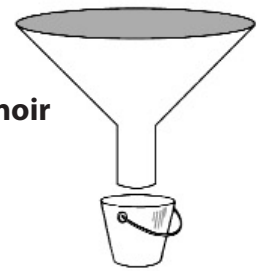
Graphique en secteurs égaux



Les gouttelettes de connaissance



Classement transversel



Entonnoir

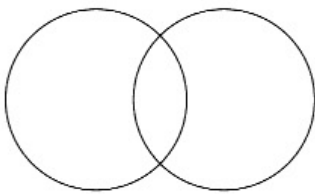
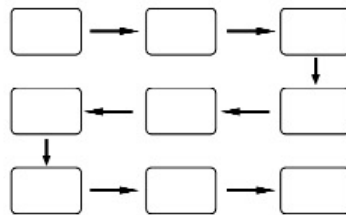
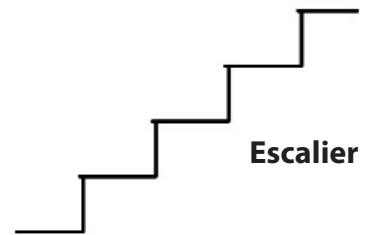


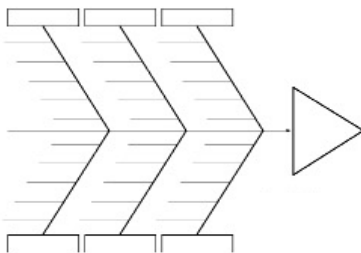
Diagramme de Venn (avec deux ensembles)



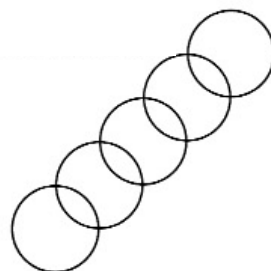
Flux de processus



Escalier



Arête



Enchaînement d'événements

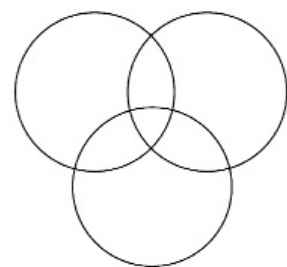
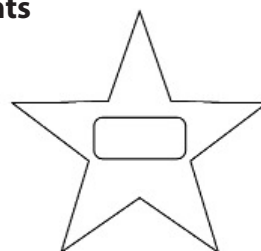


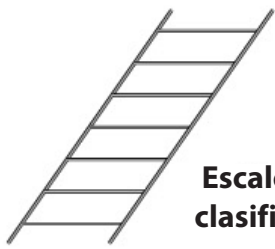
Diagramme de Venn (avec trois ensembles)

Q1 Answer	Q2 Answer
Q3 Answer	Q4 Answer
Q5 Answer	Q6 Answer

Une grille de recherche



L'étoile



Escalera de clasificación

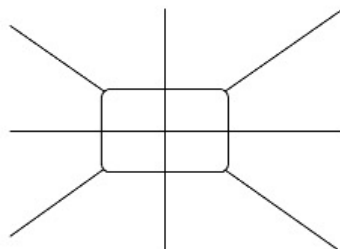
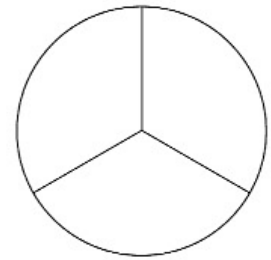
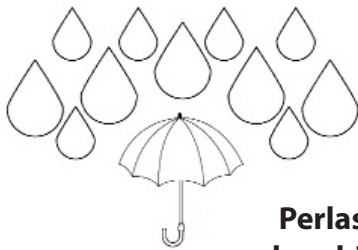


Diagrama de cuatro esquinas



Tri gráfico



Perlas de sabio

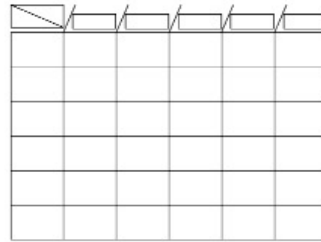
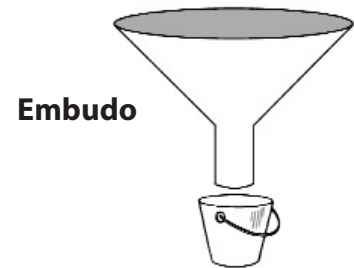


Tabla de categorías



Embudo

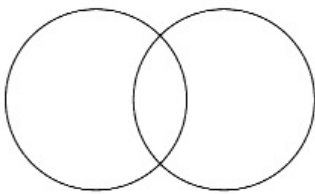


Diagrama de Venn

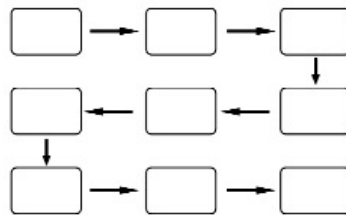
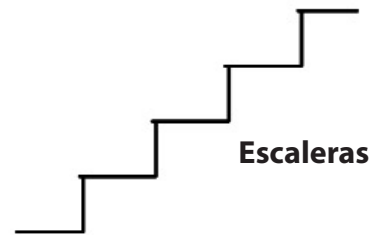
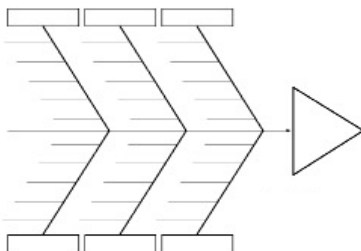


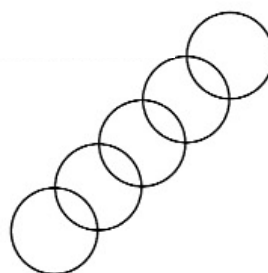
Tabla de secuencia



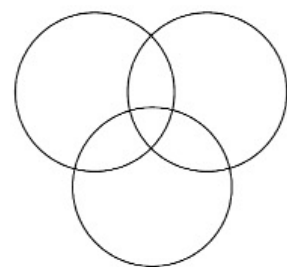
Escaleras



Estructura



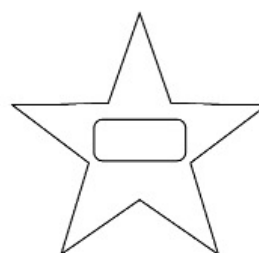
Cadena



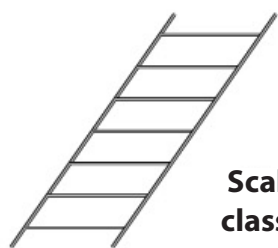
Venn Triple

Q1 Answer	Q2 Answer
Q3 Answer	Q4 Answer
Q5 Answer	Q6 Answer

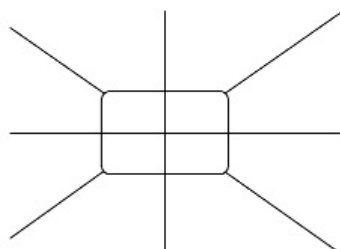
Tabla de investigación



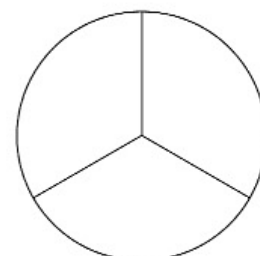
Explotaestrella



**Scaletta
classifica**



**Organizzatore
a quattro angoli**



Torta tri



**Goccioline di
conoscenza**

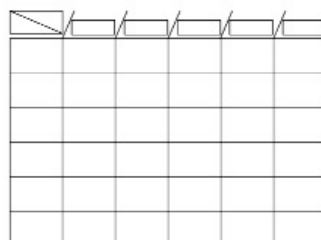
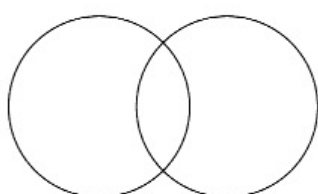
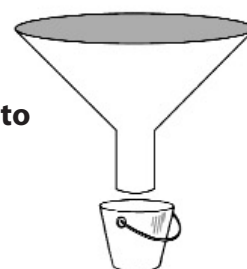


Grafico incrociato

Imbuto



Doppio Venn

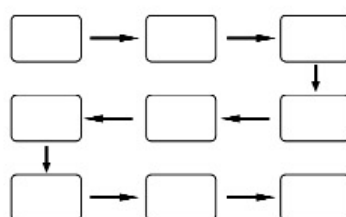
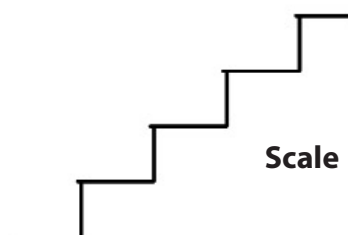
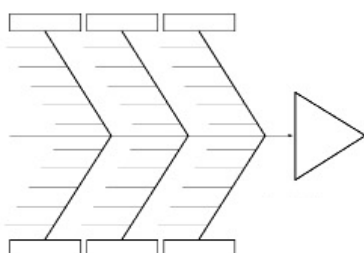


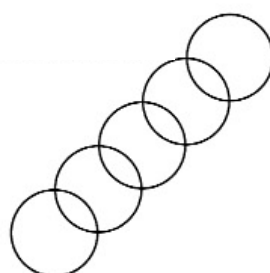
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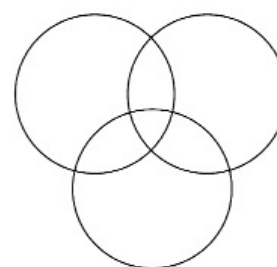
Scale



Lisca di pesce



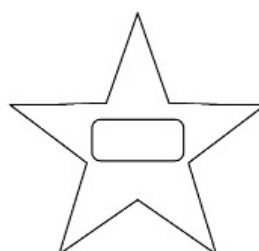
Catena di eventi



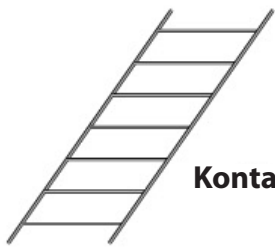
Venn tripla

Q1 Answer	Q2 Answer
Q3 Answer	Q4 Answer
Q5 Answer	Q6 Answer

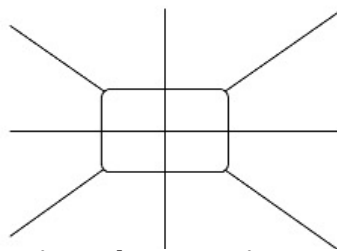
Griglia di ricerca



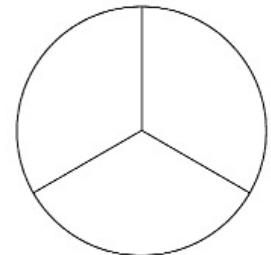
Stella esplosa



Kontaktplan



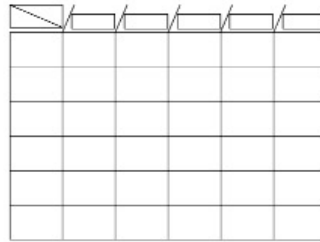
Vier Ecke Organisator



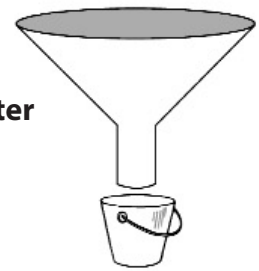
**Dreimal
Kreisdiagramm**



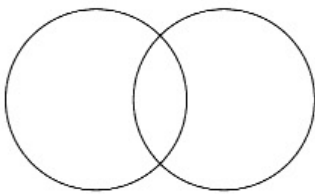
Gehirn Tropfen



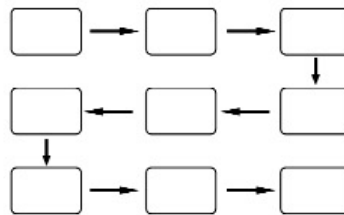
Quer Klassifikation Tabelle



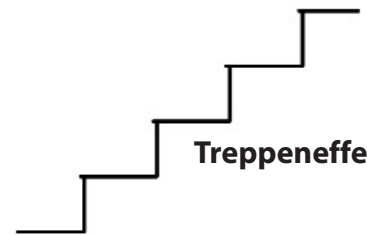
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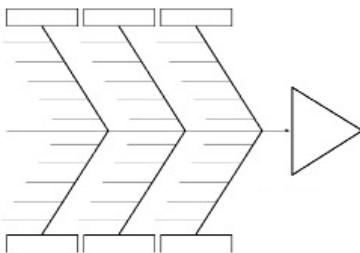
Doppel Venn



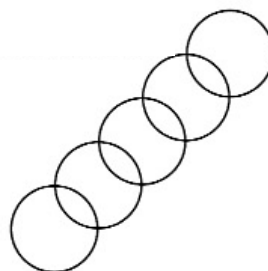
Sequenz Tabelle



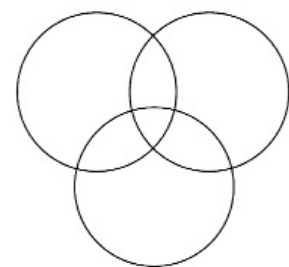
Treppeneffekt



Fischgräte



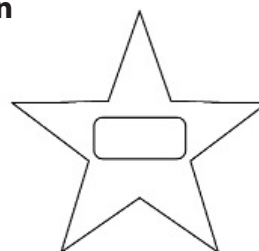
**Kette der verlinkten
Ereignissen**



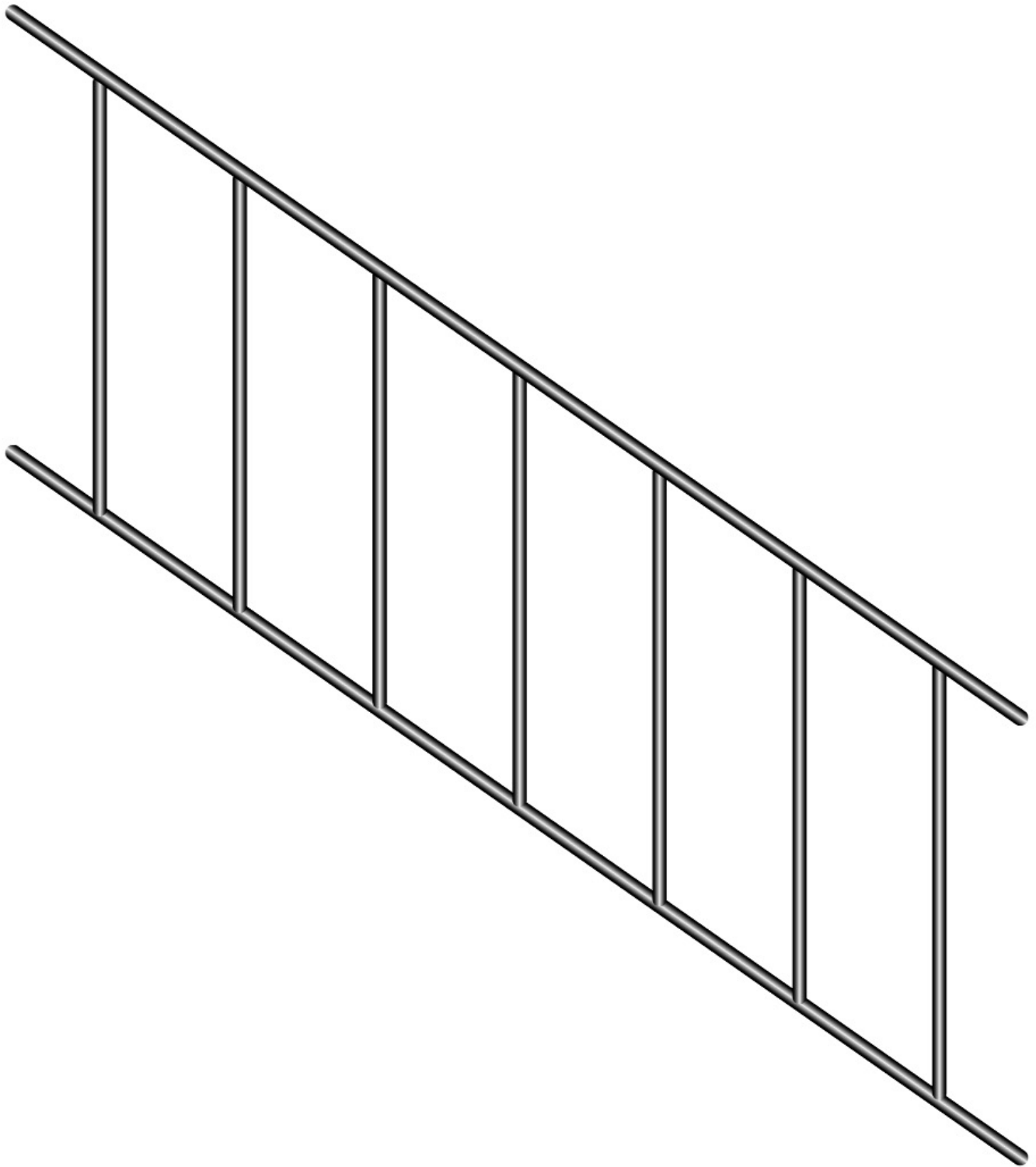
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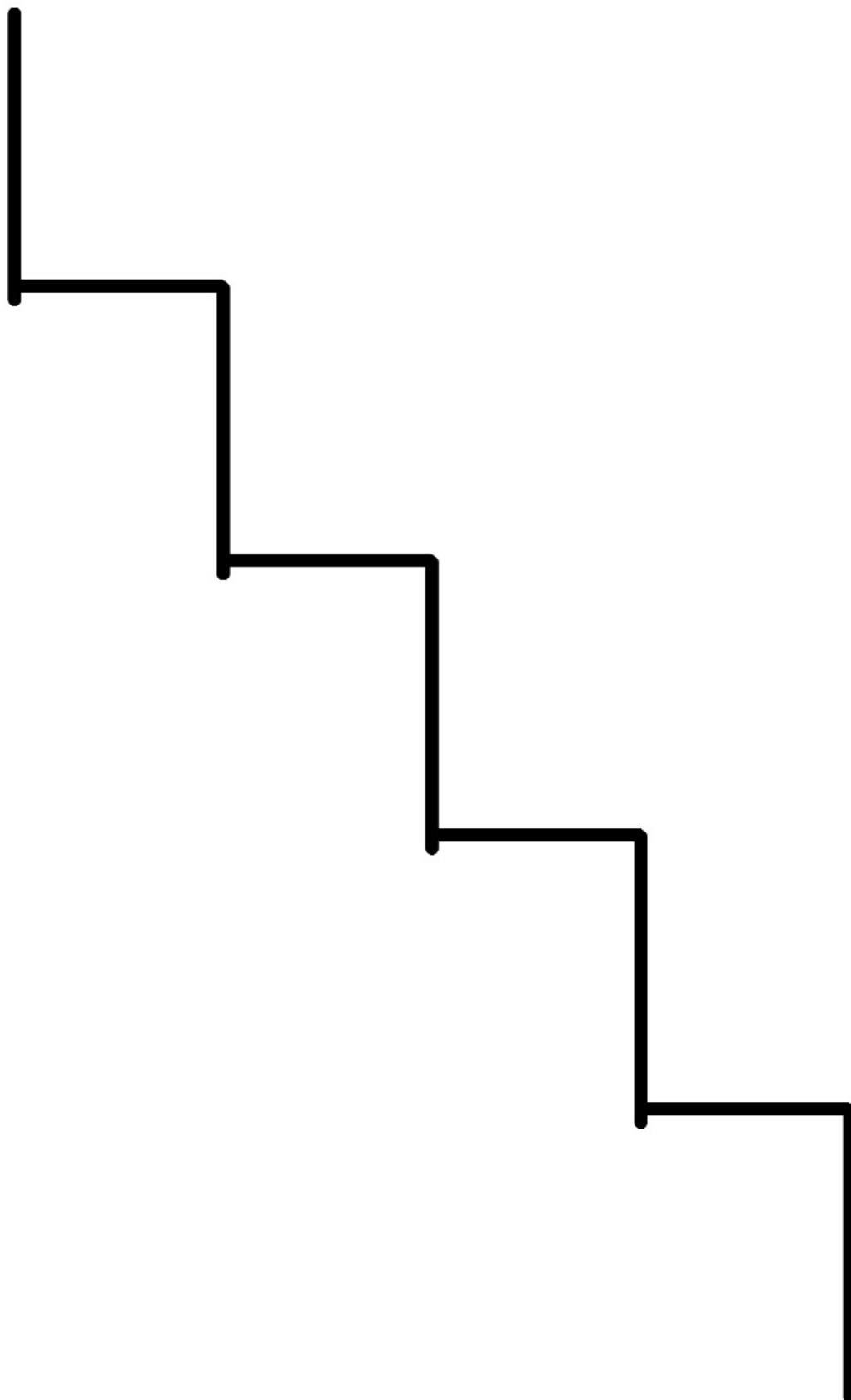
Q1 Antwort	Q2 Antwort
Q3 Antwort	Q4 Antwort
Q5 Antwort	Q6 Antwort

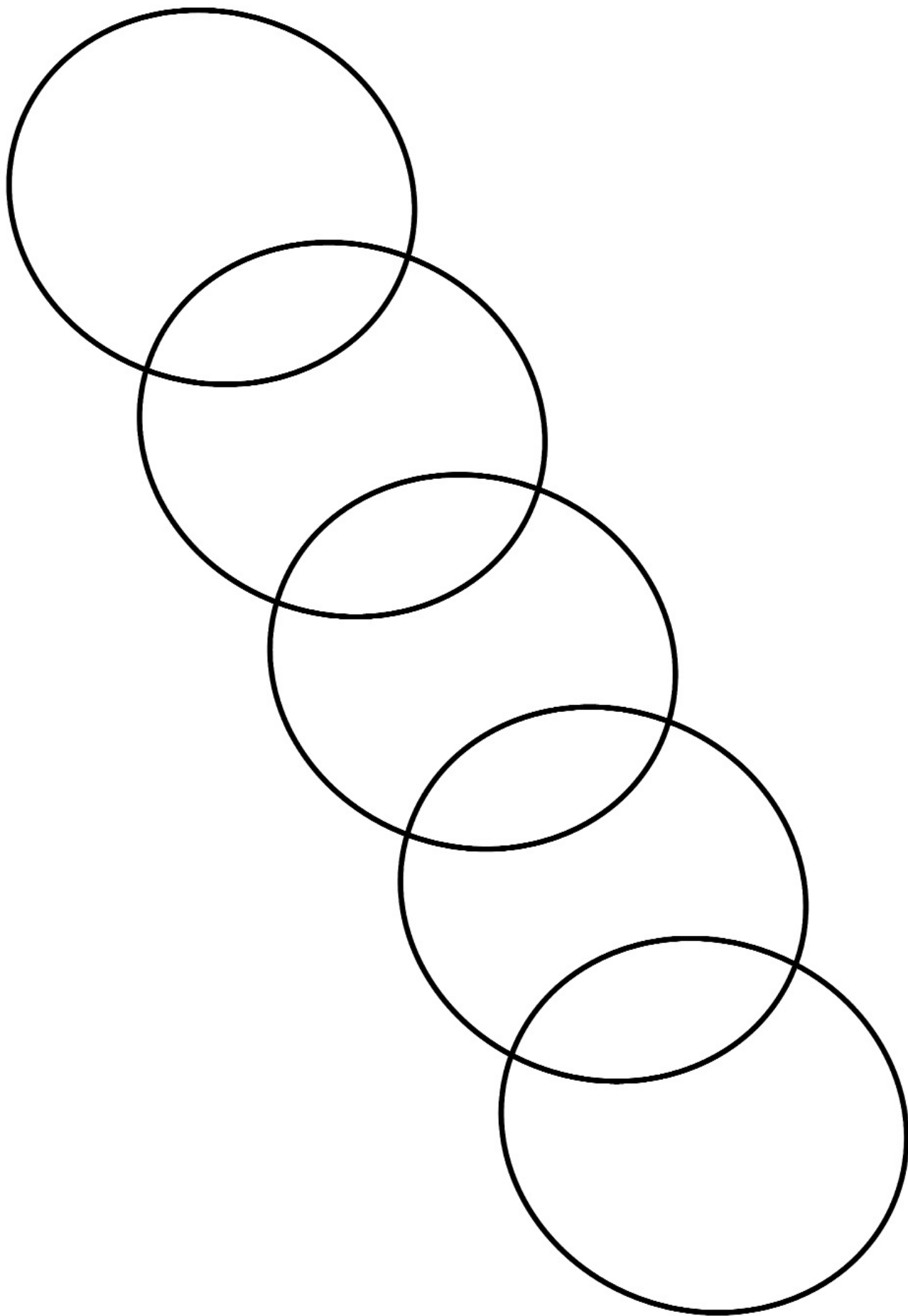
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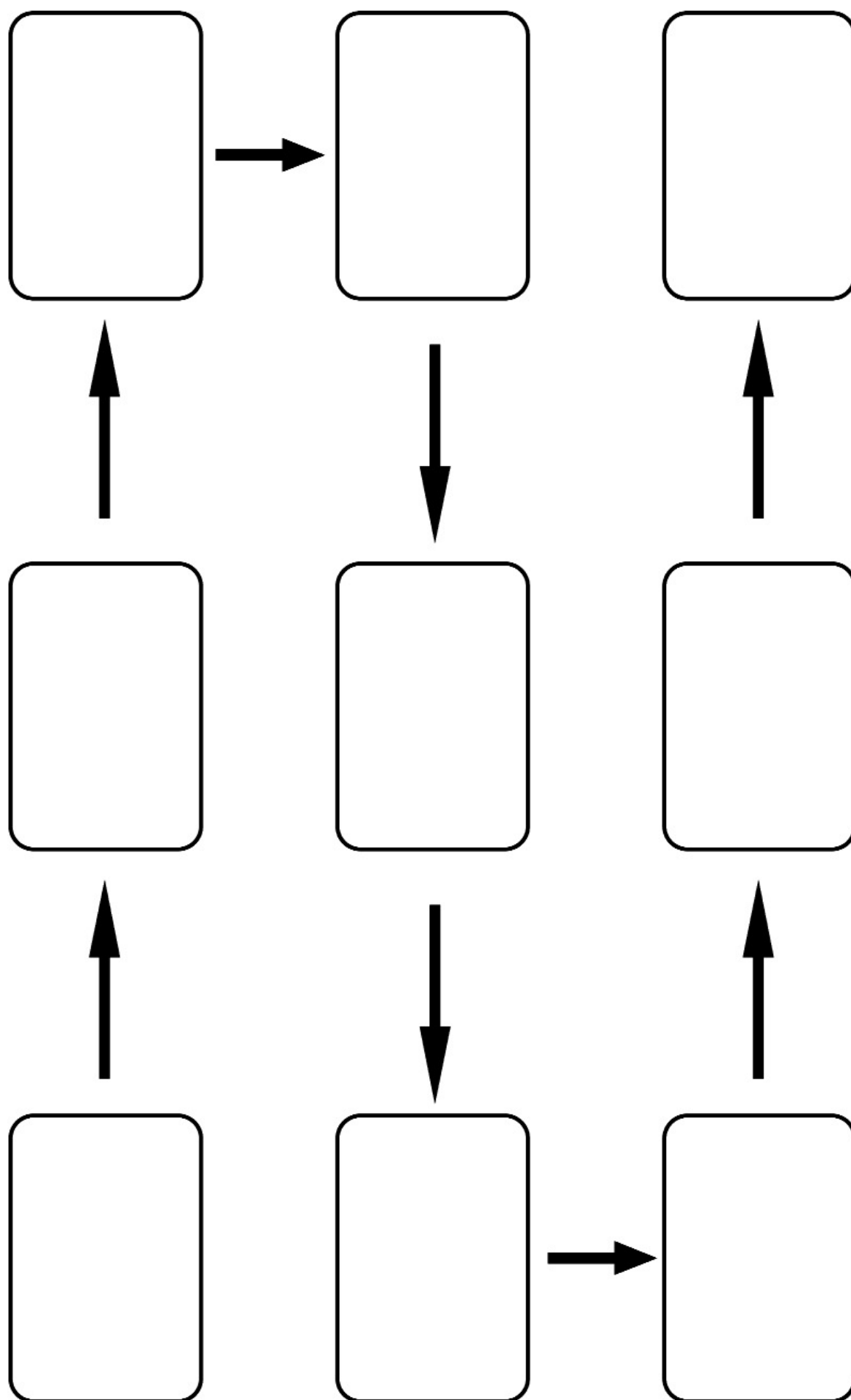


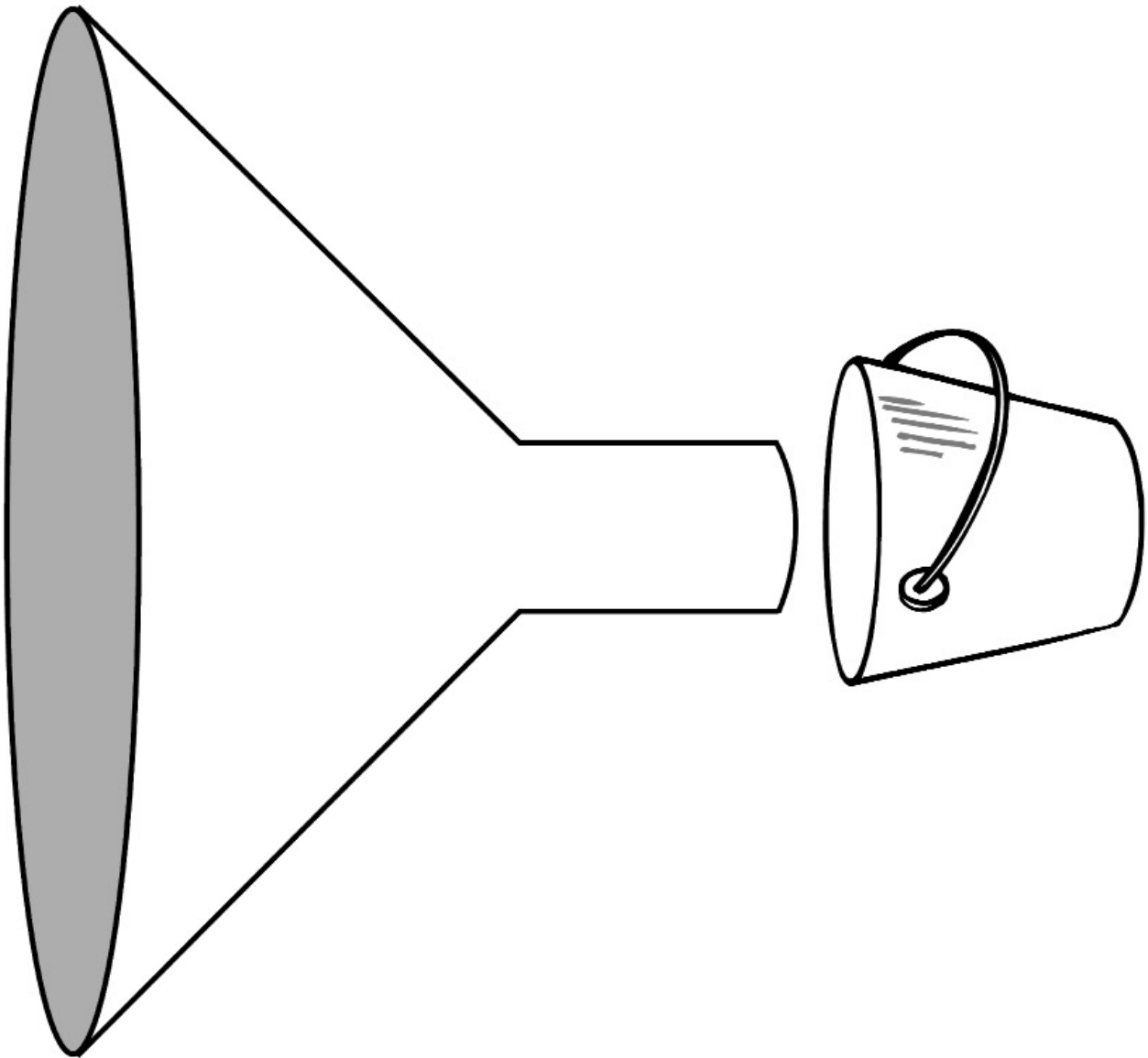
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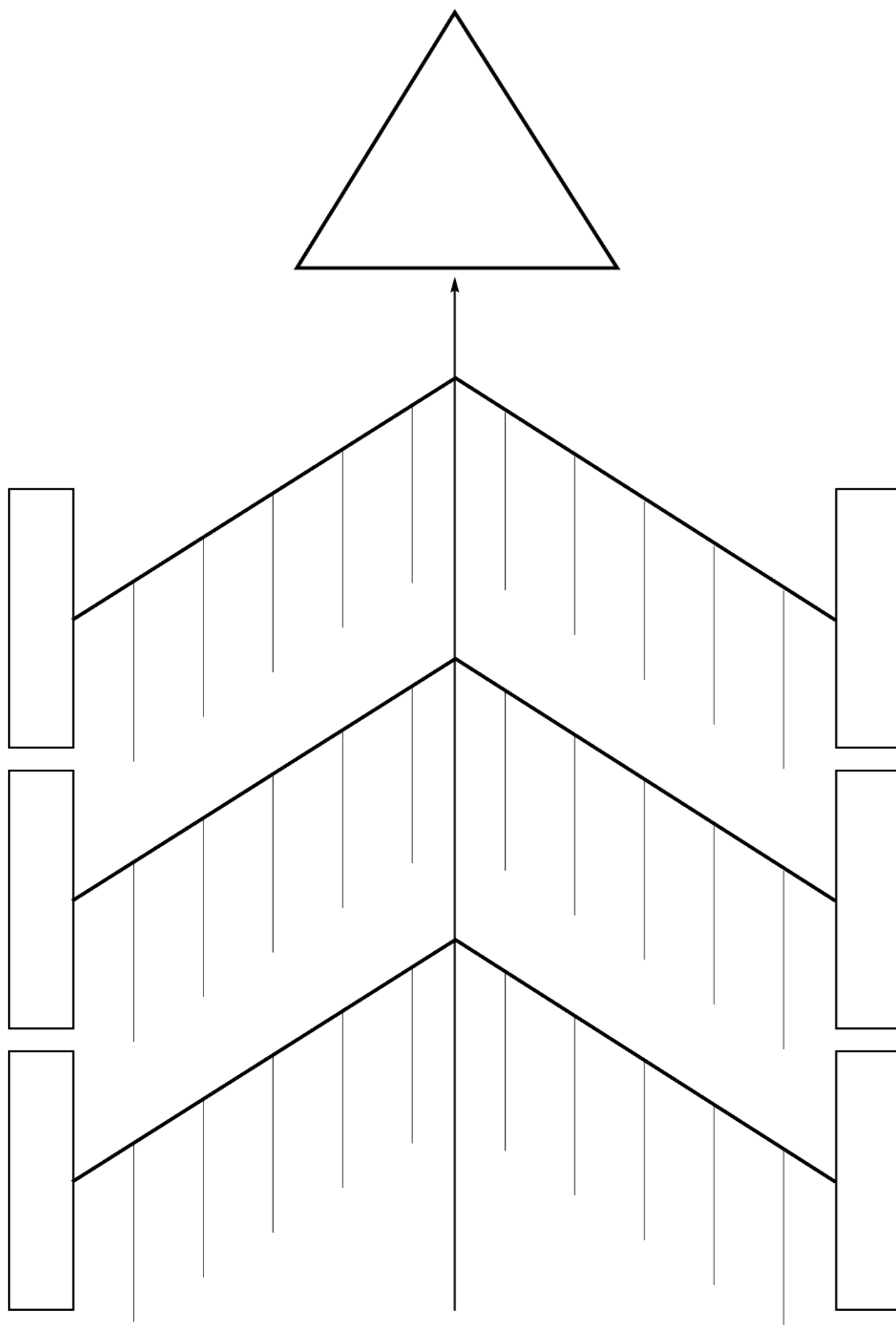


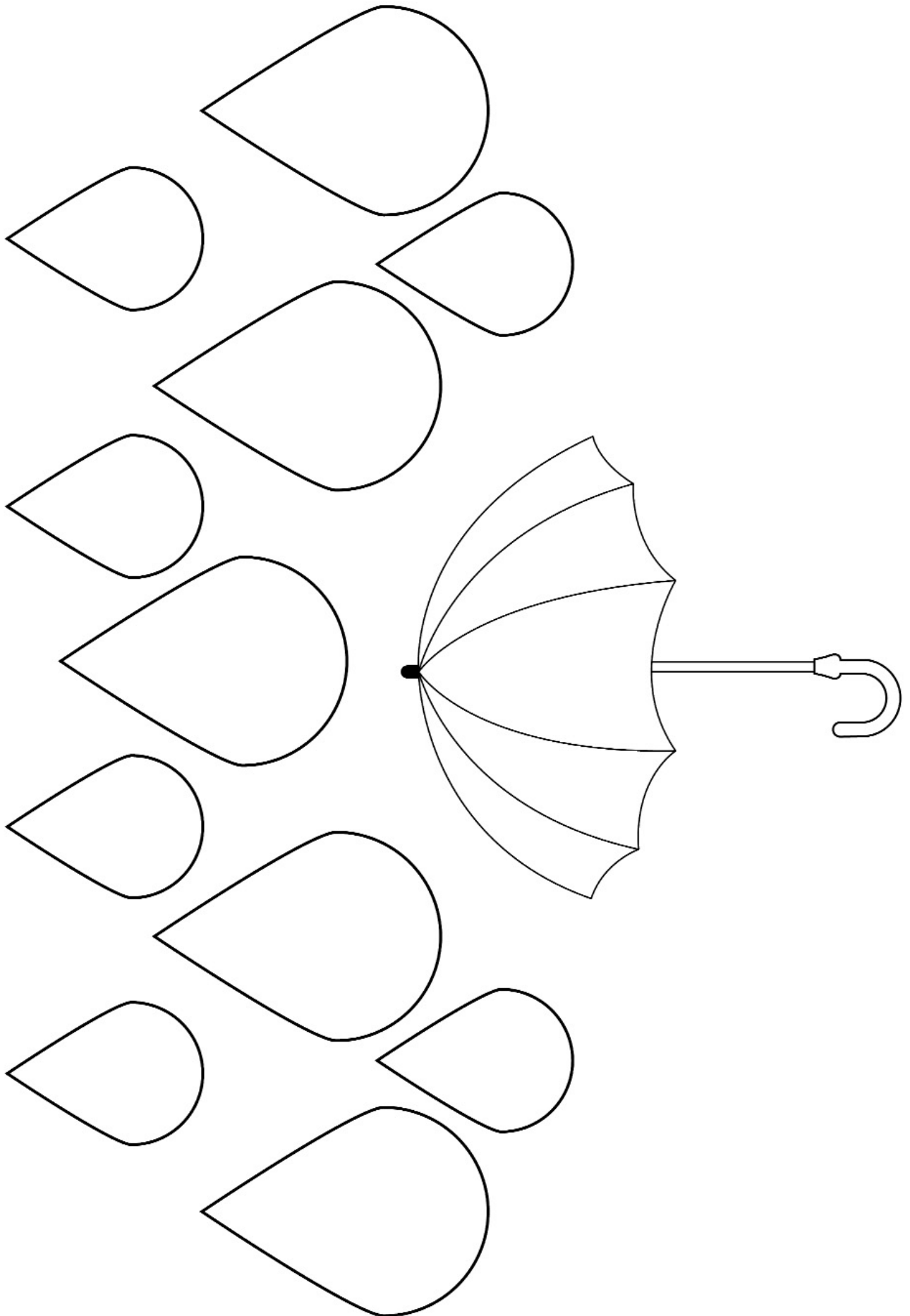


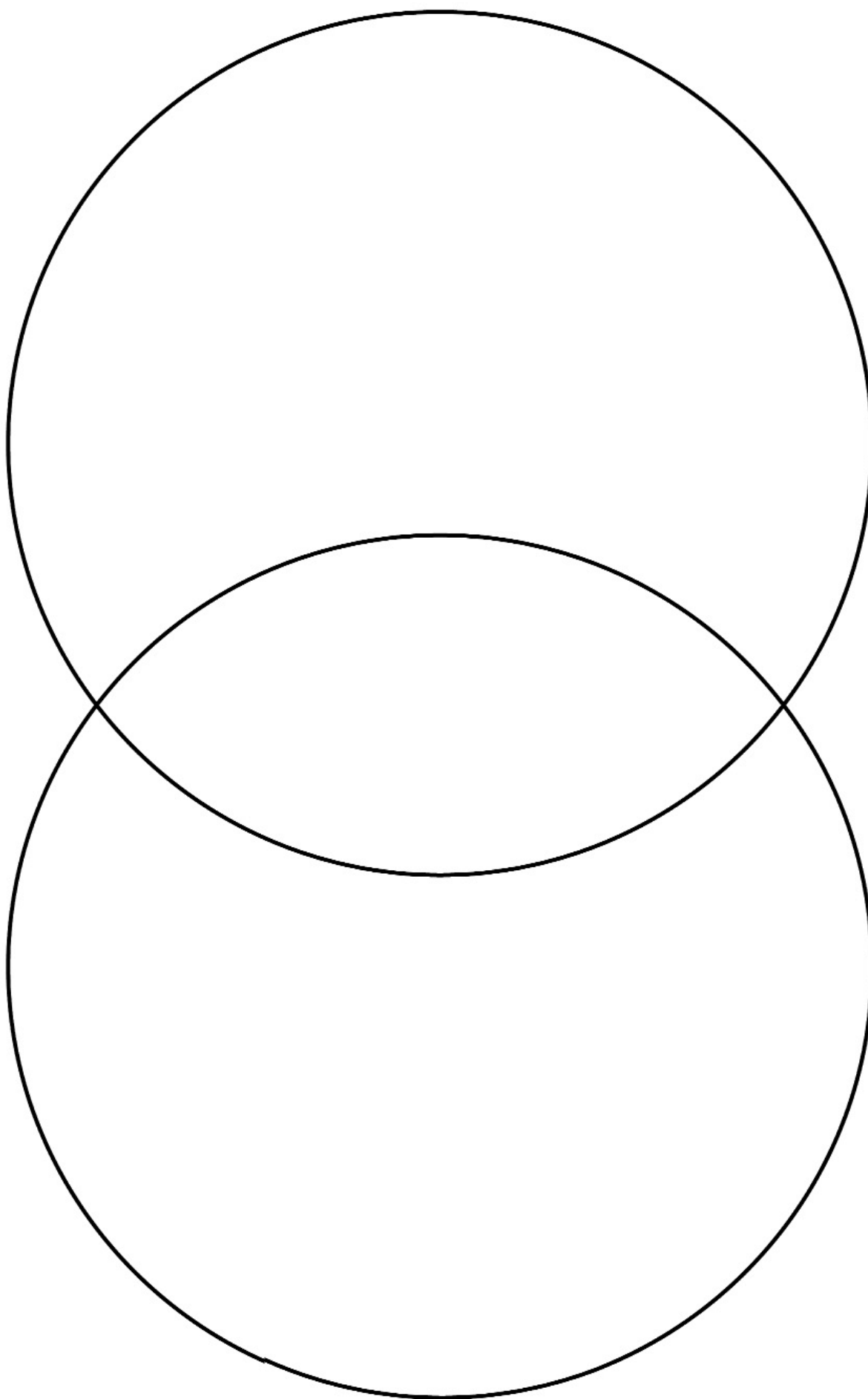


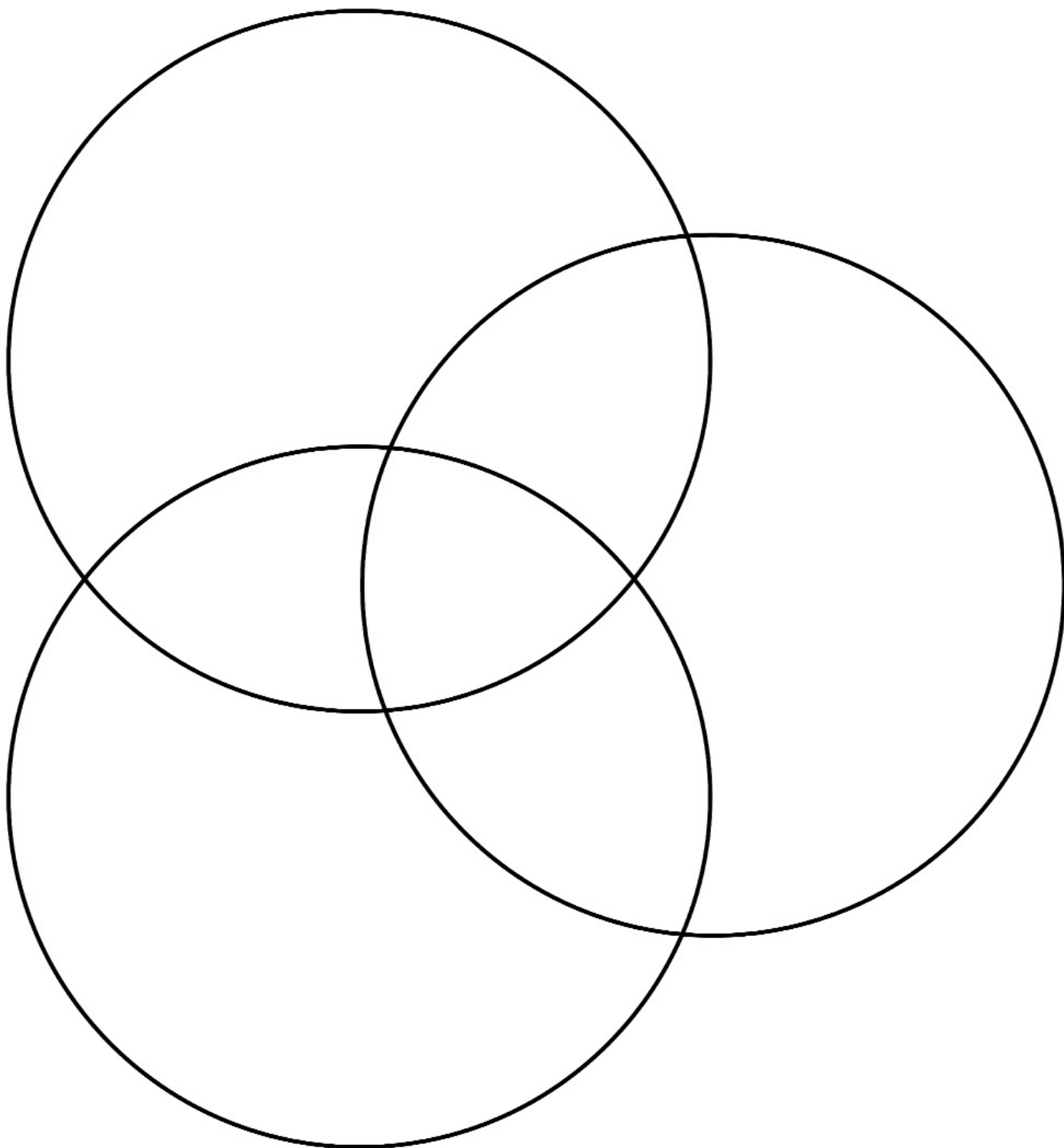


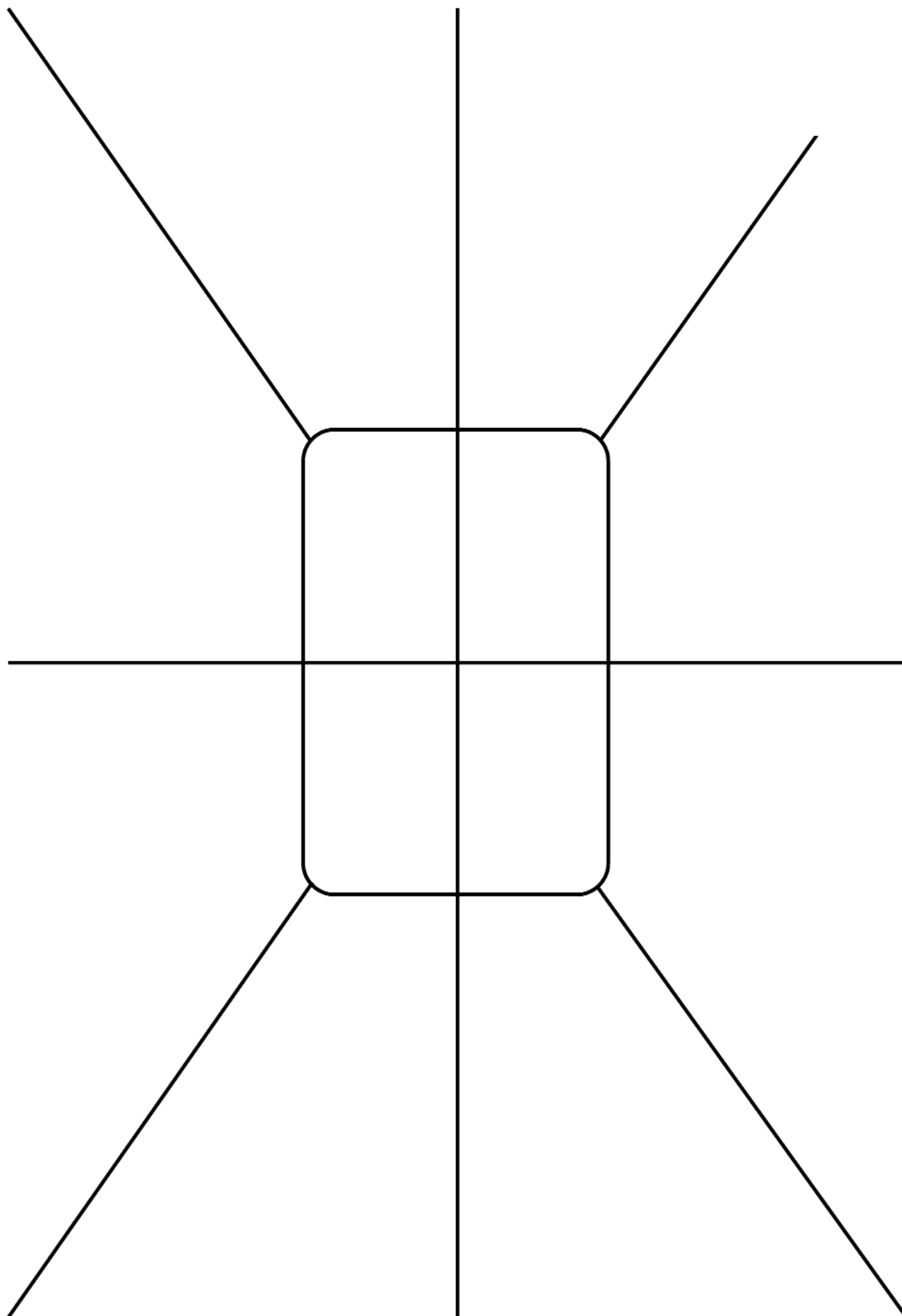




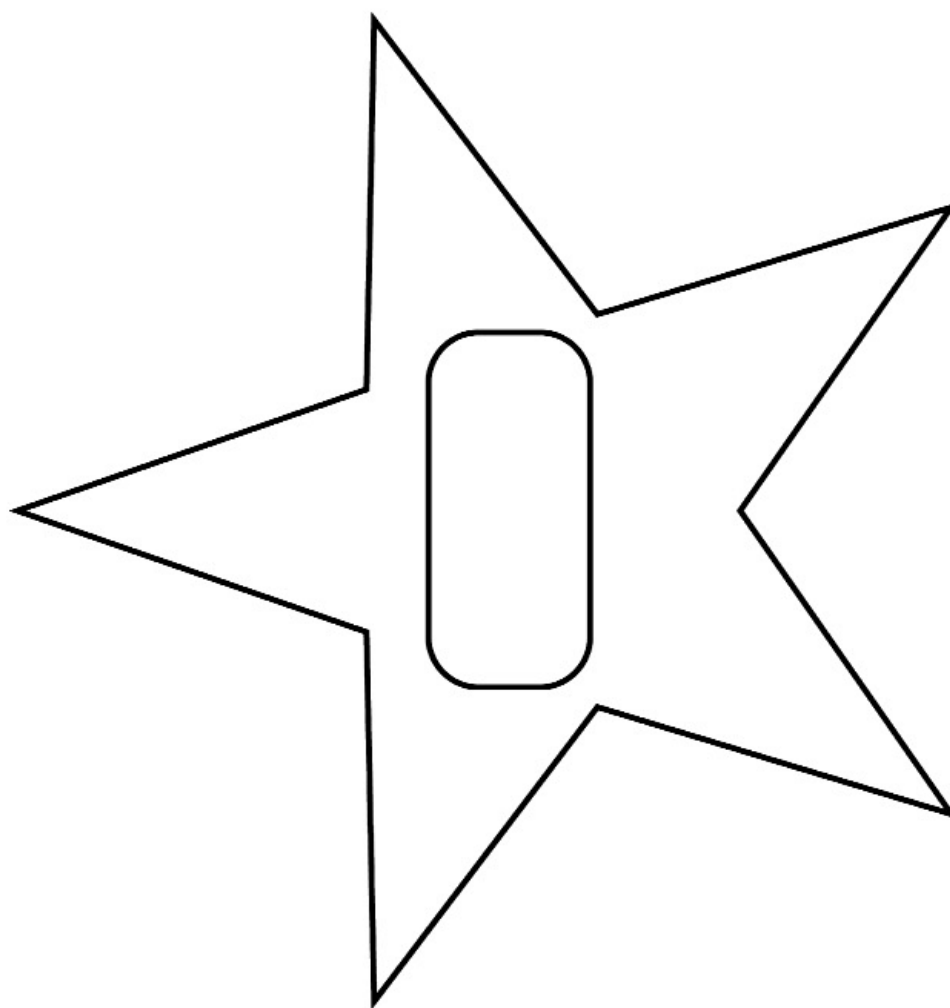


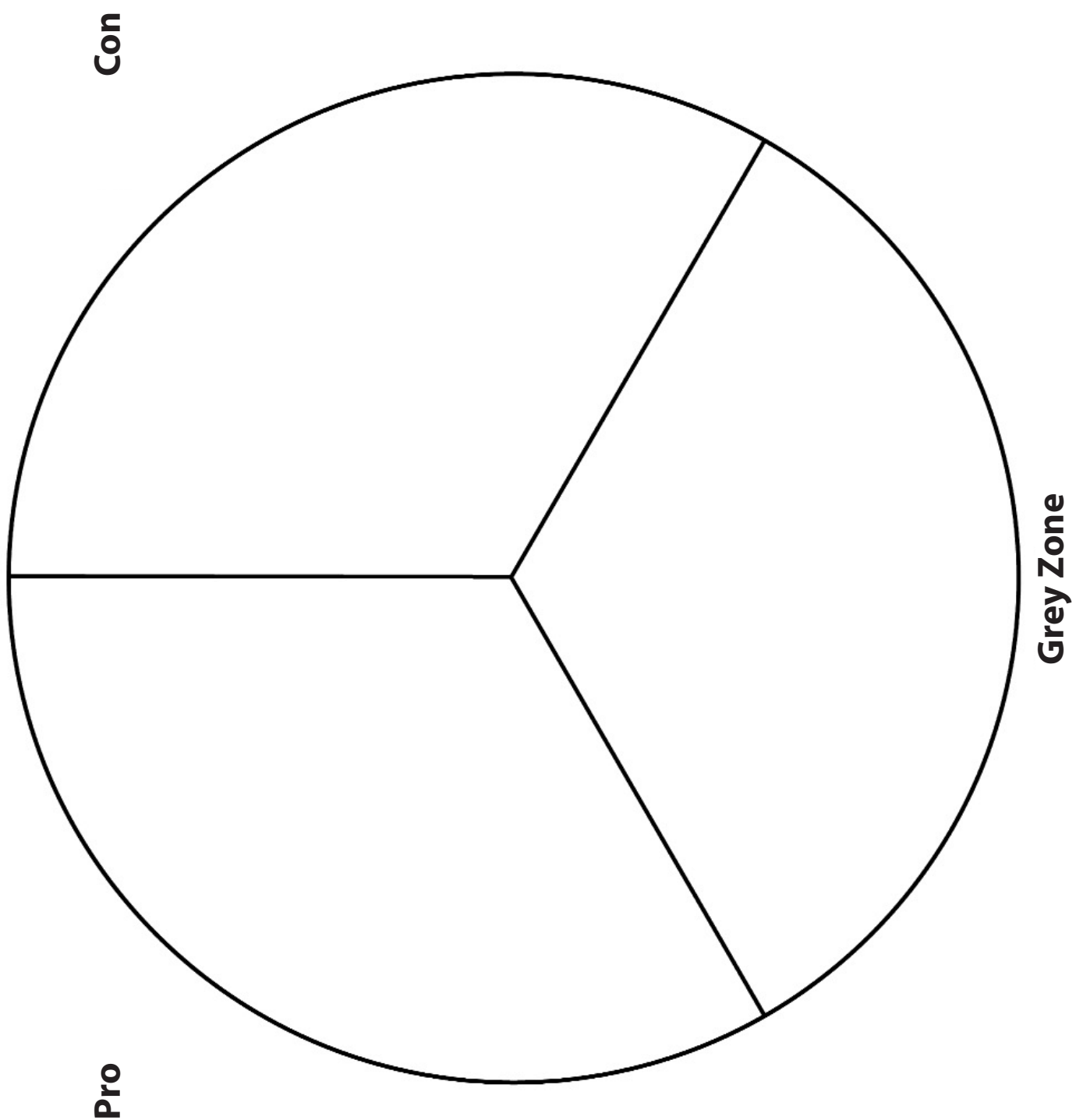


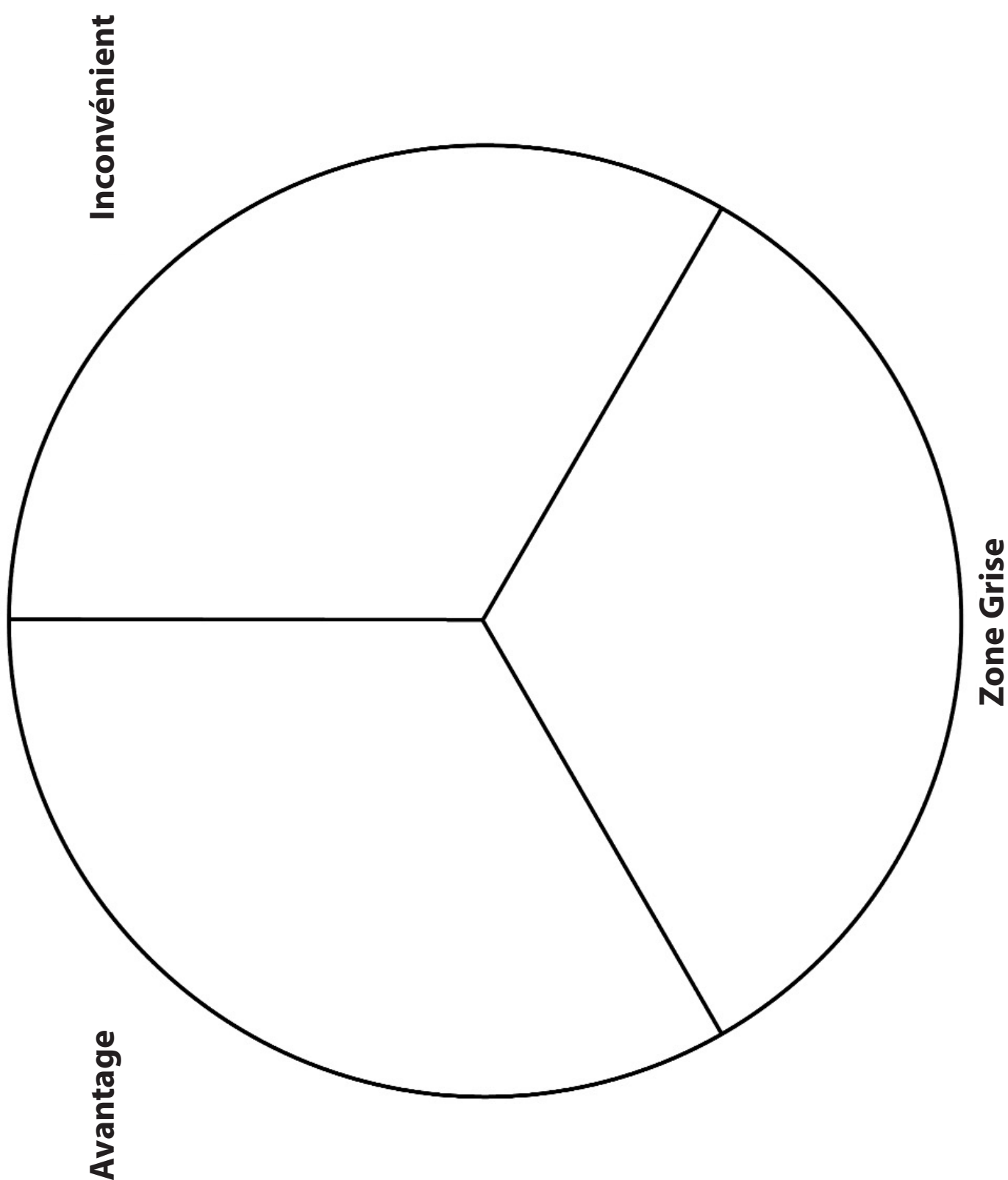


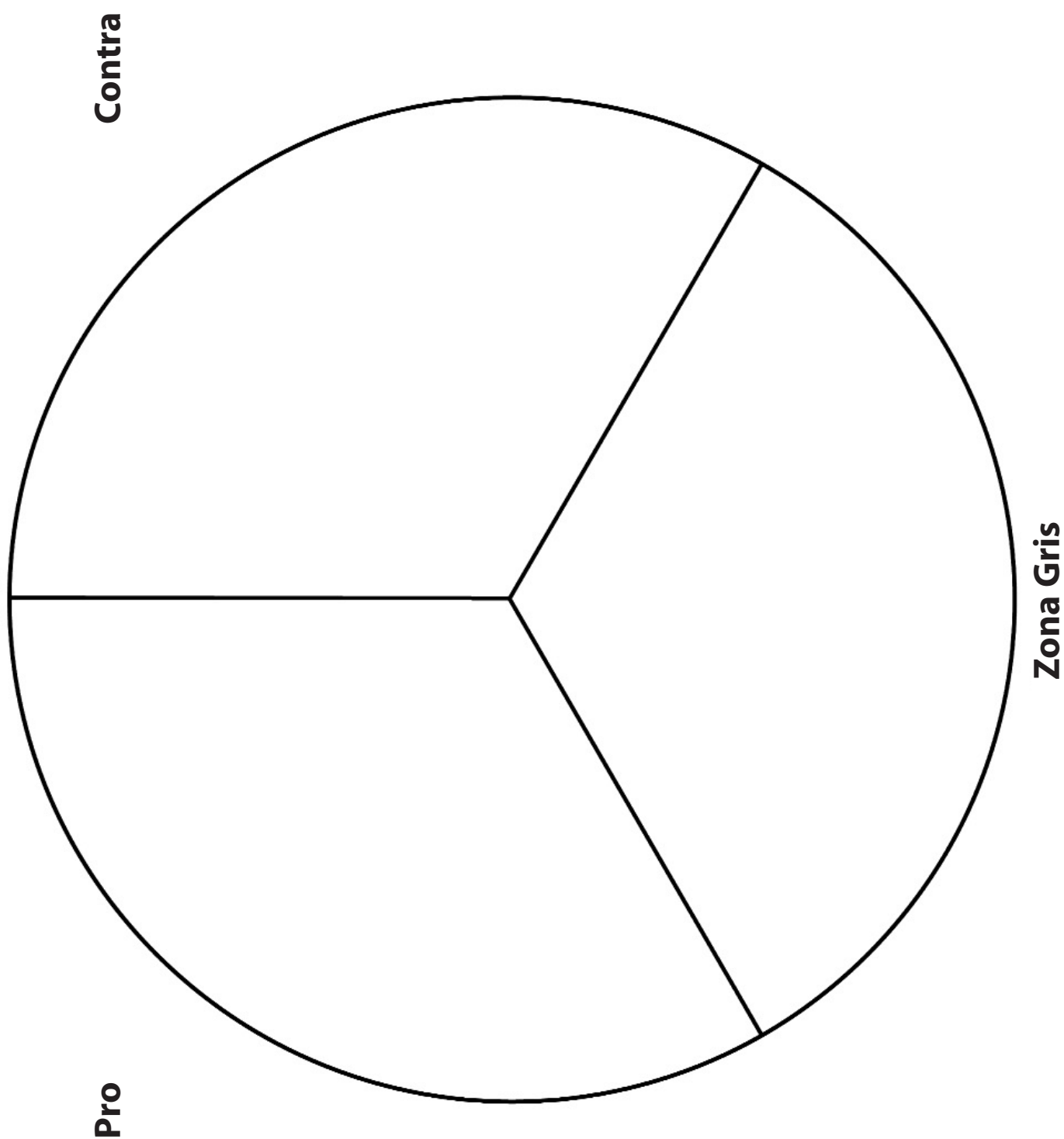


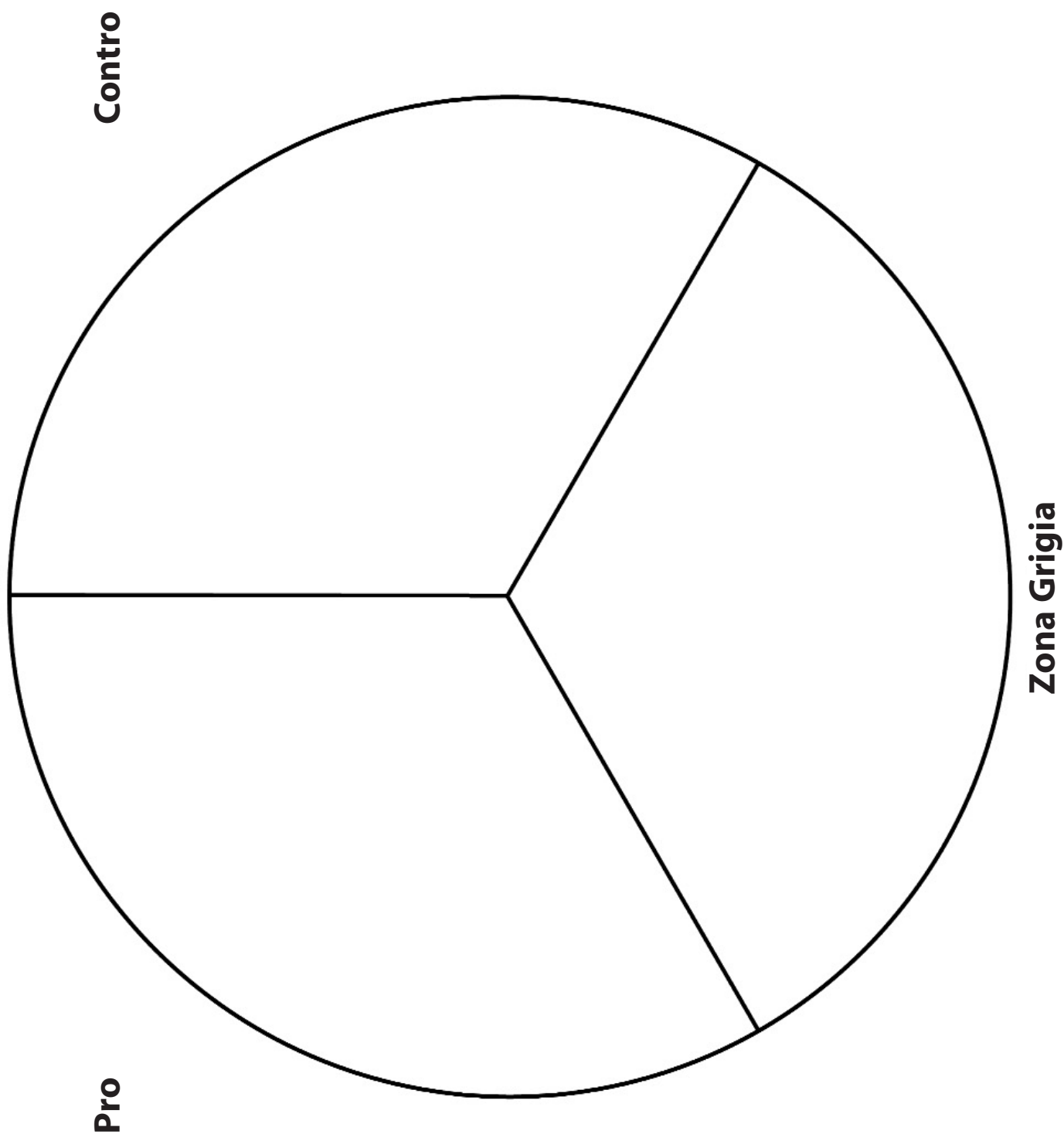
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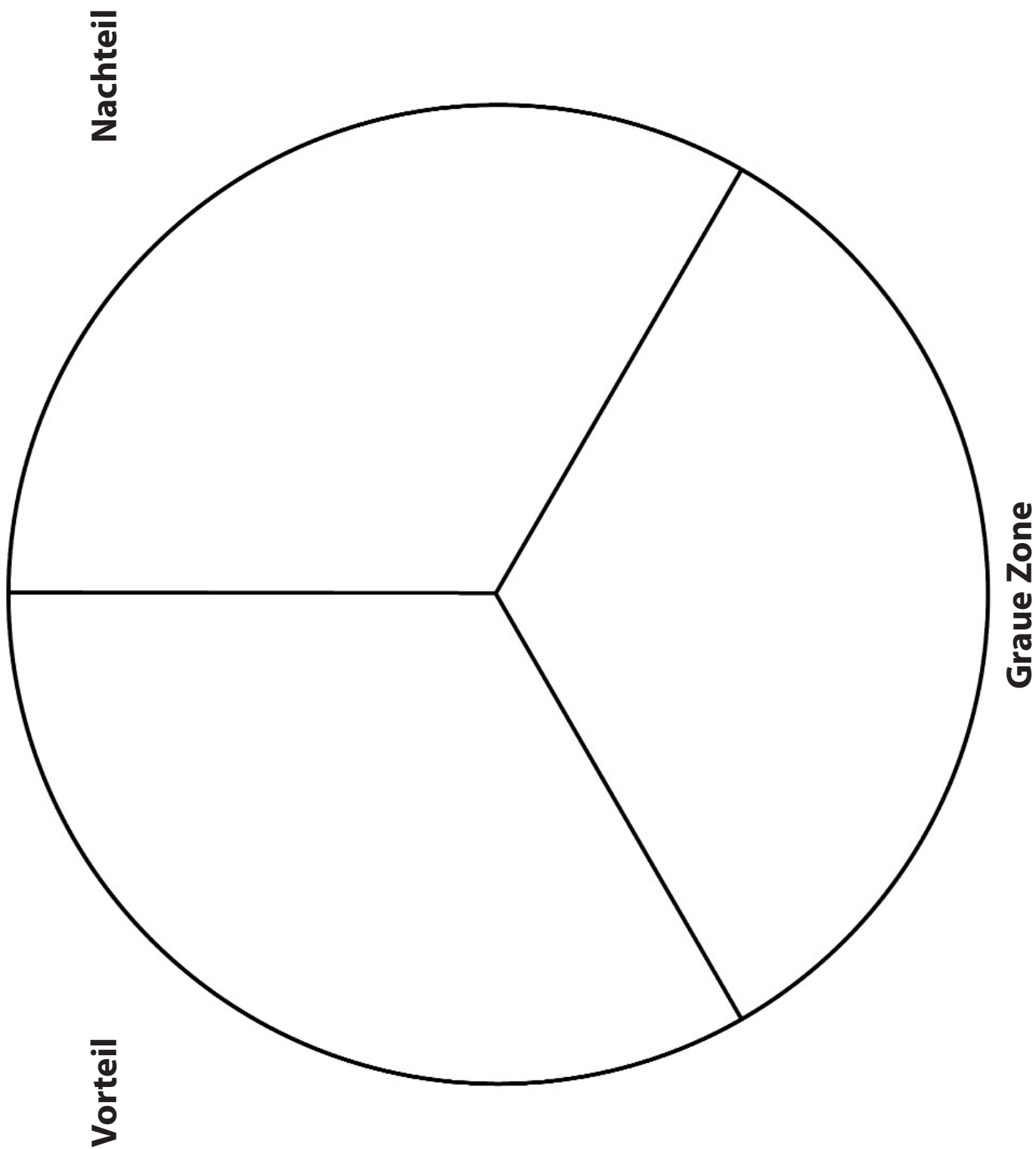












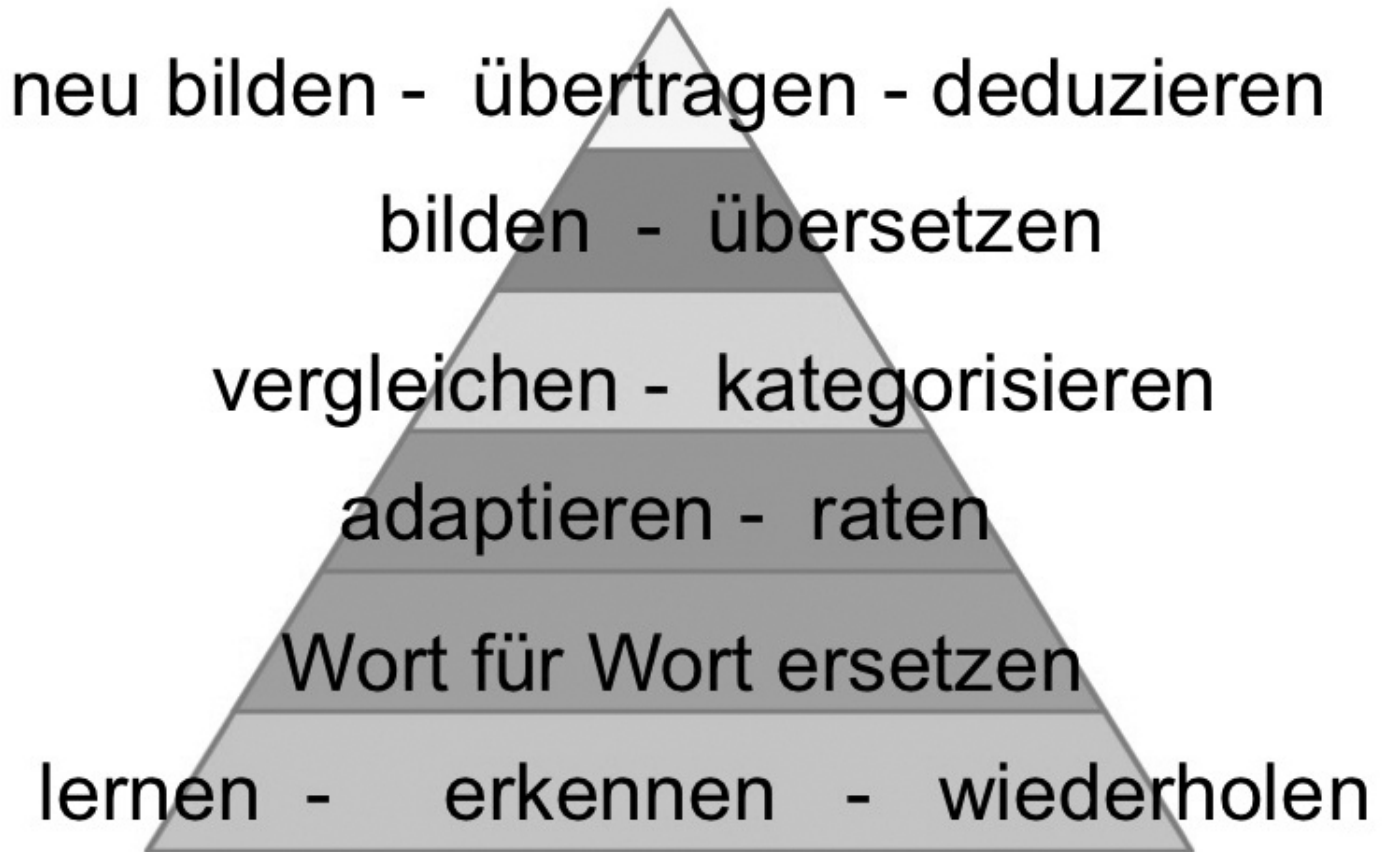
BLOOM'S TAXONOMY OF CRITICAL THINKING – SAMPLE COMMAND WORDS

A		B		C	
1	2	3	4	5	6
Knowledge/ Remembering	Comprehension/ Understanding	Application	Analysis	Synthesis/ Creating	Evaluation
Count Choose Define Describe Draw Identify Label Match Name Outline Quote Read Recall Recite Recognize Record Select State Write 5 Ws – who, what, where, why, when	Associate Classify Contrast Compare Compute Convert Defend Demonstrate Discuss Distinguish Estimate Explain Extend Extrapolate Generalize Give examples Infer Interpret Outline Paraphrase Predict Rewrite Rephrase Summarise	Add Apply Build Calculate Change Classify Construct Complete Demonstrate Divide Examine Graph Manipulate Modify Organise Prepare Produce Present Show Solve Use	Analyse Arrange Breakdown Combine Design Detect Develop Diagram Differentiate Discriminate Dissect Examine Illustrate Infer Investigate Observe Outline Point out Relate Relationship Select Separate Subdivide Utilize	Categorize Combine Compile Compose Create Design Devise Generate Invent Imagine Modify Order Organize Plan Rearrange Reconstruct Reorganize Revise Summarize Transform Specify	Appraise Assess Compare Conclude Contrast Criticize Critique Debate Deduce Determine Disprove Evaluate Grade Interpret Judge Justify Measure Opinion Prove Rank Rate Recommend Support Test

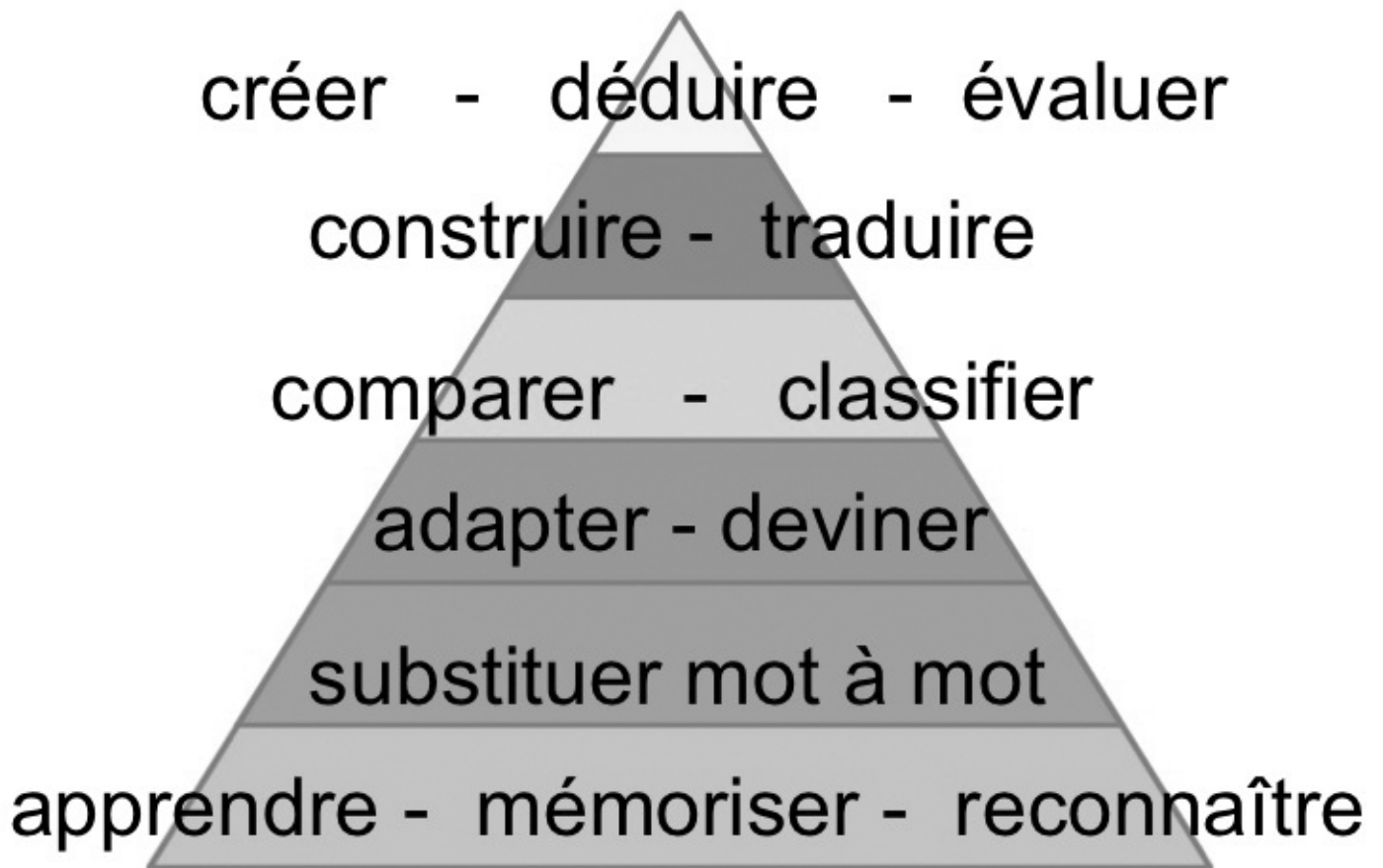
Please note: Some words can be used as an outcome verb in more than one level depending on the context



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KWL		
K What I Know	W What I Want To Know	L What I Learned

PAA

Stratégie de compréhension (pré-lecture) et l'évaluation des apprentissages

P	A	A
Mes connaissances préalables	Mes connaissances à acquérir	Mes connaissances acquises

Comprensión anterior a la lectura y estrategias de evaluación formativa

DRAFT DOCUMENT

Lo que sé de este tema	Lo que quiero saber de este tema	Lo que he aprendido de este tema

WLG

Was ich schon weiß	Was ich lernen will...	Was ich gelernt habe.....

KWHL

Pre-reading comprehension & Assessment for Learning (AfL) strategy

K	W	H	L
What do I know about this topic?	What do I want to know about this topic?	How do I find out more about this topic?	What have I learned about this topic?

KWL creator is available @ tinyurl.com/kwlcreator

KWHL

Lettura per ottenere la comprensione & la valutazione per strategia di apprendimento (AFL)

K	W	H	L
Cosa so già di questo argomento?	Cosa vorrei sapere di questo argomento?	Come posso scoprire di più su questo argomento?	Cosa ho imparato di questo argomento?

Keywords to Know

Subject: _____ **Date Begun:** _____

Topic: _____ **Date Completed:** _____

Directions: Look at your list of keywords for this topic and decide in which column you want to write each word.

I don't know the word at all	I've seen or heard the word but I don't know the meaning	I think I know the meaning	I know a meaning

As you learn more about the topic you can move words across to the right hand column.

Mots-clés à connaître

Matière: _____

Date Commencée: _____

Sujet: _____

Date achevée: _____

Directions: Regardez votre liste de mots-clés pour ce sujet et décidez dans lesquelles des colonnes vous désirez écrire chaque mot.

Je ne connais pas du tout ce mot	J'ai vu/ j'ai entendu ce mot mais je ne sais pas ce que ça veut dire	Je pense que je connais ce mot	Je connais ce mot

En apprenant plus à ce sujet vous pouvez transférer les mots à la colonne droite.

Palabras Claves

Asignatura: _____

Fecha de empezar: _____

Tema: _____

Fecha de terminar: _____

Instrucciones: Mira tu lista de palabras claves de este tema y decide en qué columna quieres escribir cada una de ellas.

No sé la palabra en absoluto	He visto o he oído la palabra pero no sé lo que significa	Pienso que lo entiende	Lo entiendo

A medida que aprendes más del tema puedes mover las palabras a la columna de la derecha.

Parole chiave da sapere

Materia: _____

Data iniziata: _____

Argomento: _____

Data completata: _____

Indicazioni: Guardare la vista lista di parole chiave per questo argomento e decider in quale colonna vuoi scrivere ogni parola.

Non so la parola per niente	Ho visto o ho sentito la parola ma non so il significato	Credo di sapere il significato	So il significato

Mano a mano che impari di più su questo argomento puoi spostare le parole nella colonna di destra.

Schlüsselwörter

Das Fach: _____

Anfangszeitpunkt: _____

Das Thema: _____

Endzeitpunkt: _____

Such nach Schlüsselwörtern für dieses Thema und rag sie in die richtige Reihe ein.

Ich erkenne dieses Wort überhaupt nicht	Ich habe das Wort gesehen oder gehört, aber ich kenne das Wort nicht	Ich glaube ich kenne die Bedeutung des Wortes....	Ich kenne die Bedeutung

Wenn man mehr über das Thema lernt, kann man die Wörter in die letzte Reihe übertragen

Visual Word Square

Definition

Related words

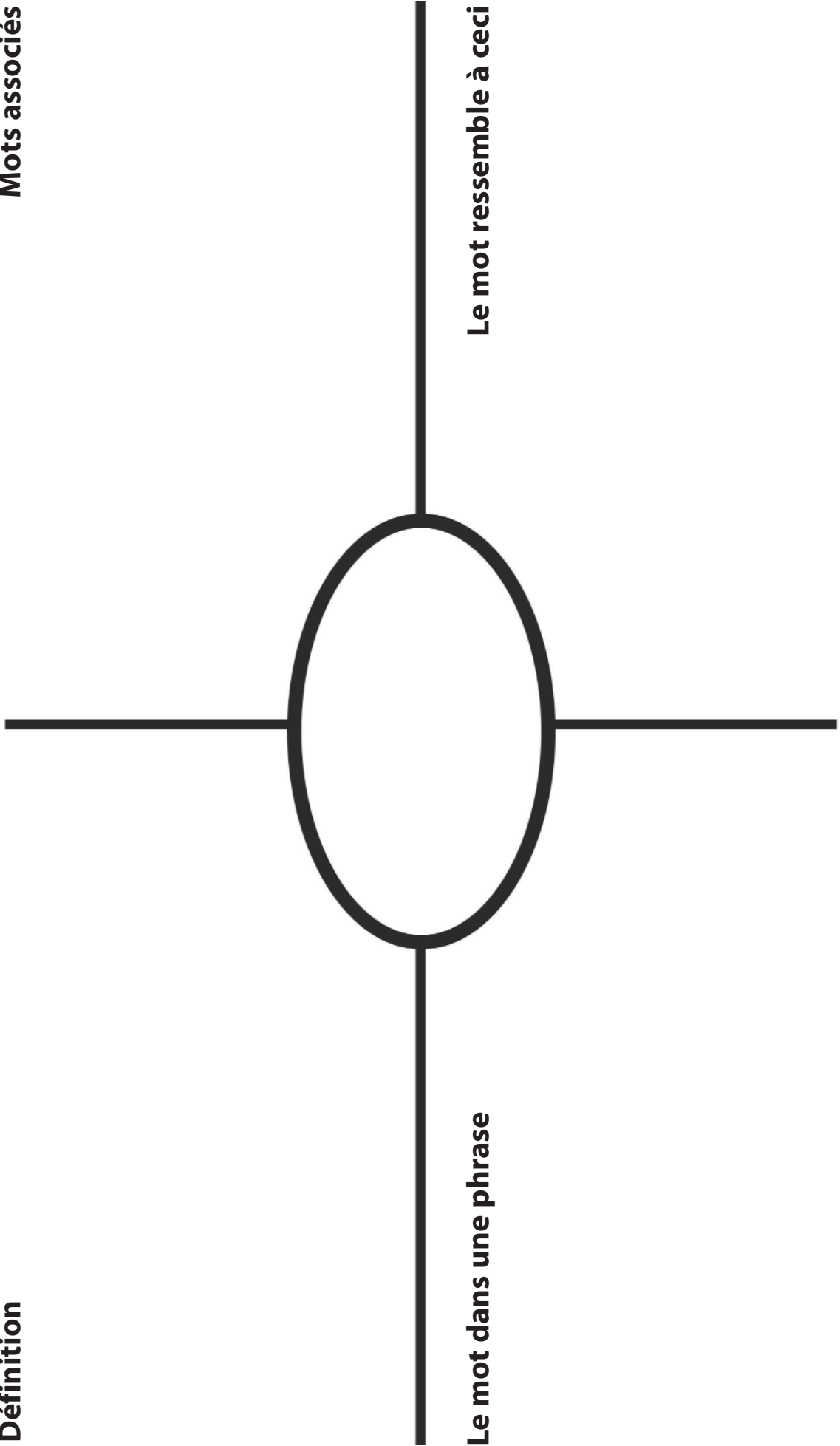
The word in a sentence

The word looks like this

Carré de mot graphique

Définition

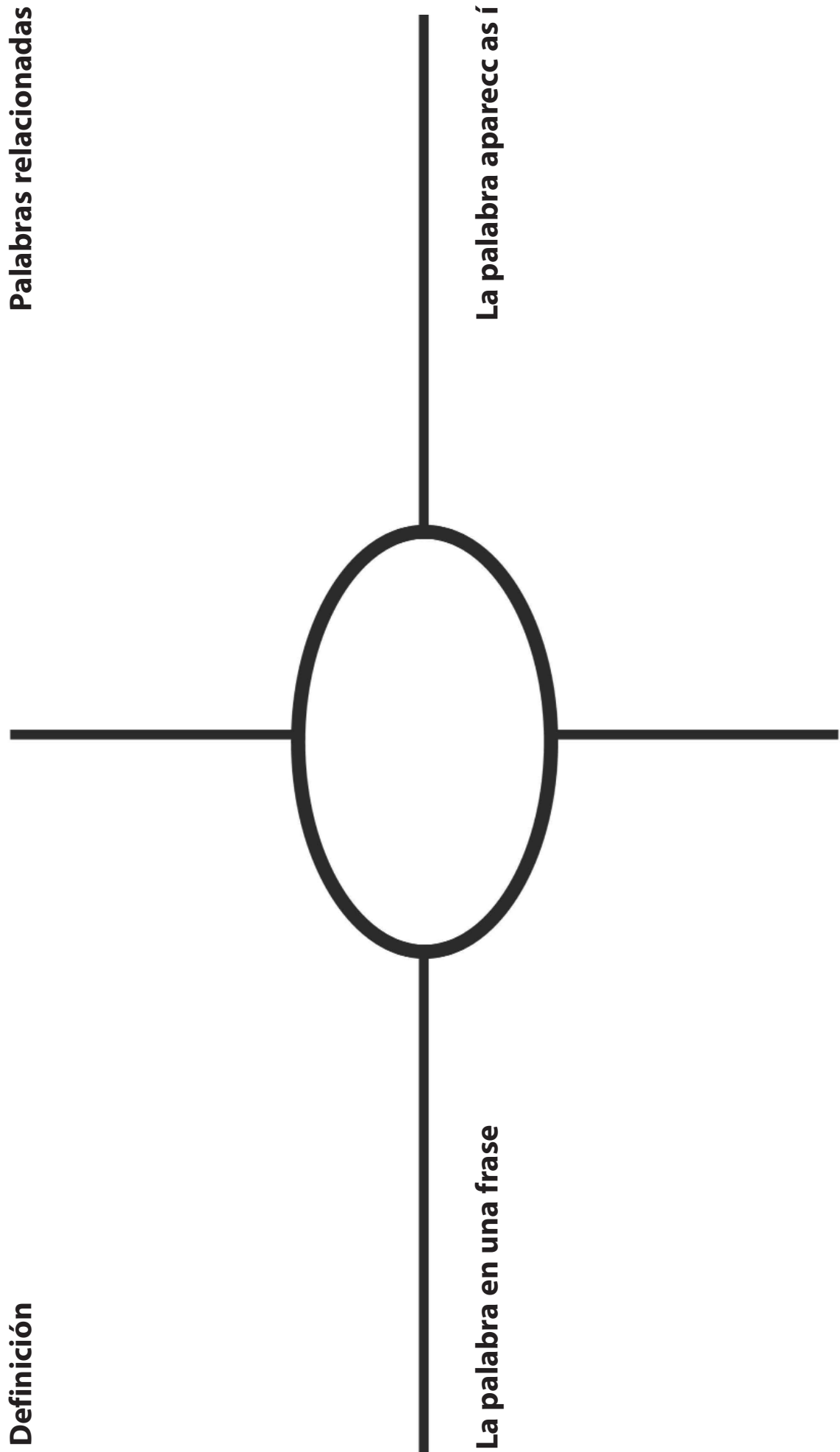
Mots associés



Le mot dans une phrase

Le mot ressemble à ceci

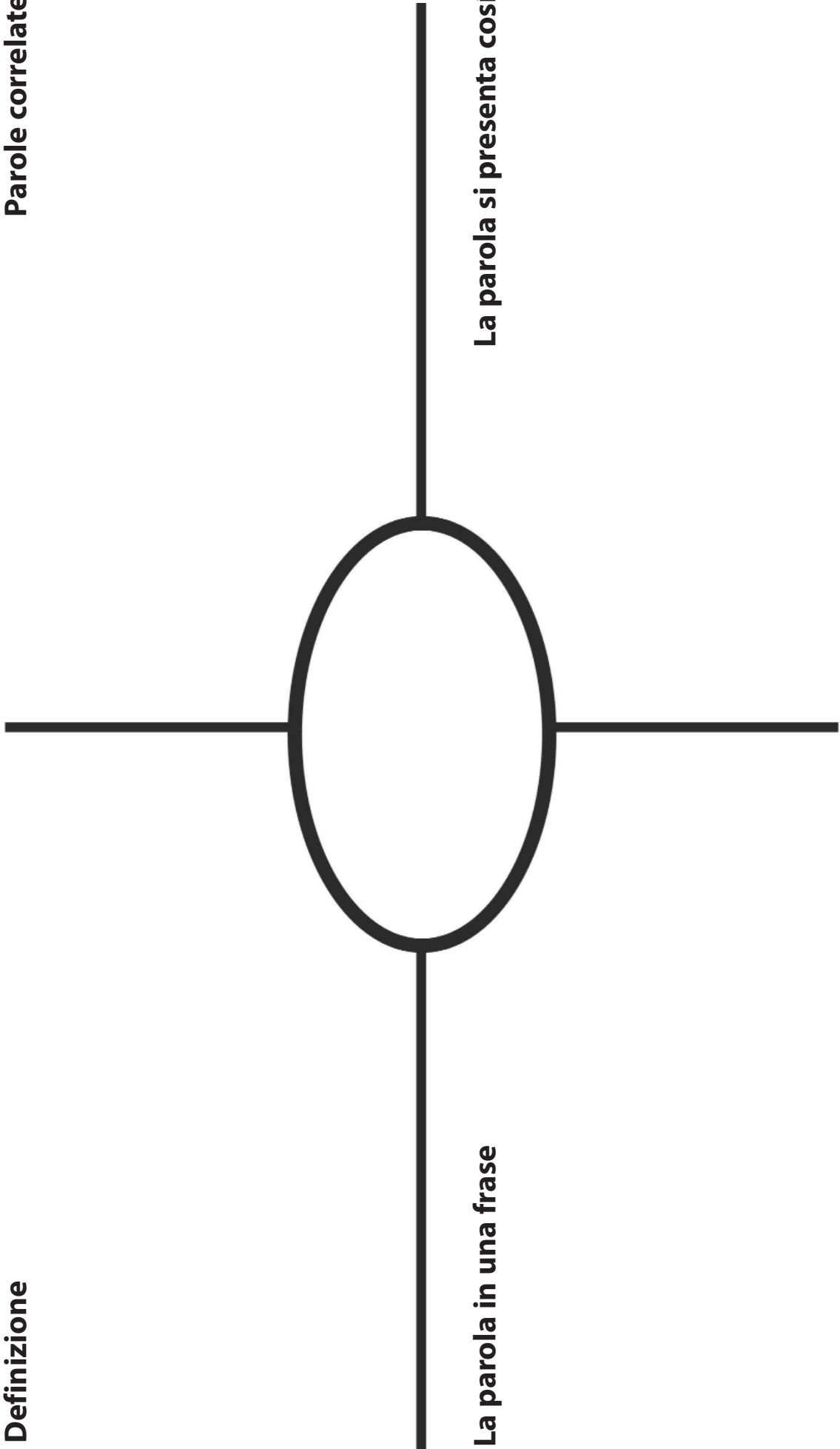
Visual Verbal



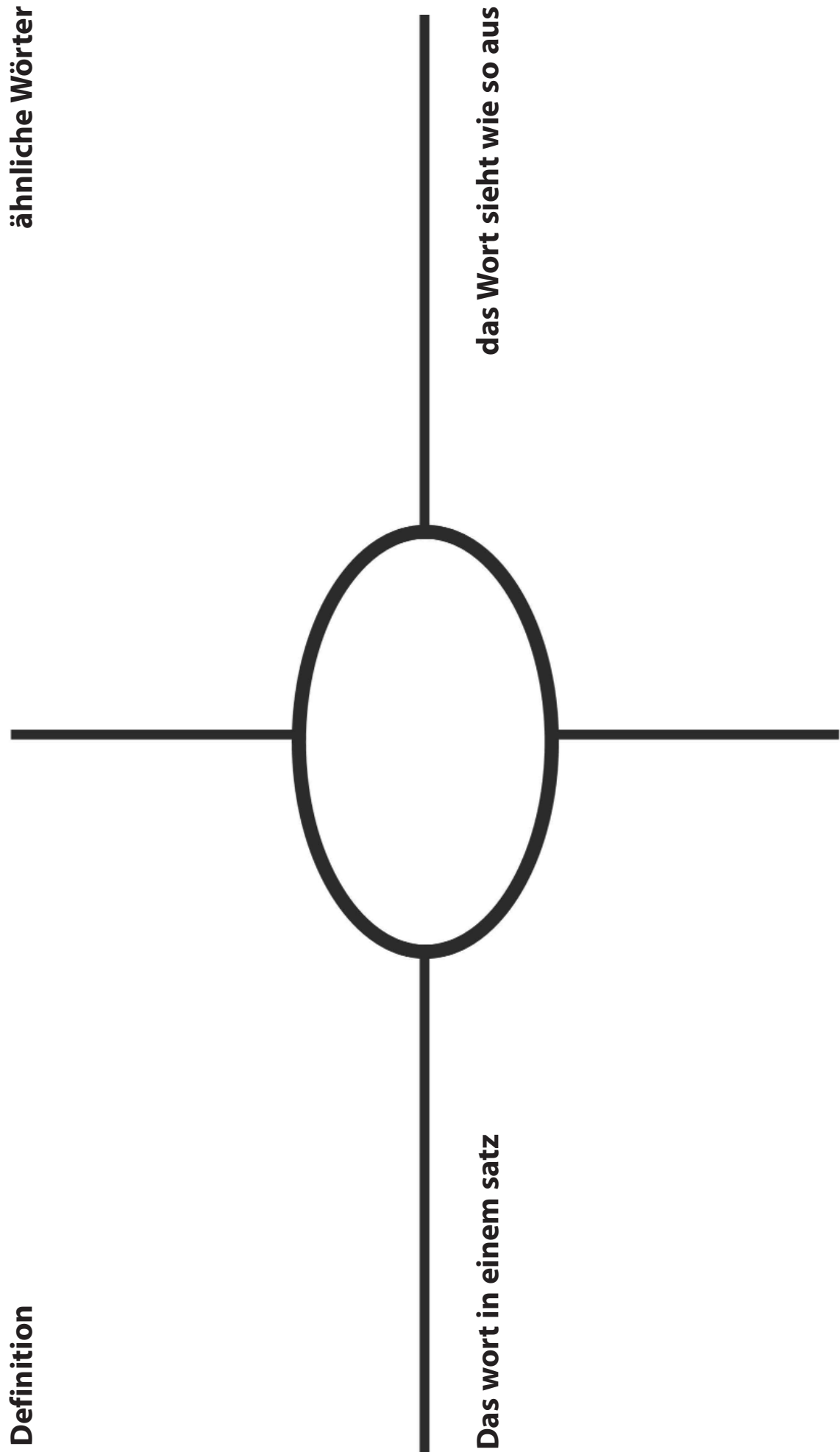
Quadrato visual delle

Definizione

Parole correlate



Visuelles Wörtliches Quadrat



Anticipation Exercise

Topic	
Name:	Date:
	Score: Before:
	After:

Agree	Disagree	Statement	Agree	Disagree	Evidence
		1			
		2			
		3			
		4			
		5			
		6			
		7			
		8			
Instructions: Guess answers, read passage/watch video, answer again, compare results before & after					

New Word	Meaning

Exercice d'attente

Sujet:		Date:		Résultat: Avant: Après:	
Nom:					

AVANT		APRÈS			
D'accord	Pas d'accord	Affirmation	D'accord	Pas d'accord	Preuve
		1			
		2			
		3			
		4			
		5			
		6			
		7			
		8			
Instructions: Devinez des réponses, lisez le texte/ regardez la vidéo, répondez encore une fois, comparez les résultats d'avant avec ceux d'avant					

Nouveau mot	Sens

Ejercicio de anticipación

Tema:			
Nombre:	Fecha:	Nota:	Antes:
			Después:

ANTES		DESPUÉS			Evidencia
De acuerdo	En desacuerdo	Declaración	De acuerdo	En desacuerdo	
	1				
	2				
	3				
	4				
	5				
	6				
	7				
	8				
Instrucciones- adivina las respuestas, lee el texto/mira un video, contesta otra vez, compara los resultados antes y después.					

Palabra	Sentido

Esercizio di Anticipazione

Argomento			
Nome:	Data:	Punta: Prima:	Dopo:

Concordare	Dissentire	Dichiarazione	Concordare	Dissentire	Prova
	1				
	2				
	3				
	4				
	5				
	6				
	7				
	8				
Indicazioni : indovinare le risposte, leggere il paragrafo/ guardare un video, confronta i risultati prima e dopo.					

Parola nuova	Significato

Erwartungsübung

Das Thema:			
Name:	Datum:	Punkte: vorher:	danach:

Vorher		Danach			
Richtig	Falsch	Erklärung	Richtig	Falsch	Beweis
		1			
		2			
		3			
		4			
		5			
		6			
		7			
		8			

Anleitungen: schätz die Antwort, lies den Text, schau die DVD an,
Versuch es nochmal, vergleiche die Ergebnisse vorher / danach

Neues Wort	Bedeutung

Mündliche Arbeit

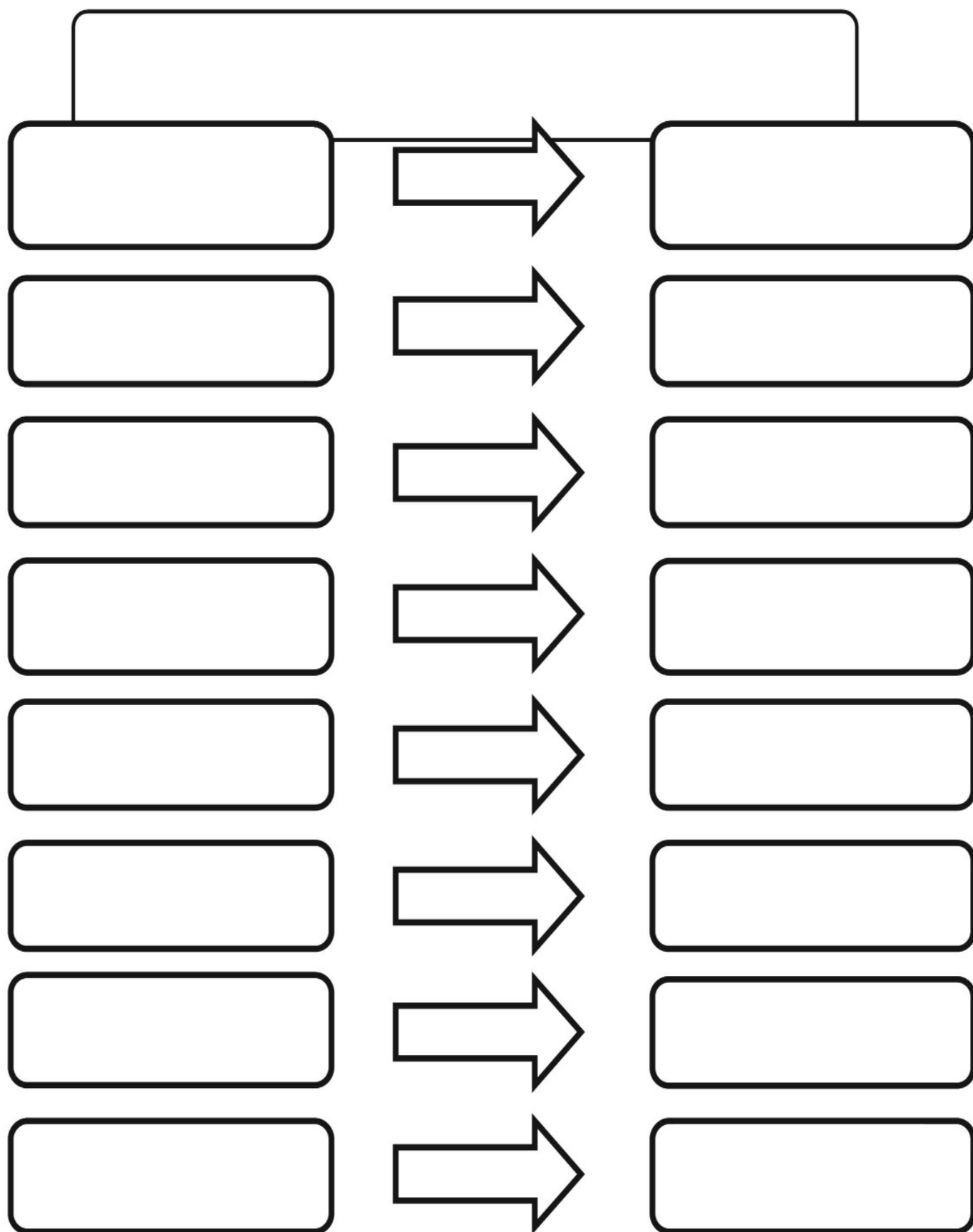
Was ich gesagt habe	Was der Lehrer / die Lehrerin korrigiert hat....	Was hätte ich sagen sollen....

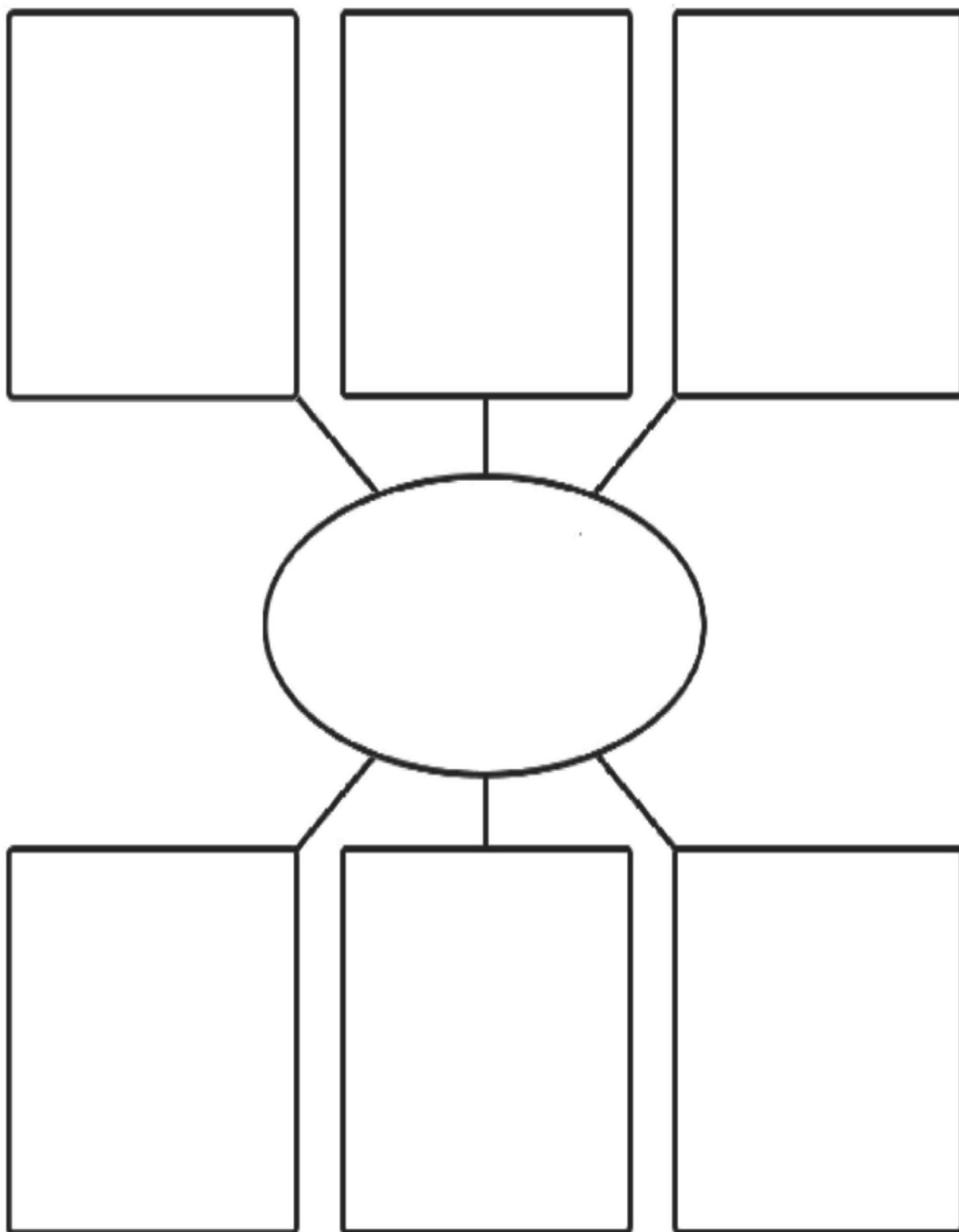
Denken-zusammenlegen-teilen

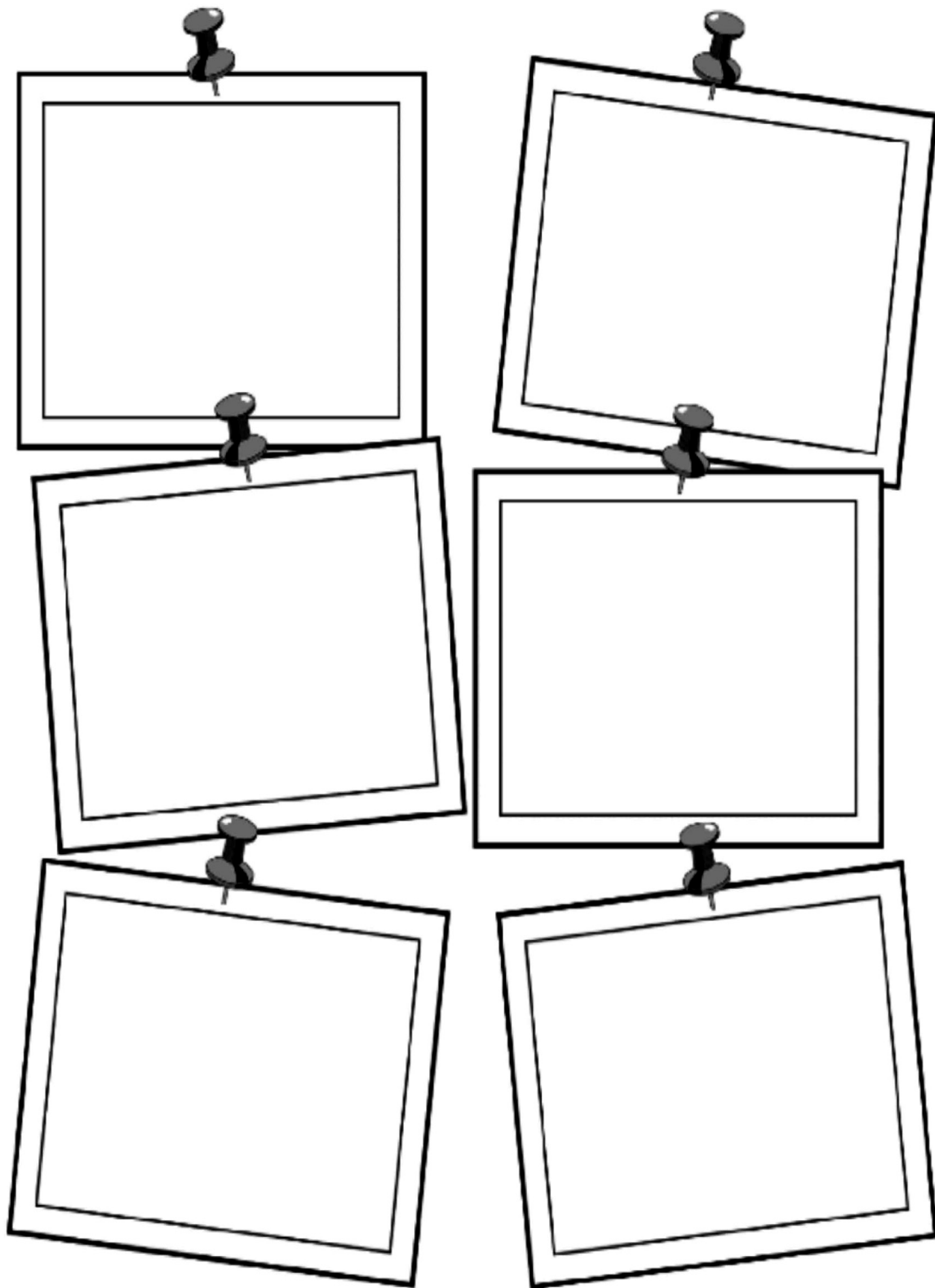
Frage	Meine Ideen	Die Ideen meines Partners/meiner Partnerin	Kombinierte Ideen

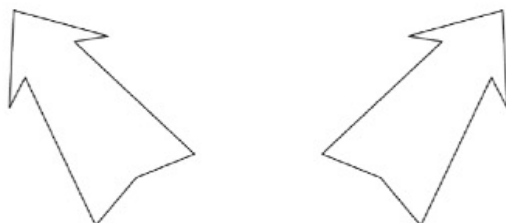
Schriftliche Arbeit

Was ich geschrieben habe..	Was der Lehrer /die Lehrerin korrigiert hat...	Was hätte ich schreiben soll....

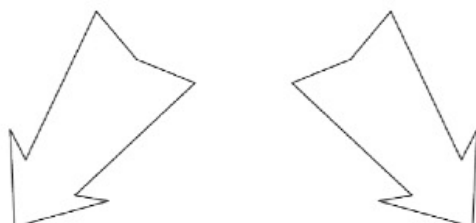


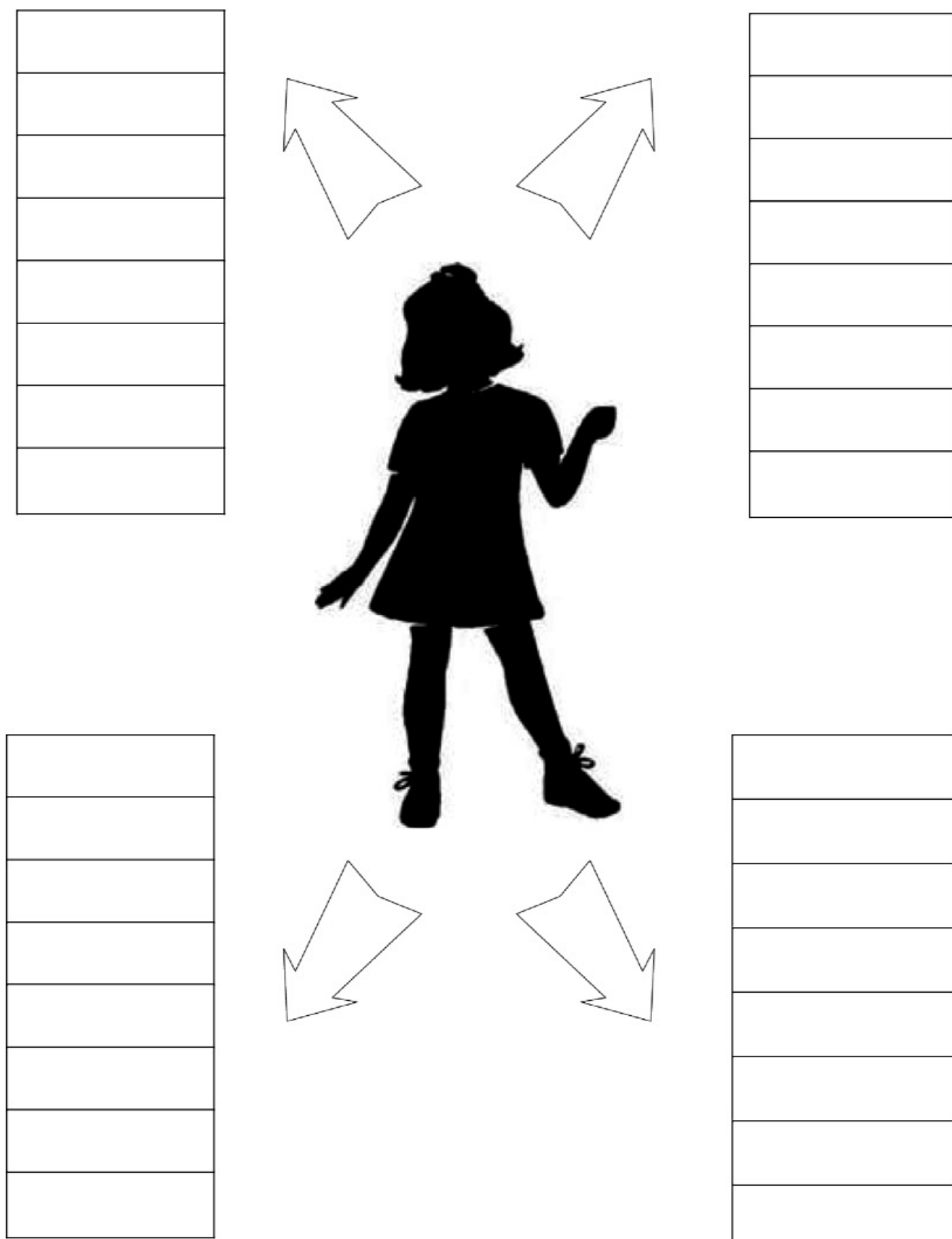














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The PDST is funded by the Teacher Education Section (TES) of the Department of Education and Skills (DES) and is managed by Dublin West Education Centre.

