

### Junior Cycle history

### The Holocaust: oral testimonies of survivors

This worksheet is based on the British Library *Voices of the Holocaust* online learning resource. The website contains oral testimonies (accounts) of survivors of the Holocaust, many of whom came to live in Britain either before or after the Holocaust.

**Learning outcomes, Junior Cycle history:** 1.1, 1.5, 3.10

**Learning intentions:**

- To describe how Jews were held in **ghettos** and deported to **concentration camps**
- To develop empathy for the victims of the persecution of the Jews by Nazi Germany
- To explore how historians use evidence to inform their understanding of the past

### Ghettos and deportations

Divide into groups of three. Each group member is assigned one of the people named below. Listen to that person's account of life in the ghettos. Make notes in the box, then tell the other group members about the experience of your assigned person.

Jews in larger cities were forced by the Nazis to live in enclosed districts known as **ghettos**. Ghettos were overcrowded with poor living conditions. In late 1941, the Nazis began the **Final Solution** (plan to exterminate the Jews). The ghettos were emptied and those living there were deported to death camps.

Jack Kagan, listen [here](#)

Fela Berstein, listen [here](#)

Edith Berkin, listen [here](#)