LESSON 2

TOPIC: GENDER
SUB TOPIC: WHO AM I?
LESSON 2: STEREOTYPES

SUBJECT: SPHE
CLASS LEVEL: 1ST/2ND CLASS (AGES 6-8)

LEARNING OBJECTIVES:

This lesson explores assumptions we make about what other children like based on their gender and how these stereotypes are not always true.

Strand: Myself
Strand Unit: Self-identity
- Self-awareness- recognise and appreciate the similarities and differences between people.

LESSON OBJECTIVES:

- Explore what the class thinks girls and boys like and if they like different things because of their gender.
- Challenge the class to question the stereotypes that they may have about being a boy or a girl.
- Understand that children and people can like and do whatever they want to; it doesn't matter if you are male or female.

LESSON PLAN

INTRODUCTION:

- Ask the class to think about the first lesson they did on gender. Get the children to shout out anything that they learned in that lesson.
- Show them the slide on the USB presentation –'What is it like being a girl?' Ask all the girls in the class to say one thing that they associate with being a girl. Do the same with the boys and the next slide 'What is it like being a boy?'

DEVELOPMENT:

Activity Time!

- Show the class the 6 images of children from around the world on the USB presentation slide – 'Match the likes to the person….'
- Read out loud the like and dislike statements of each child on the slide in random order.
- Split the children into mixed ability groups and give each group a printed copy of the activity sheet associated with the USB presentation slide.
- Tell them to draw a line from each picture of a child (A-F) to the statement (1-6) that they think the child said.
- Ask each group to explain to the class why they chose each statement for each child.
- Are the other groups surprised by each other's choices? Why? Why not?

CONCLUSION:

- Show the class the 'Stereotypes' slide.
- Read out each speech bubble and ask the class to vote (by raising hands) if they think a boy or a girl said the statement.
- Ask particular children to reflect on why they answered a certain way.
- Explain what a 'stereotype' is and give some examples of how the children may have stereotyped in the activity just completed.
- Lead a class discussion of the results of this activity and the last activity, emphasising that there are no right or wrong answers and leading the class to understand that what people like and don't like to do should have nothing to do with being a boy or girl.

Reflection Time!

- Discuss with the class: What did you learn today? What do you know now that you didn't at the beginning of class? What is a stereotype? What is an example of a stereotype?

LINKAGE AND INTEGRATION FOR THIS LESSON:

ENGLISH

Strand: Receptiveness to language
Strand: Competence and confidence in using language
Strand: Developing cognitive abilities through language

DIFFERENTIATION:

- Children will be differentiated by role in the group. Some children can write answers, others may be more comfortable expressing the reasons for their answers verbally or visually through pictures.

ASSESSMENT:

- The children will self-assess during the speech bubble activity when voting and will reflect on why they voted a certain way when questioned by the teacher.
- The teacher can assess the learning of the class and individuals during reflection time.

RESOURCES:

- IWB/flipchart/big sheet of paper
- Whiteboard markers/pens
- USB Presentation
- Photocopies of the ‘Match the likes to the person’ worksheet

MATCH THE LIKES TO THE PERSON

A: Julie

B: Joe

C: Andrés

D: Chen

E: Michael

F: Carmen

1. I like animals but I don't like sport
2. I like singing but I don't like football
3. I prefer to plant flowers than do homework
4. I like the colour green, I don't like pink
5. I like to read and I like the colour pink
6. I am the best in my class at football

GENDER: WHO AM I?

LESSON 2 Stereotypes

WHAT IS IT LIKE?
BEING A GIRL

WHAT IS IT LIKE? BEING A BOY

Match the likes to the person

A: Julie

B: Joe

C: Andrés

D: Chen

E: Michael

F: Carmen

1. I like animals but I don't like sport
2. I like singing but I don't like football
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Stereotypes

Sometimes we think someone will like something just because of who they are…

I like playing with dolls

I like dressing up as a soldier

I love playing rugby

I like having long hair

Who said it, a boy or a girl?

My favourite colour is pink

I love dancing

I like playing with cars

REFLECTION TIME...

STEREOTYPES