

LESSON 5

TOPIC: GENDER
SUB TOPIC: GENDER INEQUALITY
LESSON 5: WOMEN AND GIRLS

SUBJECT: SPHE
CLASS LEVEL: 1ST/2ND CLASS (AGES 6-8)

LEARNING OBJECTIVES:

This lesson explores how many girls across the world have fewer opportunities in life than boys and how unfair this is.

Strand: Myself and the Wider World

Strand Unit: Developing citizenship

- Living in the local community
- Develop an awareness of people in other places
other communities, other towns, other countries

LESSON OBJECTIVES:

- Show a basic understanding of inequality through making choices.
- Explore inequality in gender by experiencing an unfair choice.
- Make a connection between this experience and gender inequality.

LESSON PLAN



INTRODUCTION:

- Introduce the concept of voting to the class (if this has not been taught already).
 - Split the class into pairs and tell them they will be shown a series of pictures and that they will have to make choices between them in their pairs.
 - Go through each of the 'choose' slides and give time for the pairs to decide on which item they want.
 - For each slide ask the pairs what their choice was and circle which choice gets the most votes every time.
- Show the video 'All Girls Deserve an Education'.
 - Ask the class what they thought of the video. What happened in the video? Discuss with them about how girls all over the world have the same dreams but they don't all get the same opportunities to fulfil their dreams.
 - Is it fair that some girls around the world can't go to school?
 - How would you feel if you weren't allowed to go to school just because you were a girl? If you had to go to work or look after your family instead of going to school?
 - Do you think you would feel like you felt in the game? That it is unfair being a girl because you don't get the same choices as boys? This is a reality for many girls around the world, millions of girls are not in school today just because they are girls.
 - As we learned, all children have equal rights but sometimes girls are not treated the same as boys, just because they are girls. What do the class think about that?



DEVELOPMENT:

Activity Time!

- Explain to the class that sometimes having to choose between two things is not always fair i.e. you may want to choose both but you are not allowed.
- Split the class into pairs again, but this time pairs of one boy and one girl. If your school is same sex, assign the opposite gender to one person in each pair.
- Tell the class you are going to go through the choices again but this time the boys can pick either picture or they can have both if they want, while the girls must only choose one picture to have.
- Go back through the slides asking the boys would they like one or both of the pictures and forcing the girls to pick just one picture.
- Get the class to discuss: Is this fair? Why? Why not? How did the girls feel?



CONCLUSION:

Reflection Time!

- Reflect on what was learned today. How did it feel for the girls to only be allowed to choose one thing while the boys were allowed to choose either/both? In what ways do girls get treated differently to boys around the world? Is this fair?
- Unfairness and inequality are realities for many children, especially girls, around the world.

LINKAGE AND INTEGRATION FOR THIS LESSON:

ENGLISH

Strand: Competence and confidence in using language

Strand: Developing cognitive abilities through language

Strand: Emotional and imaginative development through language

GEOGRAPHY

Skills and content development :

A sense of place and space

- A sense of place

DIFFERENTIATION:

- Ensure that the pairs children are broken into for the voting game are mixed ability.

ASSESSMENT:

- The children will self-assess when they reflect on the voting activity.
- The teacher will assess by observing learning during reflection time.

RESOURCES:

- IWB/flipchart/big sheet of paper
- Whiteboard markers/pens
- USB presentation

MODULE **EXTENSION**

ACTIVITIES:

- Class project to create a mural on the Rights of a child and 'Because I am a girl' campaign. See Plan Ireland website at www.plan.ie
- Project on children from a particular country – Choose a country and look at 'A Day in the Life' of that child, comparing with their own experience

ACTION TIME!

Suggested actions: The children can think up some actions but here are some we suggest depending on ability and resources:

- Hold a school assembly on gender equality
- Write letters to the school principal about why girls and boys should be treated the same
- Make posters to put up around the school about gender equality



Encourage the class to think of other actions that they could take to campaign on gender issues.

REVIEW THE MODULE

1. What did you learn about the subject?
2. Did you learn a new skill, like a new word or a new game?
3. Did you change your mind about anything, for example did you think one thing at the start and another thing at the end of the module?
4. Did you or will you take action on the issue, like make a poster, write a letter or hold an assembly?

Please send your pupils' feedback to info@plan.ie

GENDER: GENDER INEQUALITY

LESSON 5 Women and Girls

Choose



Choose



Choose



Choose



Choose



IS THIS FAIR?

How did you feel when you weren't allowed to choose?



IS THIS FAIR?

How would you feel if you had to look after your family or go to work instead of going to school?

**REFLECTION
TIME...**

**WOMEN &
GIRLS**

LET'S TAKE ACTION!

**SCHOOL
ASSEMBLY?**

**LETTER TO
PRINCIPAL?**

POSTERS?