

# LESSON 3

## TRIGGER WARNING:

This class includes a role play game where pupils pretend to be children from around the world, including Ireland, this may be upsetting for some children, especially if there are travellers, homeless, or children in Direct Provision in your class.

**TOPIC: GLOBAL INEQUALITY**  
**SUB TOPIC: WHAT ABOUT PEOPLE MY AGE?**  
**LESSON 3: CHILD INEQUALITY**

**SUBJECT: SPHE**

**CLASS LEVEL: 3RD/4TH CLASS (AGES 8-10)**

## LEARNING OBJECTIVES:

This lesson examines children's lives around the world and the inequalities that exist for some children.

**Strand:** Myself and the wider world

**Strand unit:** Developing citizenship

- Local and wider communities

## LESSON OBJECTIVES:

- Explore what similarities and differences there are between the lives of the children in the class and children around the world.
- Experience the inequalities that exist between children around the world through a game.
- Understand the reasons for inequalities between children in different countries.

# LESSON PLAN



## INTRODUCTION:

- Ask the children what their morning routine is every day.
- Using the IWB or a big sheet of paper get the children to draw or write a part of their routine.
- Tell the children to get into pairs and to practice acting out their morning routine to each other. Some pairs might like to show the whole class what they do.



## DEVELOPMENT:

- We want the children to focus on their routine which surrounds water, remind them of things like teeth brushing and showering as the video they are going to watch is about how some children have to collect water before they go to school. So encourage talking about and acting out using water. Discuss this.
- Play the video until 1:15 mins.
- Ask the children what they think is different or similar about their morning routine and that of the children in the video. Help the children to think of other ways their daily routines might be different to other children around the world. How would they feel if they were the children in the video – collecting water every day before school?

## Game Time!

- Photocopy the role play cards and cut out each one. We highly recommend that you read these roles before class, and adjust if necessary. Some children may need help with the vocabulary. Perhaps discuss them with the class beforehand.
- Give each child a role play card and ask them to read it to themselves and think

about it (who they are, where they live, their family, what kind of life they have). Some children may need help reading these cards and understanding them.

- Get the children to stand in a line across the room (you may need to do this outside if the room is not big enough).
- Tell the children you are going to read out nine statements. If they think the statement is true for their character they should take a step forward. If they think it is not true for their character they should stay in the same place.
- Allow time for the children to think about the statement and then to move or not.
- Once you have read out all the statements the children should be spread across the room, representing the inequality experienced by children living around the world.
- Ask the children to think about where they are standing in the room and how they feel.



## CONCLUSION:

### Reflection Time!

- Get the children to form small groups and ask them to discuss and reflect on the following questions:
  - Who moved the furthest forward and why?
  - Who didn't move very much and why?
  - How did you feel when you were moving forward?
  - How did you feel when you weren't moving?
  - Who gets furthest ahead in life? Why? (Think about gender, education, jobs, war, natural disasters, disability etc.)
  - Who gets left behind in life? Why? (Think about gender, education, jobs, war, natural disasters, disability etc.)

# LINKAGE AND INTEGRATION FOR THIS LESSON:

## ENGLISH

**Strand:** Receptiveness to language

**Strand:** Emotional and imaginative development through language

## GEOGRAPHY

**Strand:** Human environments

**Strand unit:** People and other lands

## **DIFFERENTIATION:**

- Teacher Observation and Questioning
- Peer to Peer and Self-Assessment (teacher will observe this during the class discussion).
- Allow the children to write or draw answers on the IWB/sheet of paper depending on their abilities.
- Ensure that the groups that the children are broken into are mixed ability and that each child has a role they feel comfortable with which meets their needs and abilities.
- During the Step Forward game assist any child that needs help reading or understanding their role on the card they have been given. Decide the length of time the game should last depending on the abilities of the class.

## **ASSESSMENT:**

- The teacher can assess the children's understanding and reflection during the Step Forward game.
- During reflection time the children can self-assess and the teacher can observe learning.

## **RESOURCES:**

- IWB/flipchart/big sheet of paper
- Whiteboard markers/pens
- USB presentation
- Role cards photocopied, printed and cut out

## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**1:**

My name is Anna. I am a girl. I live in Dublin, Ireland. I live in a brick house. I go to school every day and my favourite subject is maths. I love playing hockey after school with my friends. My mother and father work as doctors. We eat dinner together every night. At the weekend I like going to the cinema with my family.

**2:**

My name is Imal. I am a boy. I live in Syria. My country is at war and everyday there is fighting. I live in an old house made of bricks. I have not been to school in two years. There are no jobs for my mother and father so we don't have much money. I help my older brother fix bicycles to try and get some money for my family. There is very little food available.

**3:**

My name is Carlos. I am a boy. I live in Guatemala. I live in a house made of mud with a straw roof. I go to school nearly every day. I love school because I learn lots of things and play with my friends. My father works in a pineapple plantation. He does not earn very much money. My mother looks after my younger siblings. After school I go and help my father at the pineapple plantation. It is hard work and I am so tired every day. I eat food in school at lunchtime so sometimes I do not have dinner at home because there is not enough food for me.

**4:**

My name is Anushka. I am a girl. I live in a small tribal village in India. I miss school because I am bored every day and I am not learning anything. My mother sells snacks at the side of the road. My father looks after our cow and our three goats. I look after my younger sisters at home. Sometimes I have to help my mother selling snacks because we usually don't have enough money to buy food.

## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**5:**

My name is Gifty. I am a girl. I live in Ghana. My family lives in one room in a big house where all my cousins and grandparents live. I try to go to school every day but sometimes I have to help my mother collect water from the well. We have to walk for four hours to get the water and it is so heavy to carry the buckets. I miss school when I can't go. My favourite subject is geography and I love playing hopscotch with my friends. My father works as a carpenter in the capital city so I don't see him very often. I miss him but I am happy when he sends us money so that we can buy food to eat. My mother works as a seamstress.

**6:**

My name is Kofi. I am a boy. I live in Togo. I live in a house made of mud and sticks. I am blind so I have never been to school. My mother teaches me some things at home but it is hard because she didn't finish primary school. I wish I could go to school like the other children in my village. It sounds like fun and I want to learn many things so that I can get a good job. My father and mother both work on a cocoa farm near our house so I have to stay at home during the day by myself. I love when we eat together in the evenings.

**7:**

My name is Mohammed. I am a boy. I live in Iraq. There has been war and fighting in my country for my whole life. My house was destroyed so now my family lives with my grandparents in their small brick house. I just started going to school this year and I love it. My favourite subject is science. Sometimes we can't go to school because of the war. My father is a doctor and works a lot. My mother teaches in my school. We have enough money to buy food but sometimes there is no food to buy because of the war.

## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**8:**

My name is Uka. I am a girl. I live in Nigeria. I live in a small house made of cement and straw. I would love to go to school but I can't because a terrorist group in my country does not like girls going to school. It is not fair because my brother is still allowed to go to school. My father is unemployed and my mother makes clothes. I cook for my family and look after my little sister.

**9:**

My name is Hanad. I am a boy. I am from Somalia but I live in a refugee camp in Greece. My house is a small tent. My parents can't work here. The camp is cold and dirty, and lots of people are getting sick. Sometimes I go to a school in the refugee camp but often it is closed because there is no teacher. I miss my school and friends in Somalia. We get some food in the refugee camp but it is not enough. I wish we could go home to Somalia but it is too dangerous there at the moment.

**10:**

My name is Agata. I am a girl. I live in Poland. I live in a stone bungalow house. I go to school every day and I love it. My father works in the UK as an electrician. He sends money home to me and my mother. I miss my father a lot. My mother can't work because she hurt her back. I make her dinner every day and I clean the house at the weekends. Sometimes I play with my friends too.

**11:**

My name is Rose. I am a girl. I live in Haiti. I live in a house made of metal sheets. I don't go to school anymore because my school was destroyed in a big storm. My father works long days helping to fix buildings in our village. I sometimes help my mother to sell food at the side of the road. I miss school and my friends.

## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**12:**

My name is Chris. I am a boy. I live in America. I live in an apartment in a very high building. I live with my mother and she works long hours as a cleaner. Sometimes I stay off school to look after my little brother if we can't get a babysitter. I like playing basketball with my friends at the weekend. I also help my mother to clean the house. I love going to my grandparents' house on a Sunday and eating lots of food.

**13:**

My name is Sean. I am a boy. I live in Mayo in Ireland. I live in a brick house on a farm. My father is a farmer and my mother is a nurse. I go to school in my local village. Sometimes it is really boring. I wish I could play football all day. At the weekend I have to help my father on the farm. My favourite food is chicken nuggets and chips.

**14:**

My name is Patrick. I am a boy. I live in Wexford in Ireland. I live with my grandparents and my four sisters in a caravan. I sometimes go to school and other times I work in my grandfather's hardware shop. I like school more than working because I see my friends and I can play hurling. I have to work sometimes because we don't have much money to buy food.

**15:**

My name is Fatimah. I am a girl. I live in Tanzania. I live in a big brick house. We have a swimming pool. My parents are teachers. I go to the school they teach in and I love it. My favourite subject is English. I have piano lessons after school some days and other days I go swimming. The house girl cooks us delicious food every day, my favourite is egg and chips.

## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**16:**

My name is Ali. I am a boy. I live in Pakistan. I live in a stone house. My father is a police man and my mother looks after me and my brothers and sisters. It is hard for me to go to school because I was very sick with Polio when I was young so I was left with a disability. I have to walk with crutches and I can't get in and out of the classrooms. I wish I could go to school because I am so bored at home.

**17:**

My name is Annie. I am a girl. I live in Ireland. I live in a hotel at the moment. My mother works in a shop and my father lost his job, so we had to move out of our house. I get the bus for an hour every day to go to school. After school I like to watch TV and eat. It can be hard to do my homework because I have to share the hotel room with my mum, dad and little brother.

**18:**

My name is Lana. I am a girl. I live in Jordan. I live in a stone house with my eight brothers and sisters. I go to school every day. In my class there are over 200 children aged 4-12 because we only have two teachers. There are children from many different countries in my class. My mother stays at home and looks after my brothers and sisters. My father works in a company making computers. After school I cook all the food for my family every day because my mother is too busy.

**19:**

My name is Bo. I am a boy. I live in China. I live in an apartment. I am an only child. I go to school every day and I study English after school. In the evenings I practice chess with my father. At the weekend I learn the violin. My parents both work in a bank.



## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**20:**

My name is Hella. I am a girl. I live in Norway. I live in a small house. My father is a fisherman and my mother is a baker. Sometimes I can't go to school because I have to help my mother bake. I love singing and dancing. I help my mother cook dinner every night. It is so much fun.

**21:**

My name is Alexander. I am a boy. I live in Russia. I live in a wooden house. I have to walk for two hours to get to school. In the winter it is so cold that sometimes I can't go. My father is a carpenter and my mother is a nurse. Sometimes in the winter it is hard to get food because it is snowing and we live far from the shops.

**22:**

My name is Mali. I am a girl. I live in Thailand. My family lives in one room in a wooden house. I have to walk across a long old bridge to get to school. Sometimes if there has been heavy rain it is dangerous and I am scared. My parents work in the city as traders so they are gone all day. After school I look after my brothers and sisters. I cook for them and bath them.

**23:**

My name is Arthur. I am a boy. I live in Brazil. I live in a small metal house. When the Olympics came here my house had to be moved far away. Now I have to walk a long way to school. My father is a builder. He worked lots during the Olympics but now he has no work. My mother is a teacher. I love football.

## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**24:**

My name is Kia. I am a girl. I live in Uganda. I live in a house made of mud and straw. I don't go to school. I have a job selling water to cars in traffic. Sometimes it is dangerous and I am scared. I wish I could go to school but my family does not have enough money to send me, only my brother can go. My parents both work on a coffee farm. We don't have much money for food. Sometimes we only eat rice every day.

**25:**

My name is Hans. I live in Germany. I live in a big house made of concrete, it has three floors! I go to school every day. My favourite subject is art. After school I have guitar lessons. My mother is a doctor and my father does not work. My father cooks dinner for us every day. We live in a house with a big garden. I play with my dog in the garden.

**26:**

My name is Maria. I live in Mali. I live in a small house made of straw. I don't go to school because my parents can't afford to pay for it. I help my father work on our farm. We grow vegetables and we eat them. We don't eat meat much because it is expensive. My mother doesn't work because she has to look after my six siblings. Sometimes it does not rain for a long time and we can't grow much food.

**27:**

My name is Sofia. I live in Chile. I live in a small house made with concrete and straw. I have cerebral palsy and I can't walk. I need a wheelchair but it is too expensive. I can't go to school. My mother stays at home and cares for me. My father works as a taxi driver. We don't have much money so sometimes our neighbours give us food.

## RESOURCE: STEP FORWARD GAME

### GLOBAL INEQUALITY 3RD/4TH CLASS – LESSON 3 – CHILD INEQUALITY

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**28:**

My name is Juma. I am a boy. I live in Kenya. I used to go to school but then my family had to leave our village because of climate change. We could not grow any crops on our farm anymore because the rain didn't come as much so the ground was too dry. We are walking and catching buses to get to the capital city. My father wants to find work there. I hope I will go to school there. My mother and my sisters went to live with our cousins. I miss them.

**29:**

My name is David. I am a boy. I live in Wales. I live in a small stone house with my grandparents. I go to school every day and I love it. After school I sing in my choir and help my grandfather mind the sheep on the farm. My grandmother cooks my favourite stew every week.

**30:**

My name is Nina. I am a girl. I live in Nepal. I live in a small wooden house high up on a hill. I have just started going to school again after a year because my school was damaged in an earthquake. I am so happy to be back in school with my friends. My father works as a shoe shiner and my mother works on a rice farm. We eat rice every day!

## **STATEMENTS FOR THE TEACHER**

- 1. I GO TO SCHOOL EVERY DAY.**
- 2. MY MUM HAS A WELL-PAID JOB.**
- 3. MY DAD HAS A WELL-PAID JOB.**
- 4. MY COUNTRY IS PEACEFUL AT THE MOMENT.**
- 5. I DO NOT HAVE A DISABILITY.**
- 6. I DO NOT HAVE A JOB.**
- 7. NOTHING STOPS ME FROM GOING TO SCHOOL.**
- 8. I HAVE ENOUGH FOOD EVERY DAY.**
- 9. I AM A BOY.**

# GLOBAL INEQUALITY: WHAT ABOUT PEOPLE MY AGE?

## LESSON 3 Child Inequality

# WHAT DO YOU DO EVERY MORNING?

- **Make a list**
- **In pairs act out your morning routine!**



# Discussion Time

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- What are the differences and similarities between your morning routine and the routines of children in the video?
- How would you feel if you had to collect water every morning before school?





# Step Forward Game

**Imagine you are the child on your card**

**Teacher's statement:  
Is it true or not true for you?**

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**TRUE?**

**Step forwards!**



**NOT TRUE?**

**Stay where you are**

# Game Reflection

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- Who moved the furthest forwards? Why?
- Who didn't move very much? Why?
- How did you feel when you were moving forwards?
- How did you feel when you weren't moving?
- Who gets furthest ahead in life? Why?
- Who gets left behind in life? Why?

**REFLECTION  
TIME...**

**CHILD  
INEQUALITY**