

# LESSON 5

**TOPIC: GLOBAL INEQUALITY**  
**SUB TOPIC: TACKLING INEQUALITY**  
**LESSON 5: SUSTAINABLE DEVELOPMENT GOALS**

**SUBJECT: SPHE**

**CLASS LEVEL: 3RD/4TH CLASS (AGES 8-10)**

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## **LEARNING OBJECTIVES:**

This lesson introduces the Sustainable Development Goals and explores how the class can get involved with the Goals.

**Strand:** Myself and the wider world

**Strand unit:** Developing citizenship

- Living in the local community

## **LESSON OBJECTIVES:**

- Understand what the Sustainable Development Goals are.
- Explore the individual Goals and how children could help to achieve each one.
- Recognise that the class can take action to be a part of achieving the Sustainable Development Goals.

# LESSON PLAN



## INTRODUCTION:

- Ask the children if they remember Malala from the last lesson on education.
  - Play the video of Malala introducing the Global Goals.
  - Introduce the slide on the Global Goals – there are 17 Goals agreed by global leaders to reduce inequality, uphold human rights and protect our planet.
  - Go through each of the goals and give a basic explanation of each one. Use this guide to help you prepare: [https://sustainabledevelopment.un.org/content/documents/16166\\_TWLL\\_Children\\_s\\_Goals\\_Booklet\\_\(Final\\_Edit\).pdf](https://sustainabledevelopment.un.org/content/documents/16166_TWLL_Children_s_Goals_Booklet_(Final_Edit).pdf)
  - Ask the class do they think that the Global Goals are a good idea? Do they think that the plan will work? Why?
- Split the class into pairs, put the children into pairs that they usually would not work with, a mix of girls and boys and a mix of ability.
  - Ask the children to walk around to each station and discuss in their pairs each of the goals and to decide together which one they feel is the most important. Why do they think that Goal is important? How could you help achieve that Goal?
  - Get the pairs to report back on what they discussed and which goal they picked. Ask them was it easy to agree? Did you disagree? Do you think it would have been hard for world leaders to agree on these 17 goals?



## DEVELOPMENT:

### Activity Time!

- Print individual posters of the Global Goals from: <http://www.globalgoals.org/resource-centre/the-basics/>
- Stick up the images of the goals at different stations around the classroom.



## CONCLUSION:

- Explain to the class that there are two things that children can do to make sure the Global Goals are successful: they can tell everyone they know about them and they can make sure world leaders do the work that is necessary for the Goals to be achieved.

### Reflection Time!

- What did you learn today? What are the SDGs? Can you describe some of them?
- Do you think the SDGs are good? Why/why not? Do you think they will work?

# LINKAGE AND INTEGRATION FOR THIS LESSON:

## ENGLISH

**Strand:** Receptiveness to language

**Strand:** Competence and confidence in using language

**Strand:** Developing cognitive abilities through language

**Strand:** Emotional and imaginative development through language

## GEOGRAPHY

### **Skills and Concepts development**

- A sense of place and space
- A sense of place - Develop an awareness of people and places in other areas
- Using pictures, maps and globes

**Strand:** Human environments

**Strand unit:** People and places in other areas

- People at work

## **DIFFERENTIATION:**

- Ensure that the pairs the children are split into are mixed ability.
- The teacher will ensure the roles assigned in the group meet the needs and abilities of the individual.

## **ASSESSMENT:**

- Teacher observation and questioning of children while working and during reflection
- Peer to Peer and Self-Assessment (teacher will observe this during the class discussion)

## **RESOURCES:**

- IWB/flipchart/big sheet of paper
- Whiteboard markers/pens
- USB presentation
- Guide for preparation: [https://sustainabledevelopment.un.org/content/documents/16166\\_TWLL\\_Children\\_s\\_Goals\\_Booklet\\_\(Final\\_Edit\).pdf](https://sustainabledevelopment.un.org/content/documents/16166_TWLL_Children_s_Goals_Booklet_(Final_Edit).pdf)
- Printed posters from: <http://www.globalgoals.org/resource-centre/the-basics/>

# MODULE **EXTENSION**

## ACTIVITIES:

- Do a class project about children's lives around the world, researching and presenting different countries and situations that children live in. Each child in the class could pick a country, city or community and do research on what life for children might be like there.
- Make class posters on each of the Global Goals, highlighting how children can help to work towards and raise awareness of each Goal.

## **ACTION TIME!**

### **Suggested actions:**

- Write a letter to the Taoiseach asking him to make sure that the Global Goals are achieved. Outline why the Goals are important for children around the world.
- Make a video of the class explaining why it is important for children everywhere to go to school. Show the video in school assembly and send it to media outlets if desired and with the permission of parents.



**Encourage the class to think of other actions that they could take to campaign on global inequality issues.**

## **REVIEW THE MODULE**

1. What did you learn about the subject?
2. Did you learn a new skill, like a new word or a new game?
3. Did you change your mind about anything, for example did you think one thing at the start and another thing at the end of the module?
4. Did you or will you take action on the issue, like make a poster, write a letter or hold an assembly?

**Please send your pupils' feedback to [info@plan.ie](mailto:info@plan.ie)**

# GLOBAL INEQUALITY:

# HOW CAN WE REDUCE IT?

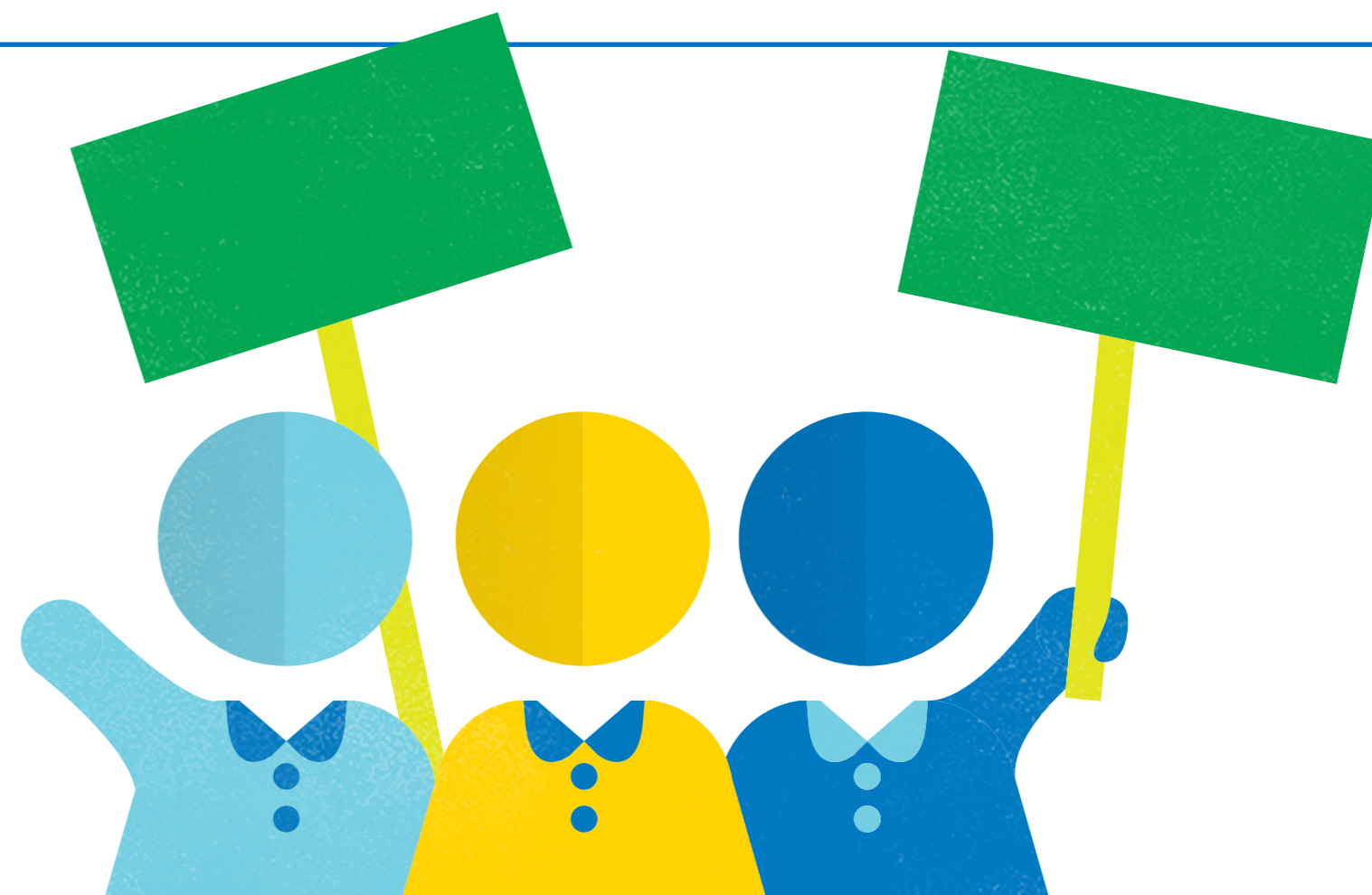
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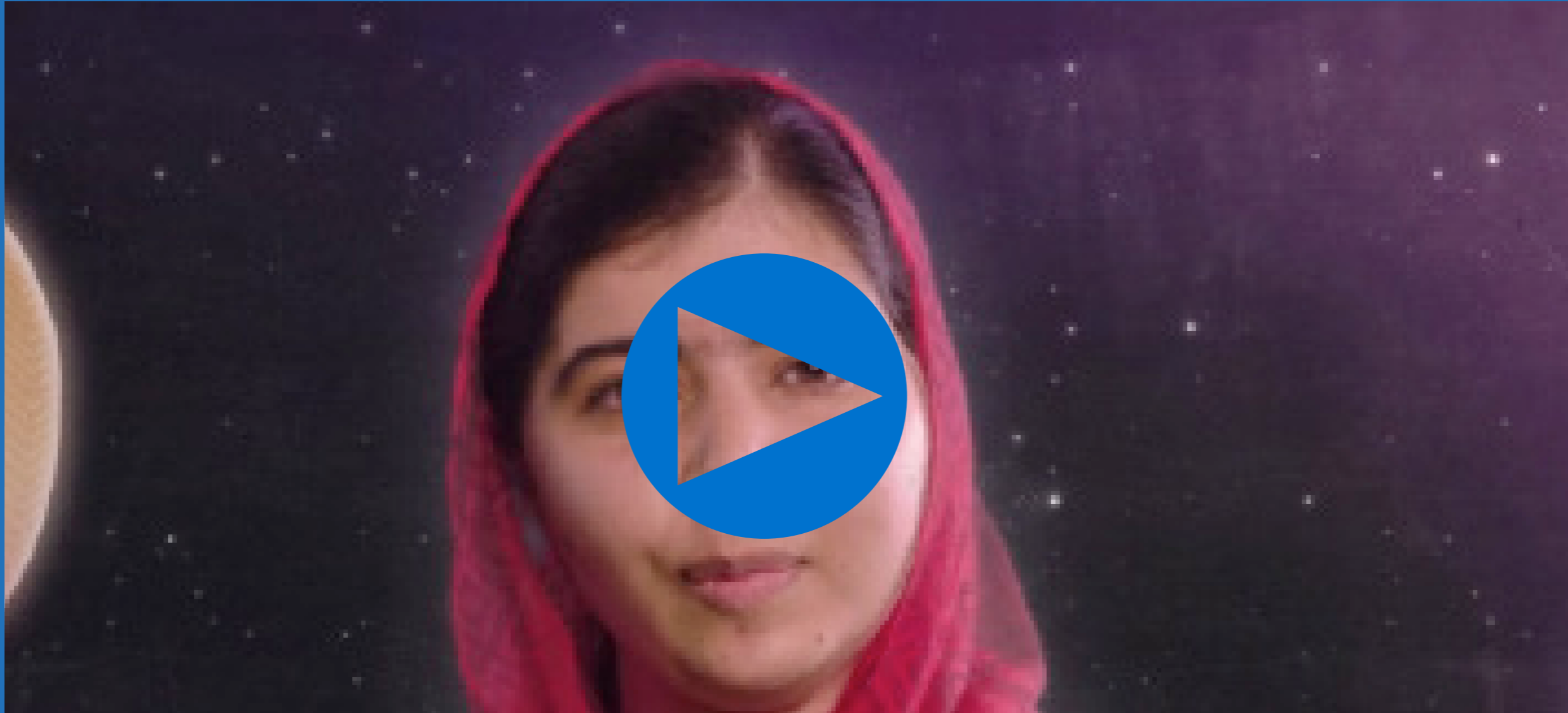
# Sustainable Development Goals

# REMEMBER MALALA?

Malala is going to explain how we are all going to change the world!







# Sustainable Development Goals

There are 17 Global Goals agreed by Governments all over the world.  
The Goals are the plan to make the world more equal!





# ACTIVITY TIME!

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**Get into pairs and pick your favourite Global Goal!**

- Which one do you think is the most important?
- Why do you think that Goal is the most important?
- How could you help to achieve the Goal?

**REFLECTION  
TIME...**

**SUSTAINABLE  
DEVELOPMENT  
GOALS**

# LET'S TAKE ACTION!

## WRITE A LETTER TO THE TAOISEACH

- What do you want to say to them?
- How can you encourage them to make sure the Goals are achieved?

## MAKE A VIDEO

- Why is it important for children all over the world to go to school?
- Show this video in your school assembly!