

LESSON 3

TOPIC: MIGRATION AND REFUGEES
SUB TOPIC: INVOLUNTARY MIGRATION
LESSON 3: REFUGEES

SUBJECT: GEOGRAPHY

CLASS LEVEL: 5TH/6TH CLASS (AGES 10-12)

LEARNING OBJECTIVES:

This lesson looks at refugees, who they are and how they are perceived.

Skills and Concepts development

- Maps, globes and graphical skills

Strand: Human environments

Strand unit: People living and working in the local area

Strand unit: People living and working in a contrasting part of Ireland

Strand unit: People and other lands

LESSON OBJECTIVES:

- Understand what the term 'refugee' means.
- Learn that anybody can be a refugee and that they are normal people like all of us.
- Explore how refugees are portrayed in the media.

LESSON PLAN



INTRODUCTION:

- Ask the class do they know what a refugee is? Remember the previous lesson.
- Explain that refugees are people fleeing conflict, war or persecution – choose your wording based on ability of the class. Explain that refugees are protected by international law, and must not be returned to situations where their life and freedom are at risk. Refugees need our help, protection and compassion.
- Explain that there are 20 million refugees around the world today. That's like the number of people living in Ireland FOUR TIMES!



DEVELOPMENT:

- Explain that anyone can become a refugee. Remind them about what they learned about WWII, if they have covered it in your history classes.
- Show the images of famous refugees – do the class know who these people are? Explain that like voluntary migrants, refugees can offer a lot to society and become really important people in our society.
- For example – does anybody remember Team Refugee from the Olympics?
- Show the video about the Team Refugee swimmer. Ask the children what they think about the video?



CONCLUSION:

Activity Time!

- Show the children the slide with newspaper headlines. Read each one out loud.
- Ask the children to get into groups of 5-6 and give each group some newspaper clippings with headlines about refugees. These should be a mixture of positive and negative articles.
- Ask the children to split the clippings into positive and negative headlines and cut them out and stick them onto two separate pieces of paper.
- Get each group to tell the class what they found. Was there more negative or positive articles and headlines about refugees? How do the articles make them feel? Are they fair or not fair? How would they feel if the articles were written about Irish people who were refugees?

Reflection Time!

- Discuss with the class how they felt about refugees before and after the class.
- Have they changed their understanding of refugees? What about their opinions on refugees?

LINKAGE AND INTEGRATION FOR THIS LESSON:

ENGLISH

Strand: Receptiveness to language

Strand: Competence and confidence in using language

Strand: Developing cognitive abilities through language

Strand: Emotional and imaginative development through language

SPHE

Strand: Myself and the wider world

Strand unit: National, European and wider communities

Strand unit: Media Education

DIFFERENTIATION:

- Ensure that the groups the class are split into are mixed ability and that the roles assigned to each child in each group meets the needs and abilities of the individual.

ASSESSMENT:

- At the beginning of the class the teacher can assess what the children have remembered from the previous lesson.
- The teacher can assess the children's abilities to critically think and make decisions during the newspaper headline activity.
- In reflection time the children and the teacher can assess what has been learned and if opinions have changed.

RESOURCES:

- IWB/flipchart/big sheet of paper
- Whiteboard markers/pens
- USB presentation
- Newspaper clippings with headlines about refugees
- Scissors and glue

MIGRATION AND REFUGEES: WHY DOES IT HAPPEN?

LESSON 3 Refugees

WHAT IS A REFUGEE?

- Refugees are people fleeing conflict, war or persecution.
- They are protected by international law, and must not be returned to situations where their life and freedom are at risk.
- Life as a refugee can be difficult to imagine. But, for nearly 20 million people around the world, it is a terrifying reality.



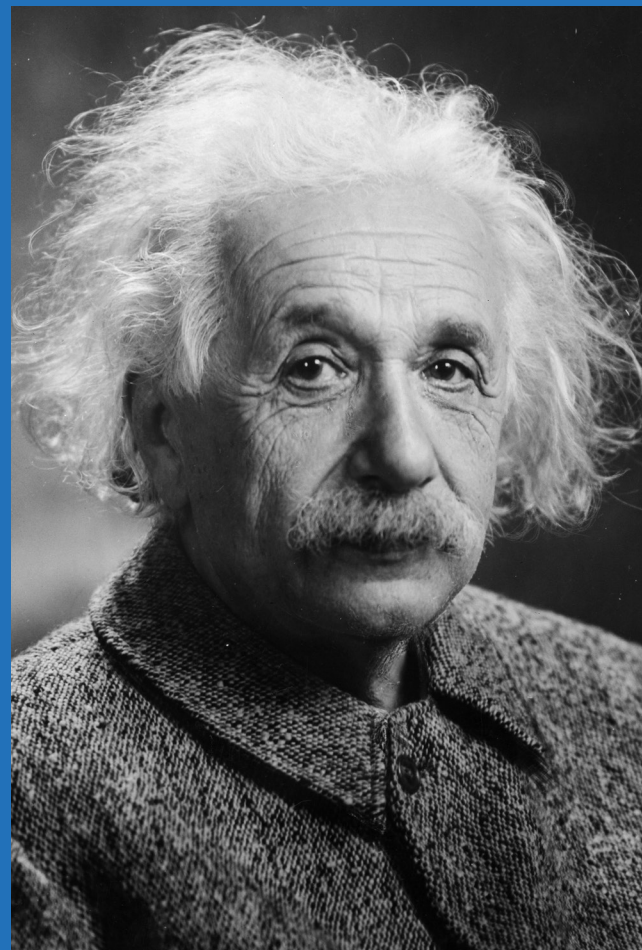
FAMOUS REFUGEES!



RITA ORA

Rita's parents fled from Kosovo during the conflict there when Rita was still a baby.

FAMOUS REFUGEES!



ALBERT EINSTEIN

He was a German-born Jewish theoretical physicist. While he was visiting the USA Adolf Hitler came to power in Germany. Einstein had to stay in the USA and could not return to Germany.

FAMOUS REFUGEES!



SAIDO BERAHINO

Is an English professional footballer who plays for West Bromich and England, as a striker.

As a young boy Saido was forced to flee his native Burundi in 2003 as the violence between Hutus and Tutsis tore the country apart.

#TEAMREFUGEES!





Britain
opens its
arms to
refugees

Europe divided

'Tide of refugees' filling Europe
UK to take more in rule change
**WE'RE
STUFFED**

**MIGRANTS:
HOW MANY
MORE CAN
WE TAKE?**

**AMIR KHAN:
I'LL QUIT
BOXING
TO HELP
REFUGEES**

NEWSPAPER HEADLINES

**BRITAIN MUST
BAN MIGRANTS**

Cameron: we
won't join in
EU refugee
rescue plan

**SEND IN ARMY
TO HALT
MIGRANT
INVASION**

Cameron opens door to
thousands more refugees

**THE 'SWARM' ON
OUR STREETS**

**REFLECTION
TIME...**

REFUGEES