



PLAN
INTERNATIONAL

PLAN INTERNATIONAL IRELAND: DEVELOPMENT EDUCATION STUDENT **RESOURCE**

Teaching children about their place in our globalised, interdependent world.

MODULE TWO

— GLOBAL INEQUALITY



GLOBAL INEQUALITY: WHAT IS INEQUALITY?

LESSON 1 Living Conditions



What kind of home is this?



What kind of home is this?



What kind of home is this?



What kind of home is this?



What kind of home is this?



What kind of home is this?



What kind of home is this?



What kind of home is this?



IF THE WORLD WAS ONLY 100 PEOPLE...

99 people would live in homes like the ones that we have just looked at...

IF THE WORLD WAS ONLY 100 PEOPLE...

**ONLY 1 person would live in a home
like this:**



Fairness

Get into groups and discuss:

- Is this fair?
- Why?
- Why do some people have more than others?

Feedback to your teacher:

- What did your group agree?
- Was it hard to reach an agreement?
- Was there anything that you disagreed with each other on?

GAME TIME!

1. We need 10 volunteers!
2. Out of the 10 volunteers we need someone to do a special job!
3. We are going to play a different type of musical chairs, instead of being “out” when you don’t have a chair, you have to share chairs.
4. The person who has the special job ALWAYS has to have a chair to sit on.
5. The rest of the volunteers have to try and touch the remaining chairs!

What does this game show us?

Write your answers on the whiteboard!

Inequality

This game teaches us about inequality

**What do you think inequality is?
Write your answer here on the whiteboard:**

If you want some ideas you can look it up in your dictionary!

**REFLECTION
TIME...**

LIVING CONDITIONS

GLOBAL INEQUALITY:

WHY IS THERE INEQUALITY?

LESSON 2 Structural Inequality

LET'S THINK...

What is inequality?

Why do you think inequality exists?

GAME TIME!

Get into three teams

- Team 1: You have cardboard and cello-tape
- Team 2: You have cardboard
- Team 3: You have straws

Rules:

- Team 1 can take anything they want from Team 2 and 3.
- Team 2 and 3 cannot take anything from any team.

BUILD THE TALLEST TOWER!!!

Was this game fair?

- Why was it fair or unfair?
- Did everyone have an equal chance to build the tallest tower?
- What if the teams were Irish people? What would that tell us about inequality in Ireland?
- What if the teams were countries? What would that tell us about inequality in the world?

What have you learned?

Share with your class and help your teacher write the answers on the whiteboard!

Question Time!

- Everyone does not have an equal chance to succeed in the world. Why?
- There are some things which hold people back from succeeding. What kind of things?
- This happens in Ireland. Lots of people in Ireland do not have the same opportunities which means that they might not succeed. Can you think of examples?
- Sometimes this can even happen with a whole country! Some countries have a lot of money and power and they make it difficult for other countries to succeed. Can you think of examples?

ACTIVITY TIME!

Write a poem about inequality

- It should explain how inequality feels
- It should give an example of inequality between countries
- It should give an example of inequality in Ireland

**REFLECTION
TIME...**

**STRUCTURAL
INEQUALITY**

GLOBAL INEQUALITY: WHAT ABOUT PEOPLE MY AGE?

LESSON 3 Child Inequality

WHAT DO YOU DO EVERY MORNING?

- **Make a list**
- **In pairs act out your morning routine!**



Discussion Time

- What are the differences and similarities between your morning routine and the routines of children in the video?
- How would you feel if you had to collect water every morning before school?



Step Forward Game

Imagine you are the child on your card

**Teacher's statement:
Is it true or not true for you?**



TRUE?

Step forwards!



NOT TRUE?

Stay where you are

Game Reflection

- Who moved the furthest forwards? Why?
- Who didn't move very much? Why?
- How did you feel when you were moving forwards?
- How did you feel when you weren't moving?
- Who gets furthest ahead in life? Why?
- Who gets left behind in life? Why?

**REFLECTION
TIME...**

**CHILD
INEQUALITY**

GLOBAL INEQUALITY:

WHAT ABOUT EDUCATION?

LESSON 4 

Educational Inequality

Make A List!

What would you do all day if you didn't go to school?

**GLOBALLY
75 MILLION
CHILDREN DON'T
GO TO SCHOOL**



Make A List!

Why do you think so many children don't go to school?

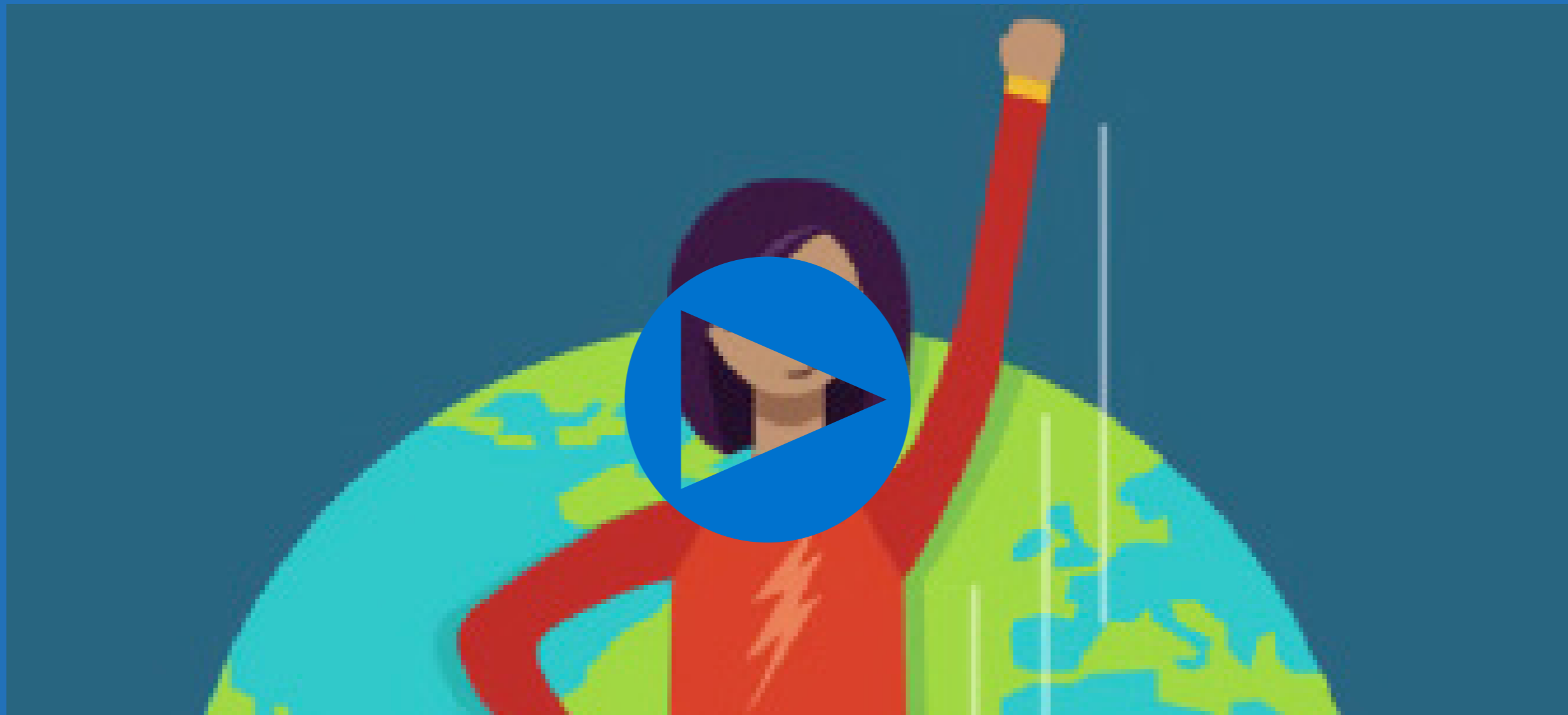


**41 MILLION GIRLS
AREN'T IN SCHOOL TODAY**



**34 MILLION BOYS
AREN'T IN SCHOOL TODAY**

WHY IS EDUCATION IMPORTANT?





**“ONE CHILD, ONE TEACHER,
ONE BOOK, ONE PEN CAN
CHANGE THE WORLD”**

**- Malala Yousafzai, Aged: 16
At the United Nations**

ACTIVITY TIME!

**Malala is an Education Superhero!
You can be one too!**

Could you make a speech like Malala?

- Get into pairs and write a speech to the Government telling them why all children in the world need to go to school

**REFLECTION
TIME...**

**EDUCATIONAL
INEQUALITY**

GLOBAL INEQUALITY:

HOW CAN WE REDUCE IT?

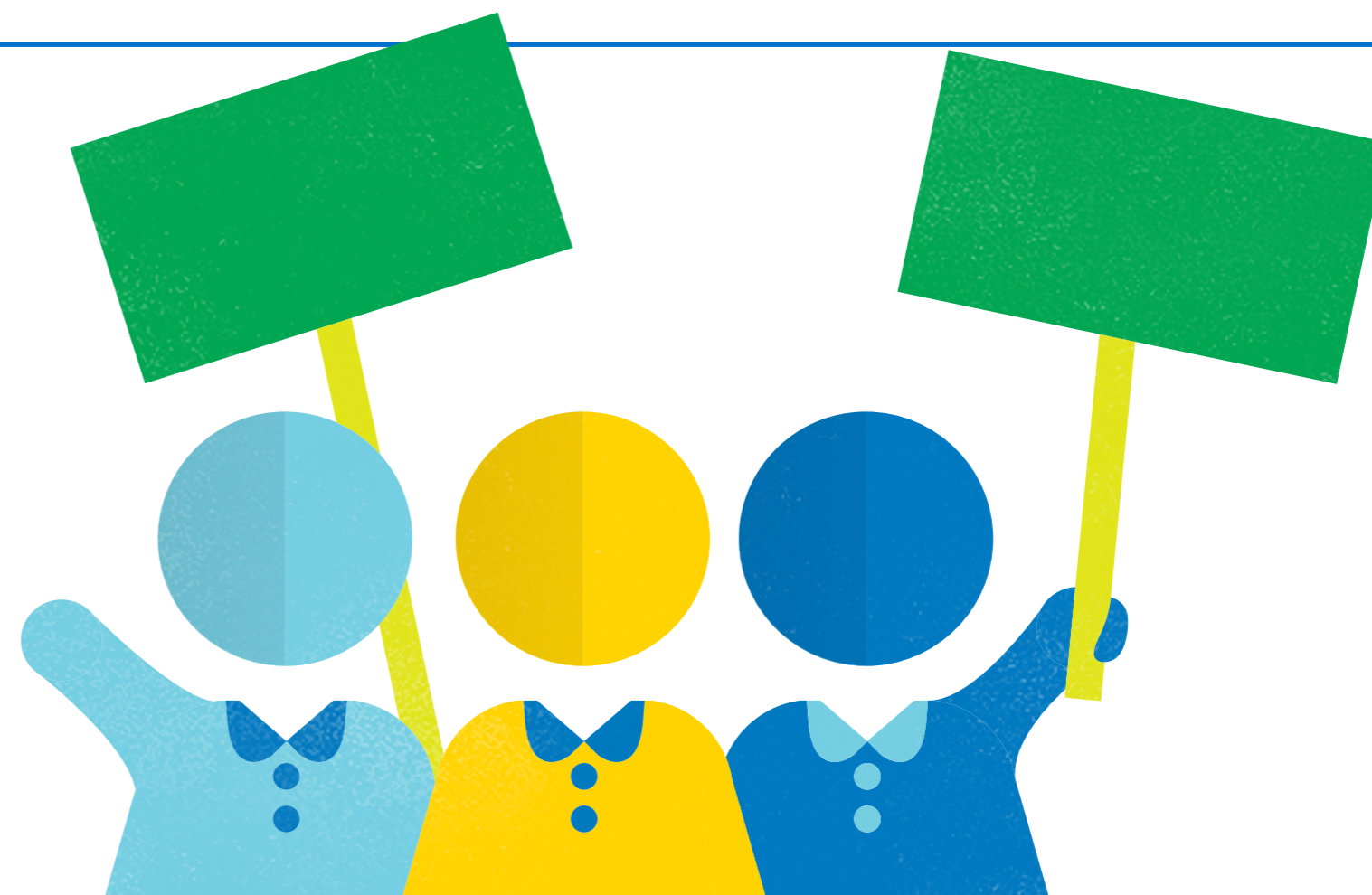
LESSON 5

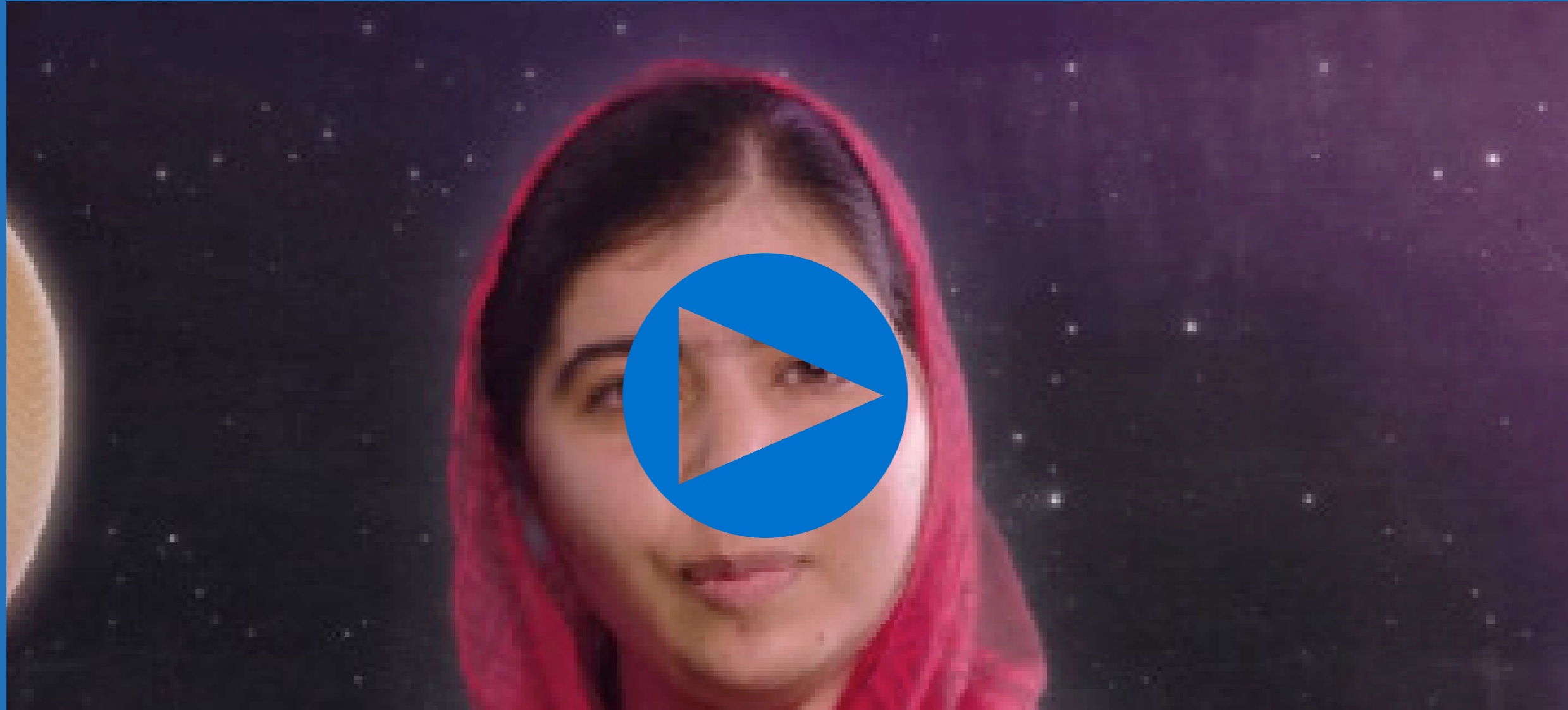


Sustainable Development Goals

REMEMBER MALALA?

Malala is going to explain how we are all going to change the world!





Sustainable Development Goals

There are 17 Global Goals agreed by Governments all over the world.
The Goals are the plan to make the world more equal!



ACTIVITY TIME!

Get into pairs and pick your favourite Global Goal!

- Which one do you think is the most important?
- Why do you think that Goal is the most important?
- How could you help to achieve the Goal?

**REFLECTION
TIME...**

**SUSTAINABLE
DEVELOPMENT
GOALS**

LET'S TAKE ACTION!

WRITE A LETTER TO THE TAOISEACH

- What do you want to say to them?
- How can you encourage them to make sure the Goals are achieved?

MAKE A VIDEO

- Why is it important for children all over the world to go to school?
- Show this video in your school assembly!

REVIEW THE MODULE

1. What did you learn about the subject?
2. Did you learn a new skill, like a new word or a new game?
3. Did you change your mind about anything, for example did you think one thing at the start and another thing at the end of the module?
4. Did you or will you take action on the issue, like make a poster, write a letter, talk with your family or hold an assembly?

...END OF GLOBAL INEQUALITY MODULE



THANK YOU FOR USING PLAN INTERNATIONAL IRELAND'S RESOURCES, WE HOPE YOU HAVE ENJOYED LEARNING ABOUT GENDER, GLOBAL INEQUALITY, MIGRATION AND REFUGEES AND CLIMATE CHANGE!

Please share your feedback with us at: info@plan.ie