















Effective English Revision Strategies



Brain Dump 	Quote Flashcards 	Key moment Flashcards 	Key moment Interrogation 
Controversial Statement Debate 	Quizizz 	Question Roulette 	Re-Sketch 



Strategy	Brain Dump 
In a nutshell	Dump everything you know on a topic onto a page
Materials Needed	<ul style="list-style-type: none"> Your brain A blank sheet of paper The information you are testing yourself on
Steps	<ul style="list-style-type: none"> Choose a topic to revise From memory- dump everything you know about a topic onto the page When you finish- check your “dumped” information against your notes on the topic- What do you not know yet? Fill in the blanks in your knowledge in a different colour pen Now you know what you do know and what you don’t know


Strategy	Quote Flashcards 
In a nutshell	Create a set of flashcards to self text on a topic
Materials Needed	<ul style="list-style-type: none"> List of quotes you need to know from text or poem Flashcards Pens/Markers Another student (if possible)
Steps	<ul style="list-style-type: none"> On side A of the flashcard- Write the quote you need to know On side B of the flashcard- Draw your representation of what that quote means (Could use for icons: flaticon.com or thenounproject.com) Test yourself on your quotes by looking at the picture side and trying to recall the quote Alternatively- in pairs- test each other on your quotes by trying to recall by looking at the picture side only Further interrogate each other on the link this quote has to the story of the poem, themes in the poem and use of language techniques


Strategy	Key moment Flashcards 
In a nutshell	Create a set of flashcards to self test on key moments of a text 
Materials Needed	<ul style="list-style-type: none"> • List of quotes you need to know from text or poem • Flashcards • Pens/Markers • Another student (if possible)
Steps	<ul style="list-style-type: none"> • On side A of the flashcard- Write a description of what happened in the key moment • On side B of the flashcard- Write the quote from the key moment and draw your representation of what that quote means (Could use for icons: flaticon.com or thenounproject.com) • Test yourself on your quotes by looking at the key moment side and trying to recall the quote. Flip over and test yourself on the key moment by looking at the quote. • Alternatively- in pairs- test each other on your key moments and quotes. • Further interrogate each other on the link this key moment has to the story of the text , themes in the text and use of language techniques.

Strategy	Key moment interrogation 
In a nutshell	Interrogate and discuss in a pair your knowledge of a key moment 
Materials Needed	<ul style="list-style-type: none"> • Key moment extracts from text or page numbers of where to locate the extracts • Another student (if possible)
Steps	<ul style="list-style-type: none"> • Student 1: Has key moment extract open in front of them. • Student 2: Is examined and interrogated by student 1 about their knowledge on the key moment. Looking for information about plot, character, themes and language techniques. • For next key moment- students rotate roles. • Repeat through the list of key moments

Strategy	Controversial Statement Debate	
In a nutshell	Debate and discussion on a text	
Materials Needed	<ul style="list-style-type: none"> • A list of controversial statements about a text (E.G: The deaths in Romeo and Juliet are all Romeo’s fault) • Class group 	
Steps	<ul style="list-style-type: none"> • Write/ put a controversial on the board • Ask students to put hands up to say if they agree or disagree with the statement • Ask students to back up their opinion by offering evidence from the text. • Ask student with a differing opinion to counter the argument and to offer evidence to back up their opinion with evidence from the text. 	

Strategy	Quizizz	
In a nutshell	Digital self quizzing or whole class digital quizzing	
Materials Needed	<ul style="list-style-type: none"> • Access to a device with internet • Quizizz account • Class group 	
Steps	<ul style="list-style-type: none"> • Register for a free Quizizz account • Find a pre-made quiz on a text or a topic (E.g.: Animal farm or poetic techniques} • Students can take tests themselves or teacher can run a live whole class quiz • Students get instant feedback as to what they know and don’t know and also the correct answer. 	

Strategy	Question Roulette 
In a nutshell	Students plan answers to questions under time pressure
Materials needed	<ul style="list-style-type: none"> • A set or list of possible exam questions on a topic on a ppt • Online countdown timer • Class group
Steps	<ul style="list-style-type: none"> • Teacher sets up ppt • Online countdown timer set to a four minute countdown • Teacher puts up one exam question at a time • Students get four minutes (until the timer beeps) to plan out their answer- What point will they make? What key moments might they use? What quotes/evidence will they use? • Teacher checks after the buzzer what students choose and corrects any misconceptions

Strategy	Re-sketch 
In a nutshell	Resketch the character map or plot organiser of a text from memory
Materials needed	<ul style="list-style-type: none"> • Blank sheet of paper • Online countdown timer • Students original character maps and plot organisers for the text
Steps	<ul style="list-style-type: none"> • Start countdown timer and set countdown to seven minutes. • Students recall from memory the characters or plot of the text. • Once the timer beeps, students check their re-sketch against their original organiser • Students then fill in with another colour pen anything they did not remember • Now they know what they do know and what they don't know yet.