



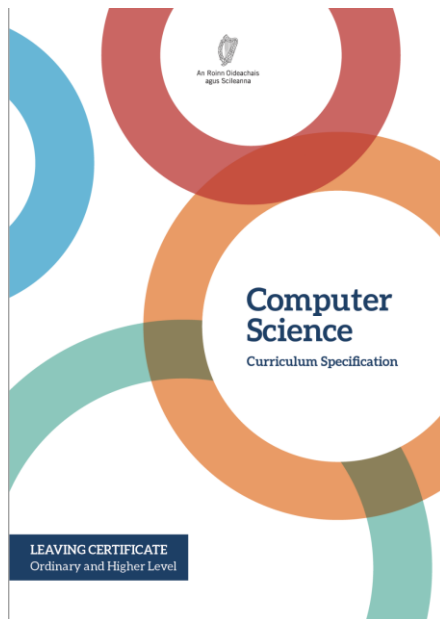
National Workshop 5



LEAVING CERTIFICATE
COMPUTER SCIENCE

Session 3

Curriculum Planning Resource Development

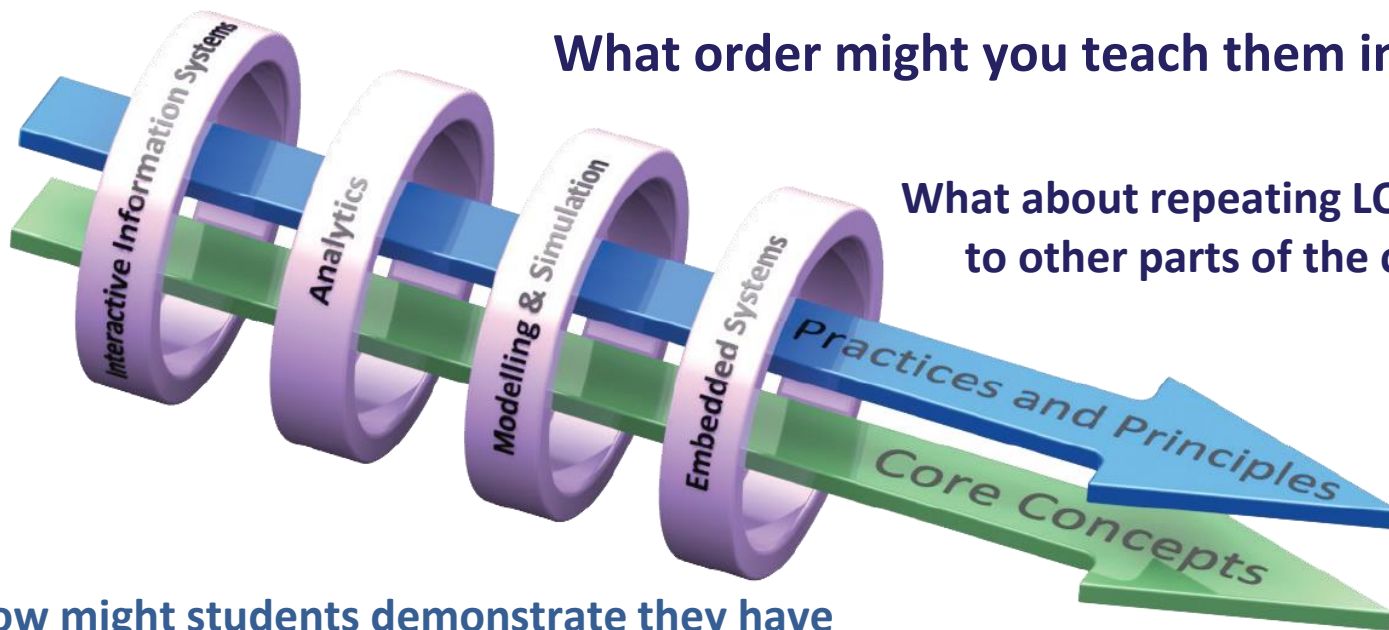


‘Learning outcomes can best be defined as statements of what a learner knows, understands and is able to do after completion of learning.’

CEDEFOP (2009)

How might you work with the learning outcomes?

What order might you teach them in?



What about repeating LOs / linking to other parts of the course?

How might students demonstrate they have achieved the learning outcomes?

What content or resources might you need?

Group Activity / Breakout





padlet

Group Activity - Instructions

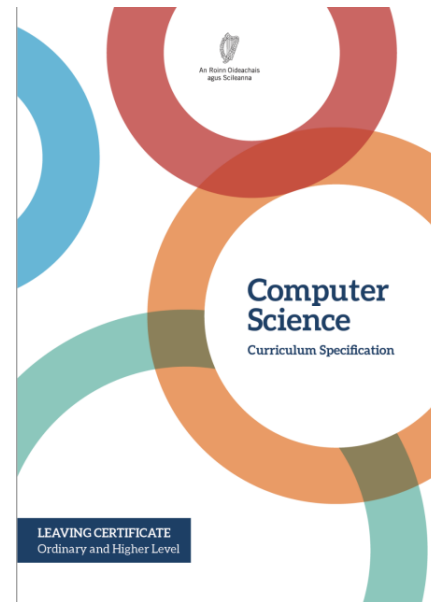
Question:

How do you intend to approach LCCS in your classroom (next 4 weeks/until mid-term/Christmas)?

Work in your group and consider – Timeframe, Subject Topics / LOs / Resources / Assessment / Build up to ALTs / ALTs / Equipment etc.

Nominate:

1. A **notetaker** to summarise your group's work
2. A **spokesperson** to provide feedback



Use the spec for this activity

Key Message to remember:

*Explore and teach the LOs through
the lens of ALTs.*

*There are several ways to achieve
this.*

30 minutes





5 minute stretch break



Presentation





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