

Session 2

By the end of this session participants will have:

- Engaged with a variety of student centred learning activities
- Reflected on how they could incorporate such activities into their practice
- Added further to their action plan

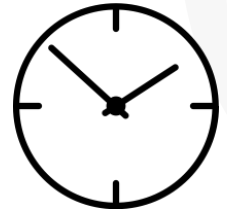
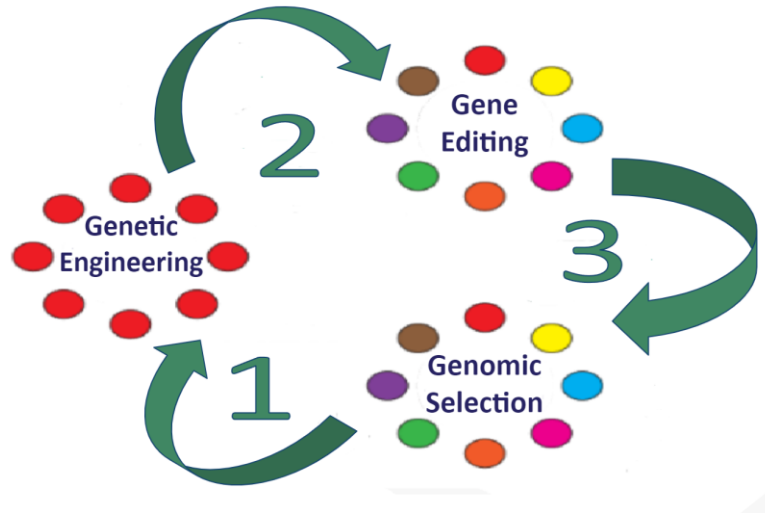


Active Learning in Agricultural Science

- Guided discovery approach
- 3 carousel activities
- Reflect at the end of each activity

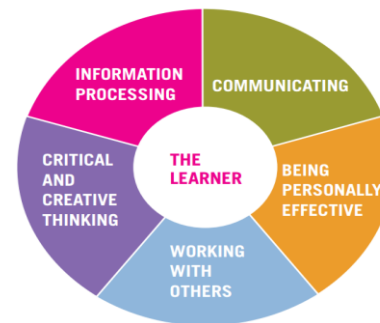
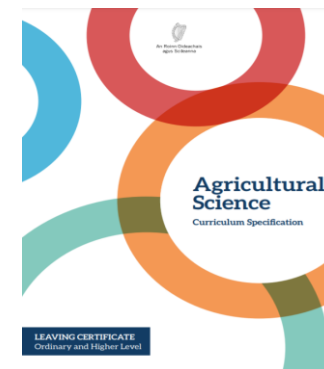


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Carousel Activities - Learning Outcomes Addressed

	Station 1: Four phased lesson	Station 2: Hexagonal Thinking	Station 3: Plant Breeding in Irish Agriculture
Learning Outcome	3.1 c 1.4 c	3.1 b 1.1 b	3.1 b 3.3.2 f, j 1.1 b, c 1.4 c



How would you use these activities in your Agricultural Science Classroom?

What modifications do you need to make to support all learners?

How do you capture the learning throughout these activities?

How would you assess and provide feedback to students during activities like this in your classroom?






Developing Our Action Plan

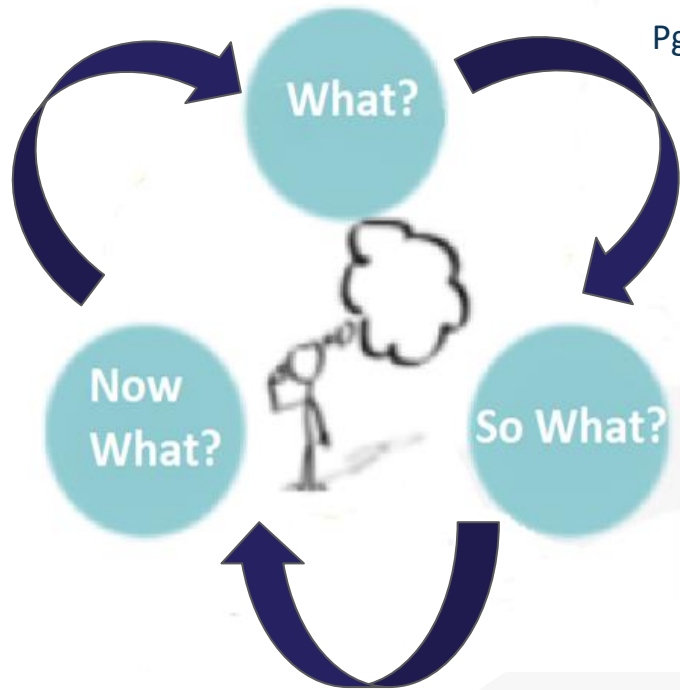
Now what? ...

Continue to add actions to your plan

Agricultural Science National Workshop 6 - Workbook

Action Plan

Actions to be taken	Steps to be taken	Resources you will need (links, people)
		



Rolfe et al., 2001

Session 2 - Plenary

Participants will have:

- Engaged with a variety of student centred learning activities
- Reflected on how they could incorporate and assess such activities in their classroom
- Added further to their action plan

