



An Roinn Oideachais
Department of Education

LCA Subject Development Day 2022

Session 1	Welcome and Introductions Learning outcomes An Overview of the LCA Programme and assessment
Tea/Coffee Break	
Session 2	Subject specific content Activity and discussion
Lunch	
Session 3	Evaluations Subject area: Practical strategies for teaching, learning and assessment Plenary

By the end of this seminar participants will have:

Become familiar with the curriculum and assessment procedures in Leaving Certificate Applied.

Explored the approaches to teaching, learning and assessment in LCA.

Become familiar with your subject specific module descriptor.

PDST - Introduction

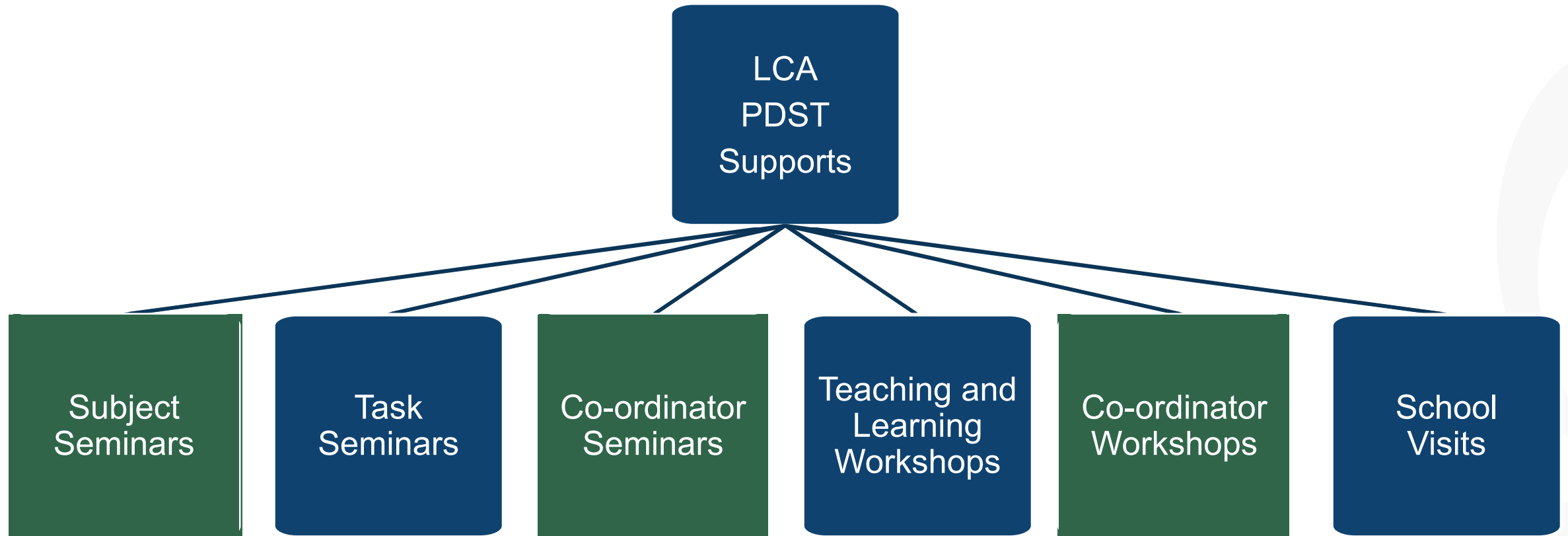
What we are

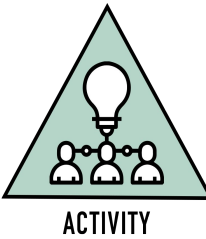
Teachers & School Leaders
Teacher Educators
Facilitators/Enablers
Purveyors of Lifelong Learning

What we are not

Evaluators
Policy Makers
Curriculum Developers

LCA supports provided by PDST





What do you hope to get from today's seminar?



LCA Curriculum framework

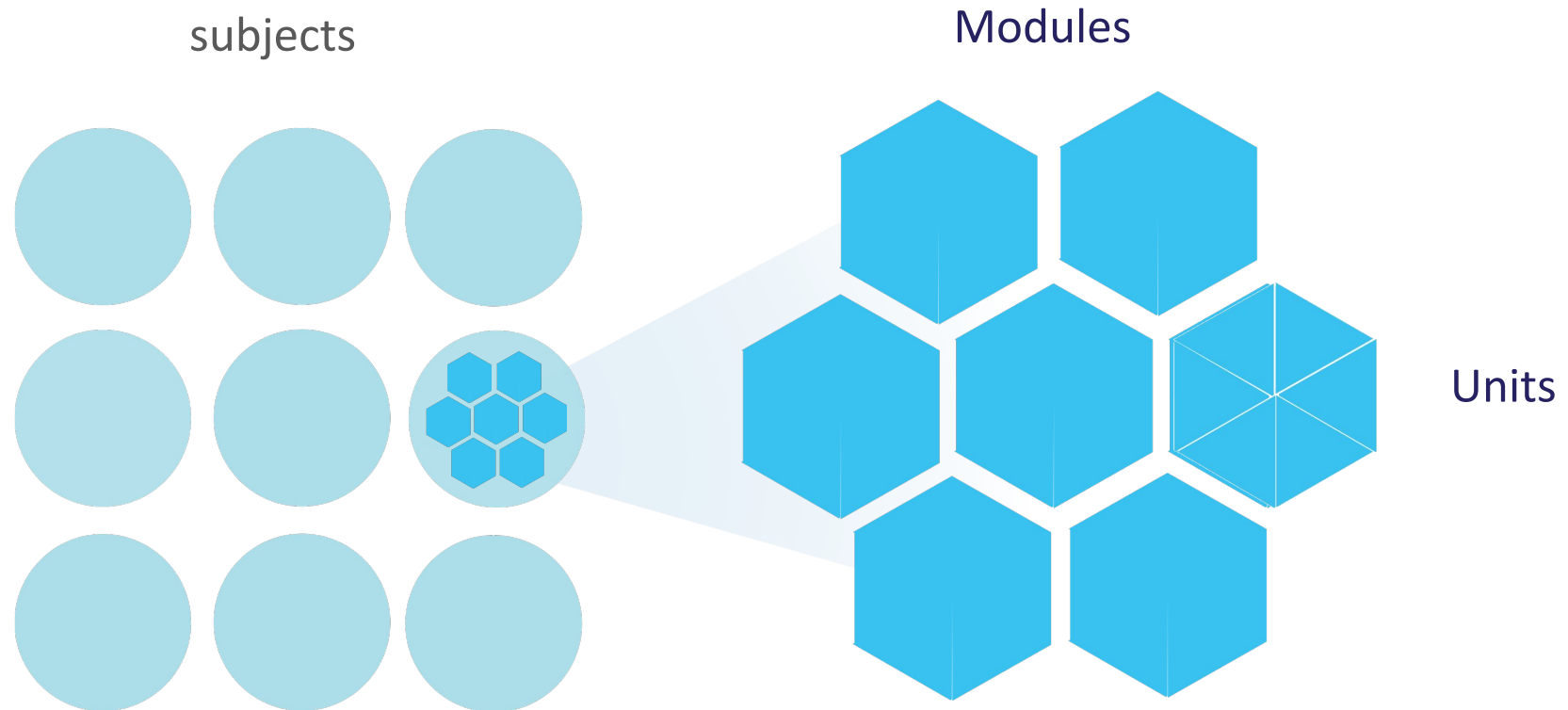
LCA Curriculum Framework & Credits Allocation

Course Name	Year One		Year Two	
	Session 1 Sept-Jan	Session 2 Feb-June	Session 3 Sept-Jan	Session 4 Feb-June
Vocational Preparation	Vocational Preparation & Guidance	→ 2	→ 2 Enterprise 2	→ 2 Guidance 2
	English & Communications (Exam = 12 credits)	Personal & Social Communications	Communication & the Digital World	Communication in Media Express Yourself
	VOC. PREP. TASK		PERSONAL REFLECTION TASK PART 1	
	PERSONAL REFLECTION TASK PART 2		PERSONAL REFLECTION TASK PART 2	
Vocational Education	Mathematical Applications (Exam = 10 credits)	Mathematics & Planning	Mathematics & the World Around Me	Mathematics & Life Skills Mathematics & Work
	Vocational Specialisms (Choose 2 from 11 options (Exams = 12 credits each))	1 1	1 1	1 1
	Introduction to Information and Communication Technology	→	2	→ 2
	VOC. ED. TASK		VOC. ED. TASK	
General Education	Arts Education (Drama, Dance, Visual Arts, Music)	→	2	→ 2
	Social Education (Exam = 10 credits)	1 My/Com →	1 Ctp/tes1 1 Soc/Health	1 Ctp/tes2 1 Tkl/Change 1 Soc/Health
	Languages (2 exams = 6 credits each)	1	1	1 1
	Leisure & Recreation (including PE.)	→	2	→ 2
	GENERAL ED. TASK		CONT. ISSUES TASK	
Elective Courses	2	2	2	2
30 Hour Modules (3 to 4 class periods per week)			PRACTICAL ACHIEVEMENT TASK	
<p>→ Indicates that the module credits may be taught in this session but <u>cannot</u> be claimed until May of that year.</p> <p>□ Indicates that the module credits can be claimed at the end of this session.</p> <p><i>All tasks have a value of 10 credits each</i></p>				

LCA Curriculum Framework

Vocational Preparation	<ul style="list-style-type: none"> • Vocational Preparation & Guidance • English & Communications
Vocational Education	<ul style="list-style-type: none"> • Mathematical Applications • Vocational Specialisms* (<i>Choose 2 from 11 options</i>) • Introduction to Information Communication Technology
General Education	<ul style="list-style-type: none"> • Arts Education (<i>Dance, Drama, Music, Visual Arts</i>) • Social Education • Languages (<i>Gaeilge and French/Italian/German/Spanish</i>) • Leisure & Recreation (<i>including Physical Education</i>)
Elective courses	<ul style="list-style-type: none"> • Religious Education (for example) • Science (for example)

LCA Programme Structure



LCA Curriculum Framework

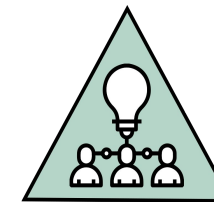
Please fill in:
Two specialisms
 Your own subject (if different)
 Any elective

LCA Curriculum Framework & Credits Allocation

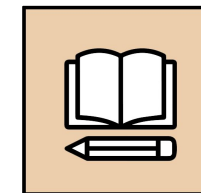
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	English & Communications (Exam = 12 credits)	Personal & Social Communications	Communication & the Digital World	Communication in Media
				Express Yourself
	VOC. PREP. TASK			
Vocational Education	Mathematical Applications (Exam = 10 credits)	Mathematics & Planning	Mathematics & the World Around Me	Mathematics & Life Skills
	Vocational Specialisms (Choose 2 from 11 options (Exams = 12 credits each))			
	Introduction to Information and Communication Technology	→		→
	VOC. ED. TASK		VOC. ED. TASK	
General Education	Arts Education (Drama, Dance, Visual Arts, Music)	→		→
	Social Education (Exam = 10 credits)	My/Com	Ctp/Iss1 Soc/Health	Ctp/Iss 2 Tk/Charge Soc/Health
	Languages (2 exams = 6 credits each)			
	Leisure & Recreation (including P.E.)	→		→
		GENERAL ED. TASK		CONT. ISSUES TASK
Elective Courses				
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Revised 01/22



ACTIVITY



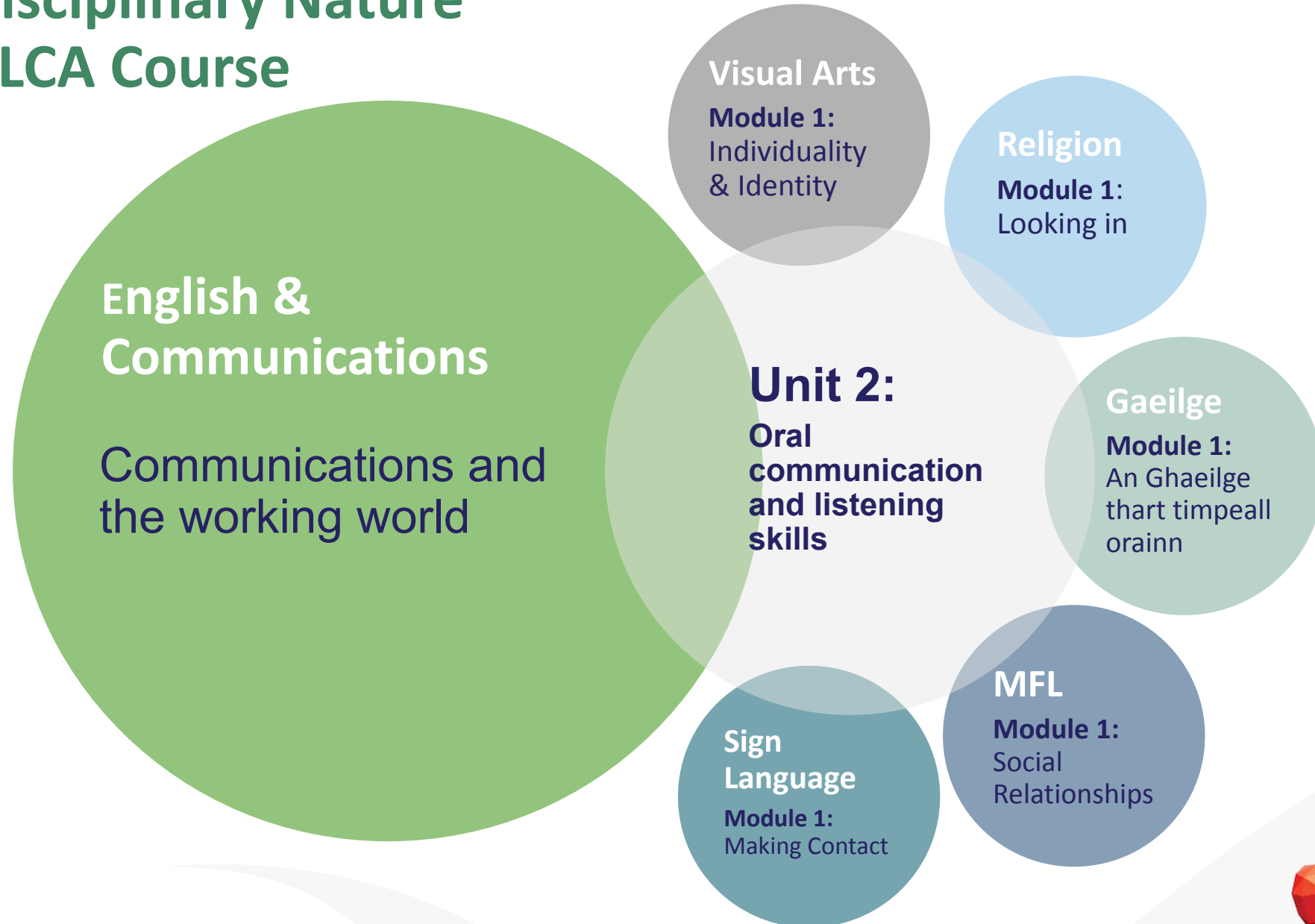
WORKBOOK

Layout of Module Descriptors

Transdisciplinary Links
Rationale
Number and sequence of modules
Description of Modules
General Recommendations
Modules
Purpose
Prerequisites
Aims
Units
Learning Outcomes
Teacher Guidelines
Key Assignments

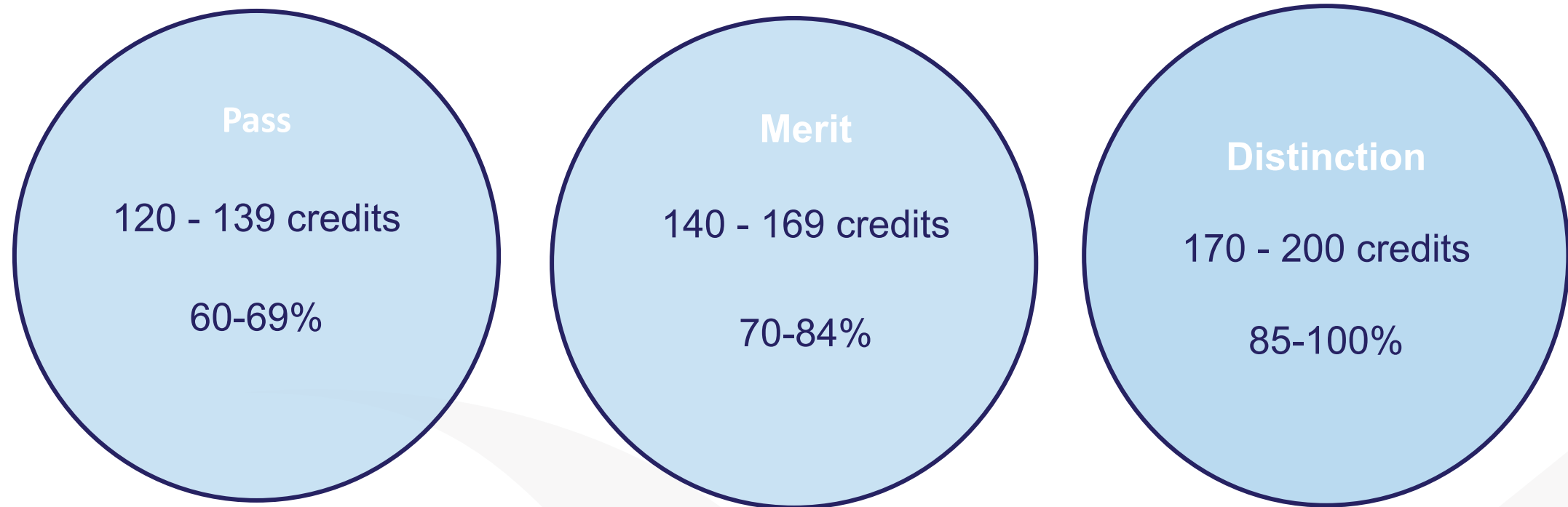
<https://www.curriculumonline.ie/Senior-cycle/LCA/>

Transdisciplinary Nature of the LCA Course



LCA Certification

Awarded at three levels



Students who acquire less than 120 credits or who leave the programme early will receive a **'Record of Experience'**

LCA Modes of Assessment

Satisfactory completion of modules + 90% attendance					62 credits	31%
<ul style="list-style-type: none"> Evidence of completion of key assignments for each module One credit per course module in which there is a final exam Two credits per course module in which there is NO final exam 						
7 Student tasks @ 10 credits each					70 credits	35%
<i>Vocational Preparation</i>		<i>Vocational Education (x2)</i>		<i>General Education</i>		
<i>Contemporary Issue</i>		<i>Personal Reflection</i>		<i>Practical Achievement</i>		
Final examinations					68 credits	34%
English & Communication	Vocational Specialisms (x2)	Languages (x2)	Social Education	Mathematical Applications		
12 credits	12 credits each	6 credits each	10 credits	10 credits		
Total					200 credits	100%

LCA Modes of Assessment

Satisfactory completion of modules + 90% attendance

Evidence of completion of **key assignments** for each module

One credit per course module in which there is a final exam

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62
credits

31%

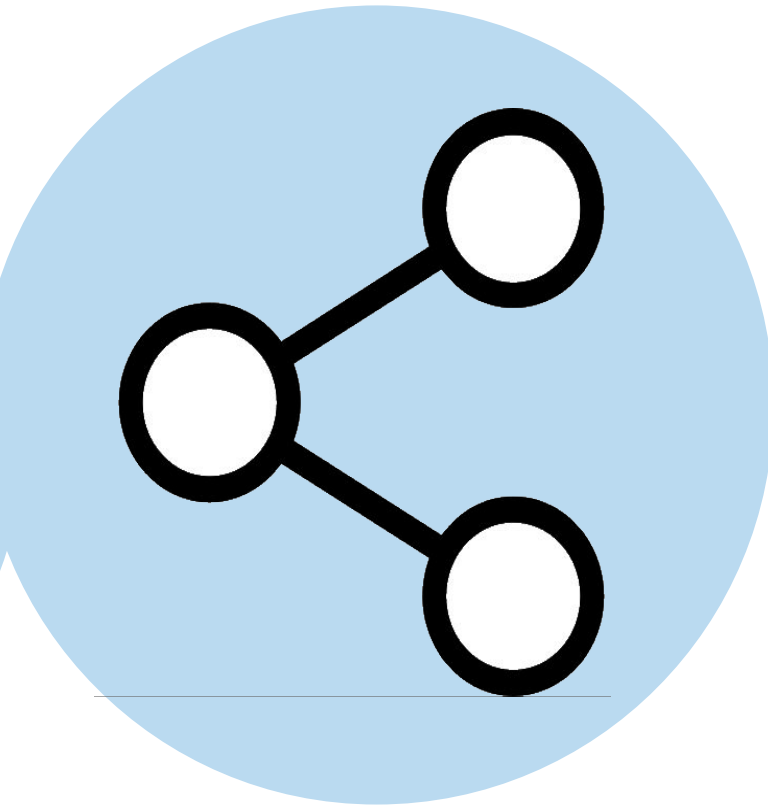
What is a key assignment?



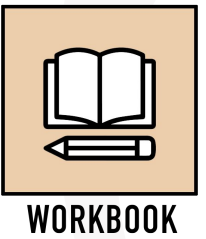
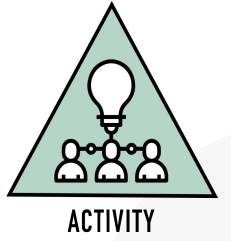
Think



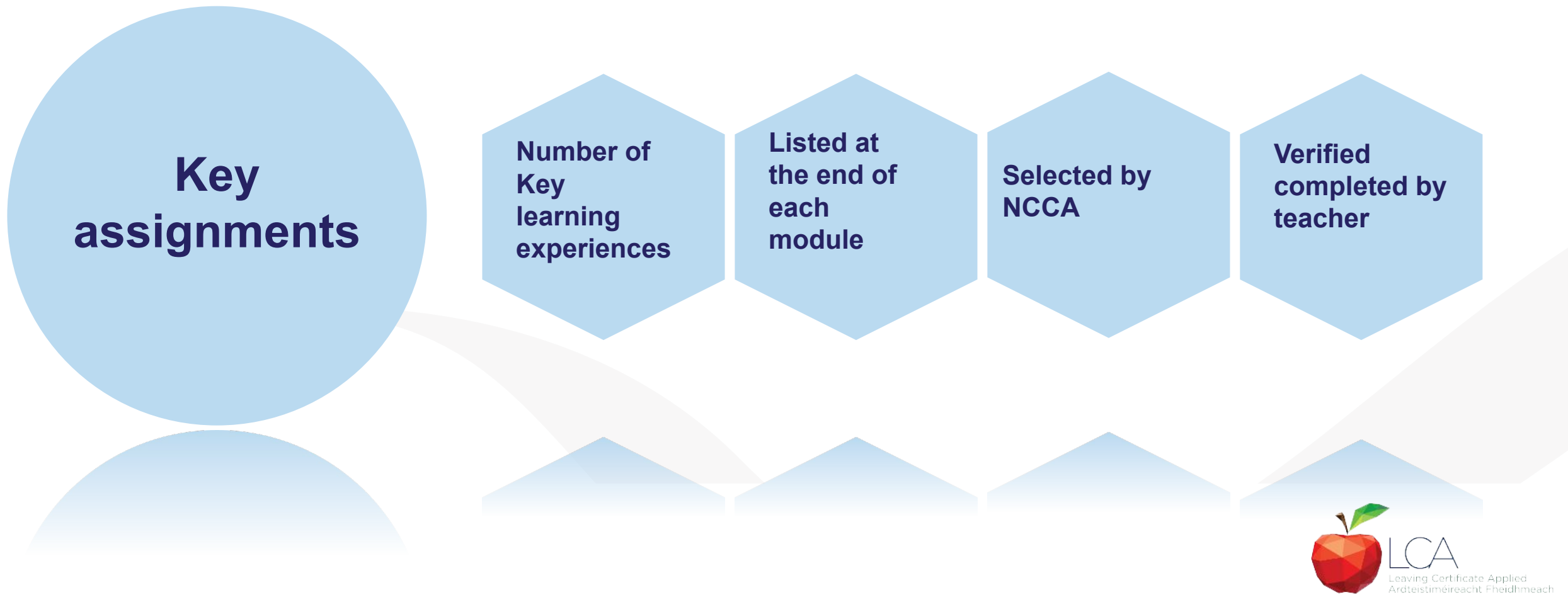
Pair



Share



What is a key assignment?



LCA Modes of Assessment

Satisfactory completion of modules + 90% attendance

Evidence of completion of **4 key assignments** for each module

One credit per course module in which there is a final exam

Two credits per course module in which there is NO final exam

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credits

31%

7 Student tasks @ 10 credits each

<i>Vocational Preparation</i>	<i>Vocational Education (x2)</i>	<i>General Education</i>
<i>Contemporary Issue</i>	<i>Personal Reflection</i>	<i>Practical Achievement</i>

70
credits

35%

Summary of Tasks

Task	Credit	%	Completed in session	Assessed
1. General Education <i>Originating in Arts Education, Leisure & Rec., Language or Social Education</i>	10	5	1	Jan/Yr 1
2. Vocational Preparation <i>Originating in either Vocational Preparation & Guidance or English & Communication</i>	10	5	2	May/Yr 1
3. Vocational Education - 1st specialism <i>Originating in one Vocational Specialism</i>	10	5	2	May/Yr 1
4. Vocational Education - 2nd specialism <i>Originating in the second Vocational Specialism</i>	10	5	3	Jan/Yr 2
5. Contemporary Issues <i>Anchored in Social Education</i>	10	5	3	Jan/Yr 2
6. Practical Achievement <i>Generally out of school/centre</i>	10	5	3	Jan/Yr 2
7. Personal Reflection <i>Statement 1 from year one will be stored and returned to SEC when statement two is complete</i>	10	5	on-going	May/Yr 2

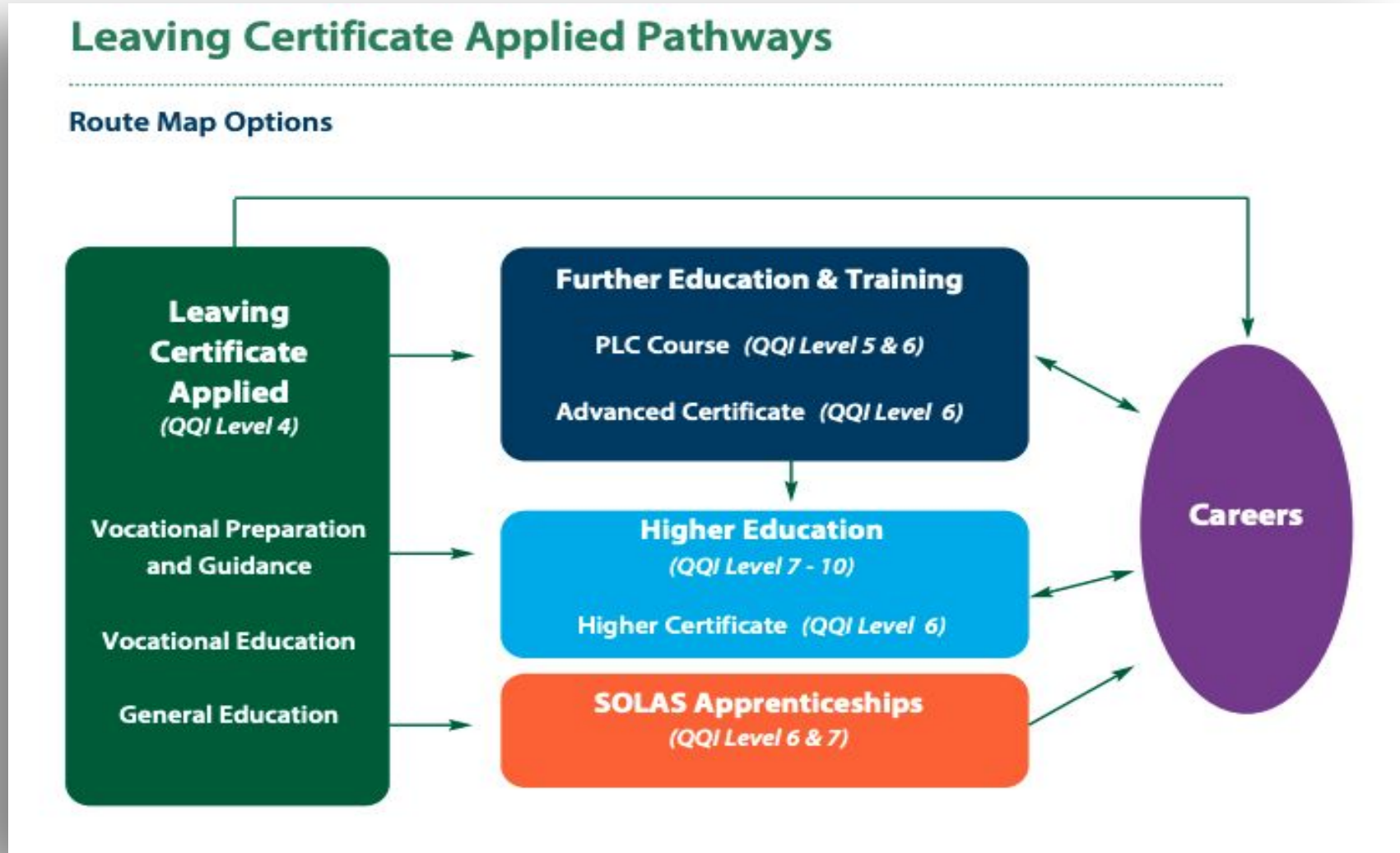
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Final Examinations

Area	Credits
English & Communication Oral and written incorporating audio visual	12
Vocational Specialisms (x2) Practical and written – practical briefs issued in advance <i>(see next slide for details)</i>	12 each
Languages (x2) Oral and written incorporating aural	6 each
Social Education Written incorporating audio	10
Mathematical Applications Written – research topic (Q. 2. issued in advance)	10
Total	68

The Leaving Certificate Applied Route Map



Recommended Reading

LCA Chief Examiners Report 2014

For full details go to examinations.ie

DES Inspectorate Report

<https://www.education.ie/en/Publications/Inspection-Reports-Publications/>

By the end of this seminar participants will have:

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Explored the approaches to teaching, learning and assessment in LCA.

Become familiar with your subject specific module descriptor

End of Session 1

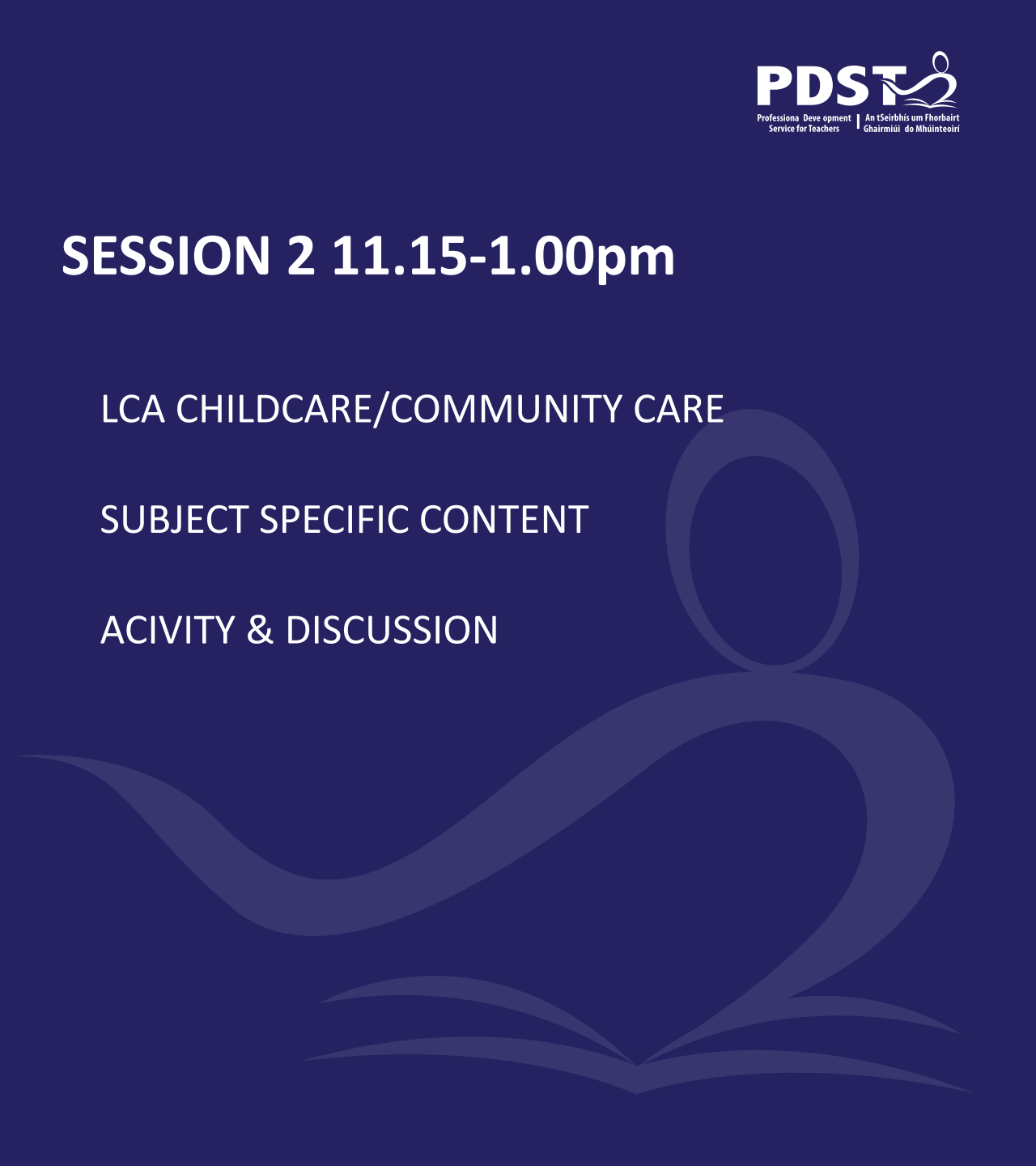


SESSION 2 11.15-1.00pm

LCA CHILDCARE/COMMUNITY CARE

SUBJECT SPECIFIC CONTENT

ACTIVITY & DISCUSSION



Childcare/Community Care

Overview

“This vocational specialism facilitates the personal development of the student and the formation of good human relationships, by providing opportunities for students to gain greater knowledge, understanding and experience of different individuals in the community. It provides a preparation for parenthood and life and an introduction to further study or work in the childcare and community care area.”

<https://www.curriculumonline.ie/Senior-Cycle/LCA/Childcare-Community-Care/>

Elective or Vocational Specialism?

Agriculture/Horticulture

Childcare/Community Care

Graphics and Construction Studies

Craft and Design

Engineering

Hair and Beauty

Hotel, Catering and Tourism

Office Administration and Customer Care

Technology Information and Communication Technology

Active Leisure Studies

Modules

Students must complete four modules

A Module represents approximately 30 hours of work.
(3-4 class periods/week)

Each Module has a number of key assignments to be completed for assessment

Childcare/Community Care as an Elective

1- 4 modules can be selected and completed in any order.

Check with your co-ordinator about the number of modules you are expected to complete per session.

Each module successfully completed as an elective is worth **2 Credits**.

No Task

No Final Exam for electives

Vocational Specialism

4 x Modules

1 x Task

1 x Final Exam (comprising two parts: practical and written)



MODULES

Four modules must be completed from the following:

Module 1. The Care of Babies and Young Children

Module 2. Child Development and Play

Module 3. Parenting and Care Provision

Module 4. People with Special Needs

Module 5. Older People

Any four modules can be selected and they can be completed in any order.



Assessment

Each module in the Childcare/Community Care Vocational Specialism is worth 1 Credit.

4 Modules x 1 Credit = 4 Credits

Key assignments

Task

1 Task is to be completed at the end of session 2 in Year 1, or in Session 3 in Year 2.

The task is worth 10 Credits.

Final Exam

This is completed at the end of Session 4 in Year 2.

The final exam is worth 12 credits.

The final exam comprises two parts: a written exam and a practical assignment brief.

QUESTIONS SO FAR?



Reminder- What is a key assignment?

Q. WHAT IS A KEY ASSIGNMENT?

A key assignment is a number of learning experiences that have been selected from the module as being of key importance. Key assignments plus 90% attendance are a minimum requirement to obtain credit for a module.

TIPS

Keep all work in individual folders until the end of each module.

Extract items relevant to key assignment and place in poly pockets/folders with cover page/checklist.

Both teacher & pupil signature

Module 1 The Care of young babies & young children

Units

Unit 1: Breast Feeding and Bottle Feeding

Unit 2: Meal Planning for Babies and children

Unit 3: Health

Unit 4: Hygiene

Unit 5: Safety and First Aid

Unit 6: Clothing and Equipment



Key Assignments – Module 1

Key assignment 1

I kept a logbook of the skills I learned for looking after a baby

Key assignment 2

I designed a safety checklist for a room at home and used it to assess /evaluate how safe the room was for a child

Key assignment 3

I used my IT skills or handwriting skills to design and make a healthy menu card for a child for one day that included a lunch box and snacks

Key assignment 4

I identified the main items, furniture, equipment and clothing needed for a baby and costed them locally.

Module 2 – Child Development & Play

units

Unit 1: Child Development

Unit 2: Equal Opportunities

Unit 3: Play

Unit 4: Toys

Unit 5: Organising Play Activities for Children

Unit 6: Making Toys, Games and Equipment for Children



Key Assignments – Module 2

Key Assignment 1

I designed a simple developmental milestone chart

Key Assignment 2

As part of a group I designed a simple booklet or chart showing a range of toys, games or activities (approx. 10) suitable for one of the following age groups: 0 - 1 or 1 - 2 1/2 or 2 1/2 - 4

Key Assignment 3

I organised an appropriate activity for a child: – I have either written out the plan or recorded it in some other way – I have carried out the activity – I have evaluated the activity and said what I was good at and what I would need to change if I was doing it again.

Key Assignment 4

I made a simple item for a child: – I have either drawn out a design or recorded it in some other way – I have made the item – I have evaluated the item and said what I did well and what I would need to change if I was making it again.

Module 3 – Parenting & Care provision

Units

Unit 1: Preparation for Parenthood

Unit 2: Pregnancy and Birth

Unit 3: Styles of Parenting

Unit 4: The Babysitter

Unit 5: The Babysitting Session

Unit 6: Education and Childcare Services in the Community



Key Assignments – Module 3

Key assignment 1

I prepared an information leaflet on ‘Becoming a Parent’

Key assignment 2

As part of a group I carried out a survey to find out about antenatal care in my own local community

Key assignment 3

I designed a checklist that could be used by a babysitter at the beginning of a babysitting session to get important information from parents before they leave

Key assignment 4

I interviewed a person working in childcare and kept a record of the interview.

Module 4 – People with Special Needs

Units

Unit 1: Introduction to Special Needs

Unit 2: Attitudes

Unit 3: Inclusiveness & Independence

Unit 4: Communication

Unit 5: Local Voluntary Organisations/Support Groups

Unit 6: Local Education, Training, Employment & Care



Key Assignments – Module 4

Key assignment 1

I carried out research to find out more about one special need from each of the following groups; physical disability, sensory impairment, learning difficulty, emotional/behavioural difficulties

Key assignment 2

I participated in a group discussion about my personal attitudes and feelings towards people with special needs and I have kept a short record of some of the things I have learned

Key assignment 3

I designed a simple set of guidelines to help me overcome initial awkwardness when meeting someone with special needs for the first time

Key assignment 4

I carried out some research to find out more about one of the following services for people with special needs in the local area - voluntary organisation providing education/training/employment centre or - day care/residential care or - respite care

Module 5 Older People

Units

Unit 1: Introduction to Older People

Unit 2: Attitudes and Perceptions

Unit 3: Well Being

Unit 4: Preparation for Getting Older

Unit 5: Local Voluntary Support Groups, Services and Entitlements

Unit 6: Caring for Older People



Key Assignments – Module 5

Key assignment 1

I observed the media for a period of one week and kept a diary of articles and references related to older people

Key assignment 2

I interviewed an older person that I know to find out about how life has changed since they were a child. I recorded the interview by either writing it down or taping it on an audio or video tape

Key assignment 3

I designed a leaflet for older people on one or more of the following topics Health Diet Exercise Leisure

Key assignment 4

As part of a group I planned the content of a pre-retirement course

Breakout Room Activity



Activity – 5 groups (one group per module)

Each group reads and familiarises themselves with their module

Summarise very briefly what the module is about.

Identify any new keywords that students will need to learn

Report to the larger group

End of Session 2





SESSION 3

2pm-3.30pm

Subject area: Practical strategies for
teaching, learning
and assessment

Evaluations

Supporting Literacy: Word Banks

Developing a word bank - module can help to support a students basic skills

Introduce students to new terminology specific to the Childcare/Community Care

Provide a list of most commonly used words in a module

Clarify spelling

Word banks can be drawn up in advance by the tutor as a word bank booklet or as a wall poster

Give students blank templates that they can fill in themselves



Wordbank – Module One

Steriliser	Nutrient	Paediatric
Formula Milk	Infectious	Temperature
Weaning	Hazard	Balanced Diet

Methodology Active teaching and learning methods to engage learners

Group activities

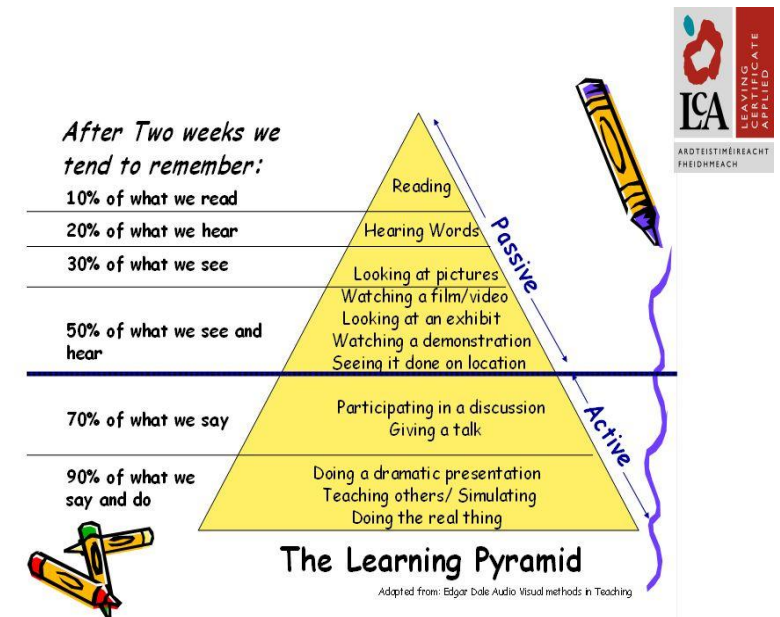
Guest speakers

Visits to childcare settings

Use of social Media Influencers

Digital Tools

Student Voice



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Student Task

A practical activity by which learning is applied to either:

The development of a product

The investigation of an issue

The provision of a service

The staging of an event

curriculum integration of as many courses as possible

Assessment Requirements

Evidence of task completion/10 hours work

Individual task report

Individual presentation of task at interview with external examiner

10 credits available

Individual Folder

1. Cover page with picture of chosen Task
2. Contents page
3. Aim(s)
4. Action Plan
5. Research
6. Carrying out the Task
7. Finding & Analysis
8. Self Evaluation (what went well & what didn't go well)
9. Evidence of cross curricular
10. Overall impression of task – Creativity/typed?/ Depth of execution

3. Presentation at interview

- The interview will involve a discussion between the examiner and students of the work involved in the task. The duration of the discussion should be 5 minutes minimum, of the 20 minutes allocated to the assessment of each student's task.



TASK ASSESSMENT

Clear Aims	10	
Research & planning		20
Execution of task	20	
Analysis of Findings	10	
Creativity / originality		10
Self Evaluation	10	
Cross curricular	10	
Communication (written + oral)		10

The Interview

Involves a discussion between the candidate and the examiner.

Lasts for around 5 – 10 minutes.

Students should display good knowledge and understanding of the task

Practice the interview

Make sure student sees finished report folder

Mentimeter Activity

Using the **Mentimeter code or QR Code** share ideas for **Childcare Tasks**

Final Childcare / Community Care Examination

Completed at the end of Session 4 in Year 2

Worth 12 credits

Comprises two parts: a written exam and a practical assignment brief

Copies of past examination papers and briefs can be found on <https://www.examinations.ie/>

Written Examination

Carries a weighting of 60% in the final examination of Childcare Community Care Examination Time allocation of 1 ½ hrs

Part 2: Written Examination (60% of total marks).

Duration: 1½ hours.

The paper will contain 5 sections representing the 5 course modules.

Each section will contain 2 questions. Candidates will be required to attempt 1 question from each of the 4 sections selected.

Practical Assignment

Part 1: Examination of Practical Work (40% of total marks).

Each candidate will present a completed coursework assignment and attend an interview with the examiner in order to discuss the assignment.

*Duration of interview: 10-15 minutes.

The assignment must comply with an assignment brief which will be issued by the State Examinations Commission at the beginning of Session 4.

Any Questions???



