



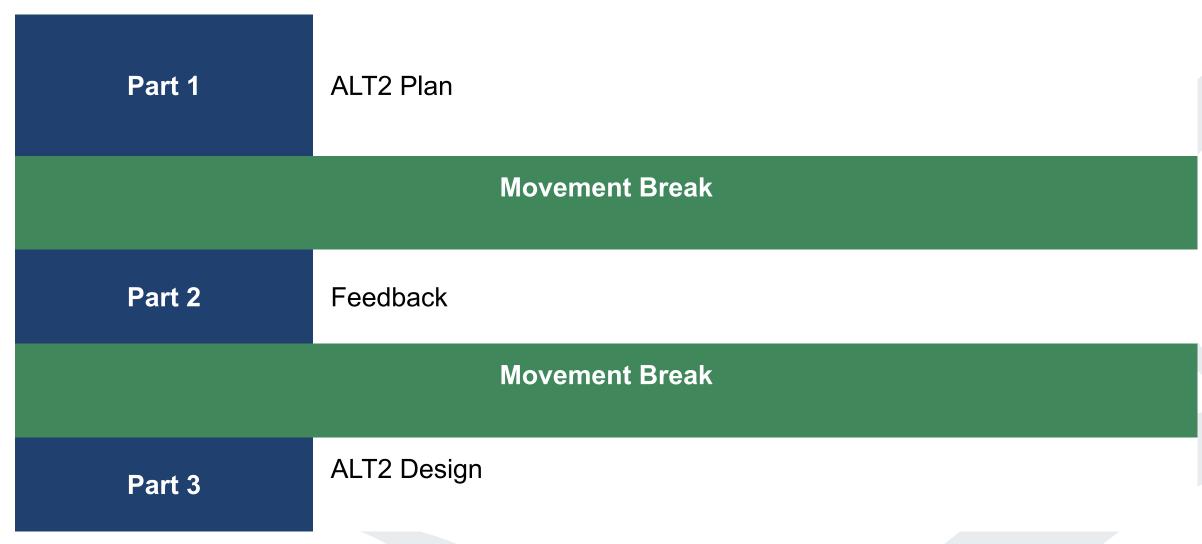


National Workshop 3

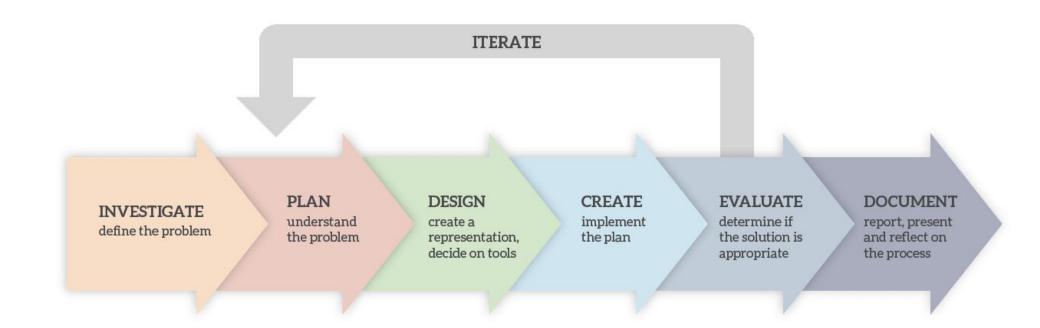
Day 2 Session 2



Overview of the Session







The Design Process

INVESTIGATE

define the problem

PLAN

understand the problem **DESIGN**

create a representation, decide on tools PLAN understand the problem





```
Chemistry PE English
Politics and Society Economics
German Biology Art T4
Physics Geography
Wellbeing Ag Science
```



Group Activity: ALT 2 - Plan (20 minutes)

Choose one hypothesis and consider the following prompts:

What does your project do/not do?

Aims? Any limitations?

Who are the end users?

What are the tools/materials required?

What are the roles and responsibilities?

Does your project cover all the LOs for this ALT?

Are there any ethical issues?



Feedback











INVESTIGATE define the problem

PLAN

understand the problem **DESIGN**

create a representation, decide on tools **CREATE**

implement the plan **EVALUATE**

determine if the solution is appropriate DOCUMENT

report, present and reflect on the process



3

DESIGN

create a representation, decide on tools

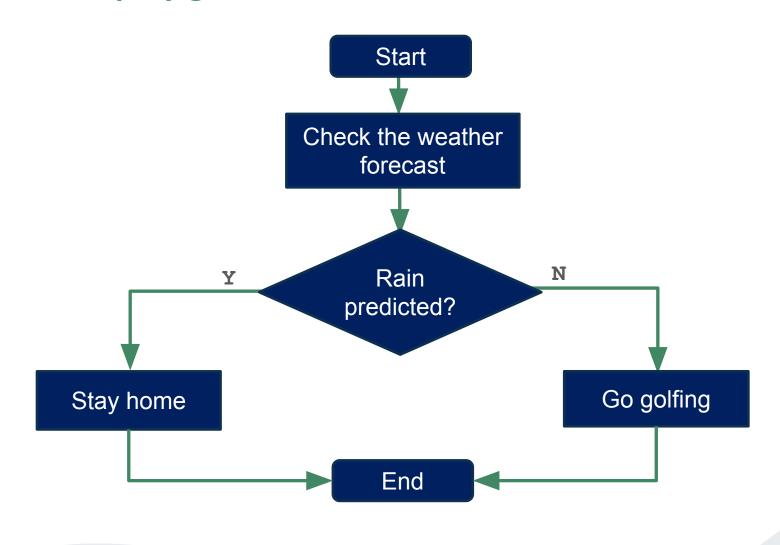
Flowcharts



Symbol	Name	Function
	Start/End	An oval represents a start or end point
→	Arrows	A line is a connector that shows relationships between the representative shapes
	Input/ Output	A parallelogram represents input or output
	Process	A rectangle represents a process
	Decision	A diamond indicates a decision



Flowchart: Should I play golf?



Pseudocode: Should I play golf?



```
program start
check weather forecast
if rain predicted
    Stay home
else
    Go golfing
end if
program end
```

Pseudocode: Should I play golf?



```
check weather forecast
```

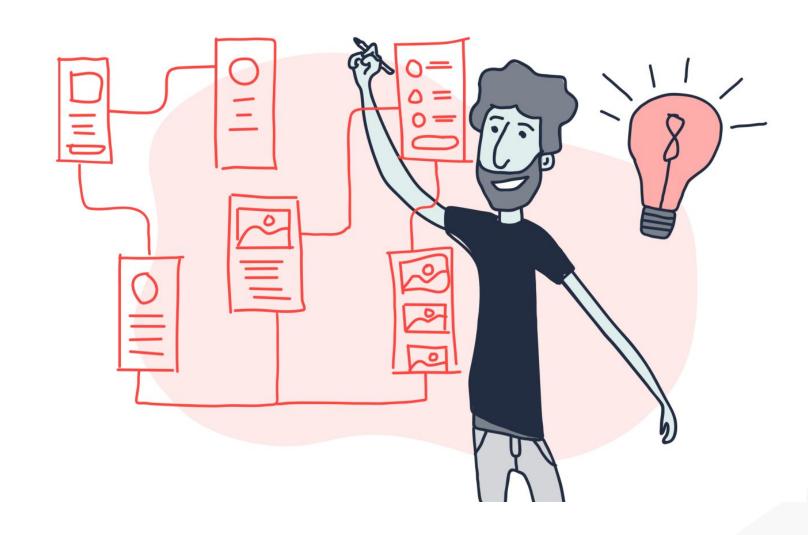
```
if rain predicted

Stay home
else

Go golfing
end if
```

Wireframing







Group Activity: ALT 2 - Design (20 minutes)

Pseudo-code program start check weather forecast if rain predicted Stay home else Go golfing end if Stay home program end Stay home Go golfing

Flowcharts

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Lunch







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