

Writing Effective Prompts

5 tips for Writing Good Prompts

Provide context:



Provide context for the prompt by including relevant background information or setting up a scenario that students can relate to.

You are a middle school teacher teaching 12 year old students who love sports.

Consider the audience



Tailor the prompts to the age and ability level of the students, as well as their interests and cultural backgrounds.

Middle School/Elementary School/ Grade 4

Incorporate Bloom's Taxonomy



Use prompts that incorporate higher-order thinking skills, such as analysis, synthesis, and evaluation, as well as lower-order thinking skills, such as recall and comprehension

10 Questions based on bloom's taxonomy.

Be clear and specific



Ensure that your prompts are clear and specific to the task at hand. Use precise language and avoid ambiguity.

Universal Designed Learning/ Station Rotation/ Summative assessment

Use examples:



Provide examples of what you are looking for to help the model better understand your request. This can be especially helpful for more complex or abstract concepts.

Planning Prompts to help you get Started

What are some ways to introduce (topic) to (grade level)

Can you suggest some engaging strategies for teaching (topic) to (grade level)



Can you provide some examples of engaging warm-up activities to introduce (topic) to (grade level) students?

Explain the process of (Topic) in (number) steps.

I want students to (insert objective) Can you suggest some activities to help my students achieve this goal?

Write a (number of weeks) unit plan for (topic) that includes (objectives) for (grade level) students?

Resources Prompts to help you get Started

Can you recommend some resources for teaching(topic) to (grade level)

Can you recommend some online resources for exploring(topic) with (grade level) students



What are some high quality age appropriate websites or apps I can use for (topic) in my (grade level) class.

Can you suggest a reading list for (grade level) students that are interested in (topic)

What are some primary sources I can use to teach (topic) to (grade level)

Can you suggest a list of key vocabulary for teaching(topic) to (grade level)

Differentiation Prompts to help you get Started

Can you suggest differentiated questions for teaching(topic) to (grade level)

Can you recommend some differentiated resources for exploring(topic) with (grade level) students



You are a (grade level) teacher, teaching (topic). Your student is having difficulty with(objective) Can you write a support plan with smart targets.

You are teaching (topic) to a (grade level). Can you suggest (4) interactive stations that will keep students engaged for (20 mins) while practicing (topic)

Can you write a lesson plan on (topc) for (grade level) that incorporates the 3 principles of UDL

Can you suggest a list of extension activities for teaching(topic) to (grade level)

Assessment Prompts to help you get Started

Can you create a checklist for students progress when teaching(topic) to (grade level)

Can you create 10 multiple choice questions with answers for (topic) with (grade level) students



Can you highlight common misconceptions (grade level) students make when completing (topic)

Can you create a rubric for (grade level) students that will grade their work on (topic)

Can you create an end of unit test on (topic) to cover these (objectives) with (grade level)

Can you provide feedback examples on (topic) to (grade level) students.