



USING CHAT GPT  
TO BUILD  
COMPREHENSION

# Guiding Comprehension

Teaching for Meaning



**“Comprehension is a process in which readers construct meaning by interacting with text. through the combination of prior knowledge and previous experience, information in the text. and the stance the reader takes in relationship to the text”.**

**(Pardo, 2004)**

# Generating Comprehension Questions with Chat GPT



**Prompt: Create five comprehension questions on Chapter 16 of the novel 'Holes' by Louis Sacher**



Chapter 16 of the novel "Holes" by Louis Sachar is an important chapter in the story where some significant events take place. Here are five comprehension questions based on this chapter:



1. What does Stanley find in the hole he is digging in Chapter 16, and how does this discovery affect the dynamics among the boys at Camp Green Lake?
2. In Chapter 16, why does Stanley decide to teach Zero how to read, and how does Zero react to this offer?
3. Describe the relationship between Stanley and Zero as it develops throughout Chapter 16. What are some instances that showcase their growing friendship?
4. What happens when Mr. Pendanski, Mr. Sir, and the Warden discover that Stanley and Zero are missing from the camp in Chapter 16? How do they respond to the situation?
5. In Chapter 16, Stanley recalls a story his great-grandfather used to tell about Madame Zeroni. How does this story connect to the events happening at Camp Green Lake, and what do you think it foreshadows for the characters' futures?

Please note that to answer these comprehension questions, readers will need to have read and understood Chapter 16 of the novel "Holes" by Louis Sachar thoroughly. The questions aim to assess the readers' understanding of the plot, character developments, and themes presented in the specific chapter.

# Generating Tiered Comprehension Questions with Chat GPT



**Prompt:** Create five lower-order and higher-order comprehension questions on Chapter 16 of the novel 'Holes' by Louis Sacher

## Lower-Order



### Lower-Order Comprehension Questions:

1. What does Stanley find in the hole he is digging in Chapter 16?
2. Why does Stanley decide to teach Zero how to read?
3. How do Mr. Pendanski, Mr. Sir, and the Warden react when they discover that Stanley and Zero are missing from the camp in Chapter 16?
4. What story does Stanley recall about his great-grandfather in Chapter 16?
5. What is the name of the mountain that is central to the story Stanley's great-grandfather used to tell?

## Higher-Order



### Higher-Order Comprehension Questions:

1. In Chapter 16, how does the discovery made by Stanley in his hole impact the relationships and interactions between the boys at Camp Green Lake?
2. Explain the significance of Stanley's decision to teach Zero how to read. How does this act of kindness influence both Stanley and Zero's characters in the story?
3. Analyze the growing friendship between Stanley and Zero in Chapter 16. What events or experiences lead to the strengthening of their bond, and how do their personalities complement each other?
4. Discuss the implications of Stanley and Zero's disappearance from the camp in Chapter 16. How does this event affect the dynamics at Camp Green Lake, and what consequences might arise from their absence?
5. Reflect on the story Stanley's great-grandfather used to tell about Madame Zeroni. How does this folk tale parallel the events unfolding in the present-day narrative, and what themes or lessons does it add to the overall story of "Holes"?

# Incorporating 'Building Bridges' Strategies with Chat GPT



**Prompt: Create five 'inference' and five 'prediction' comprehension questions on Chapter 16 of the novel 'Holes' by Louis Sacher**

## Inference



### Inferring Comprehension Questions:

1. Based on the events in Chapter 16, why do you think Stanley decides to teach Zero how to read? What does this say about Stanley's character?
2. In Chapter 16, why do you think the discovery in Stanley's hole affects the dynamics among the boys at Camp Green Lake? What emotions might they be experiencing?
3. From the details provided in Chapter 16, what can you infer about the significance of the mountain in the story Stanley's great-grandfather used to tell?
4. In Chapter 16, why do you think Mr. Pendanski, Mr. Sir, and the Warden react the way they do when they discover Stanley and Zero are missing? What might be their primary concern?
5. Based on the interactions and dialogue between Stanley and Zero in Chapter 16, how do you infer their friendship is developing? What do you think makes their bond stronger?

## Prediction



### Predicting Comprehension Questions:

1. As Stanley and Zero continue their escape in Chapter 16, what challenges or obstacles do you predict they might encounter next? How might they handle these challenges?
2. Considering the information revealed about the discovery in Stanley's hole, what do you predict might happen to Stanley and Zero's relationship with the other boys at Camp Green Lake in the following chapters?
3. In Chapter 16, Stanley recalls a story about Madame Zeroni. What predictions can you make about how this story might relate to the overall plot or future events in the novel?
4. Based on the current situation in Chapter 16, what do you predict might happen when Stanley and Zero eventually return to Camp Green Lake? How might the other characters react?
5. Looking ahead, what do you predict could be the consequences of Stanley and Zero's disappearance from the camp in Chapter 16? How might this impact the story's progression?