

Paper 1 Part B

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Using TED Talks (speeches) to encourage discussion and foster critical thinking. Focus on Stylistic Features of Speech Writing

Recurring Themes in Paper 1: Education

Initial Discussion questions:

- 1) What are the positives of the Irish school system?
- 2) What are the negatives of the Irish school system?
- 3) How do you see education changing in the future, particularly in terms of the impact of AI?
- 4) What should be the priorities of a school curriculum?



Watch Ted Talk on Education



Ken Robinson: Do Schools kill Creativity.

https://www.ted.com/talks/sir_ken_robinson_do_schools_kill_creativity?language=en&trigger=15s

Individual Student task: While watching write down all the key points that he makes about schools (i.e. his topic sentences).



Post watch discussion.

- + In groups discuss the points you wrote down and whether you *agree with his perspective or not, and why.*

The background of the slide features a close-up, slightly blurred image of several rolled-up newspapers. The papers are stacked and curved, showing various colors like blue, white, and grey. Overlaid on the left side are several thin, white, wavy lines that resemble topographical map contours. On the bottom right, there are more wavy lines, including a solid teal line and some dashed white lines.

Writing Task

- + PART B: Write an opinion piece for a national newspaper on the current education system, what you perceive to be the strengths and weaknesses of schools, and how you think education may change in the future. (50 marks).

Focus on *Style*.



Now that you have worked on *content* let's move to analysing *style* using the same TED talk.



Content is *what* is written, and style is *how* something is written.

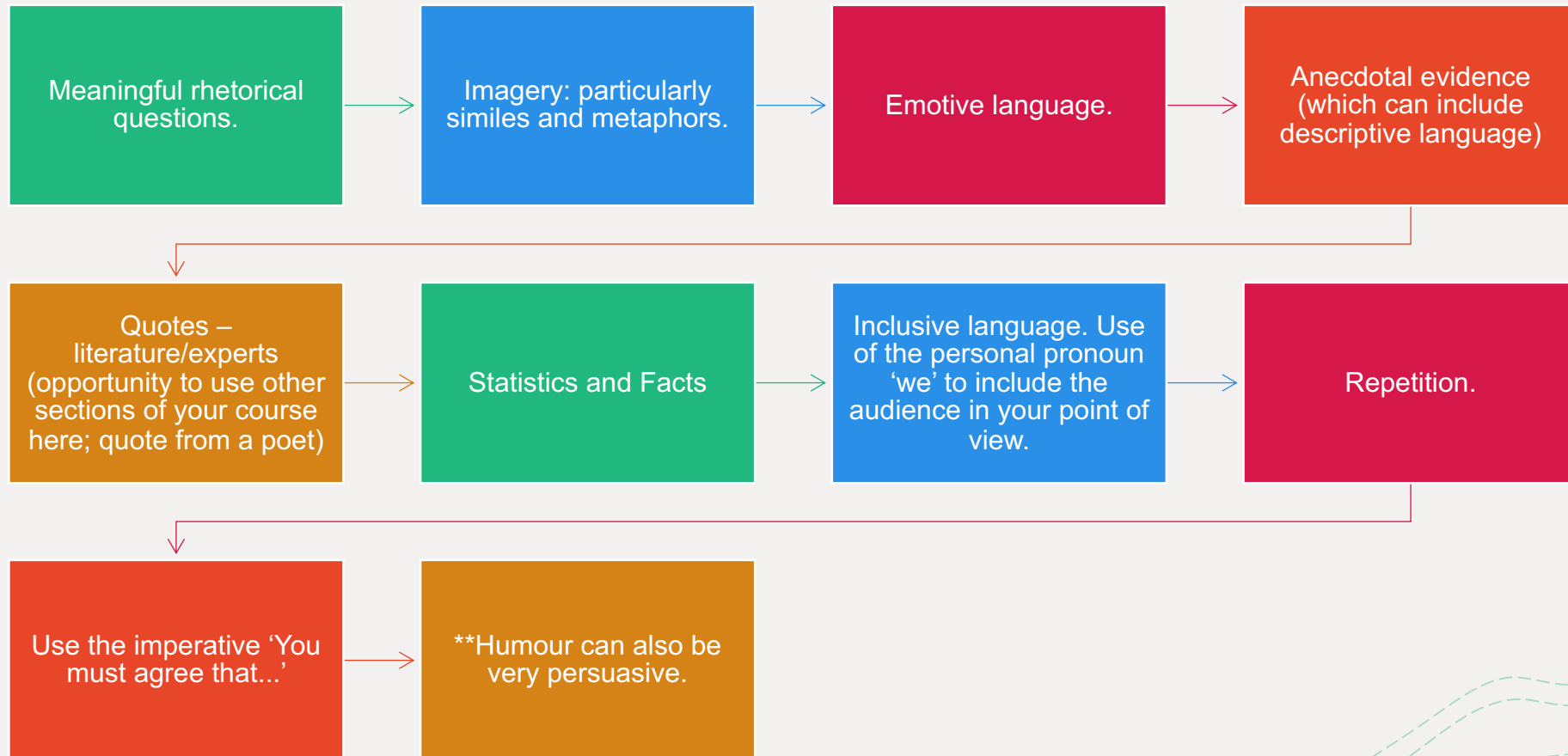


Ken Robinson is trying to persuade the audience to agree with his viewpoints on education, *how* does he do this?



Using the language of persuasion – write down all the features of the language of persuasion now.

Persuasive Techniques



Watch the Ted Talk again...

Individual student task:

Note down all the persuasive techniques used by Robinson during the speech.

Group discussion:

Check your points and decide whether or not you find the speech persuasive.



Writing Task:

Condensed Part B: As leader of the Student Council, you have been asked to deliver a speech to the Board of Management on behalf of the student body, asking them to change ONE element of the school. Write one paragraph of the speech you would deliver outlining the change you would like to see. **(Include at least two persuasive language techniques).**

