

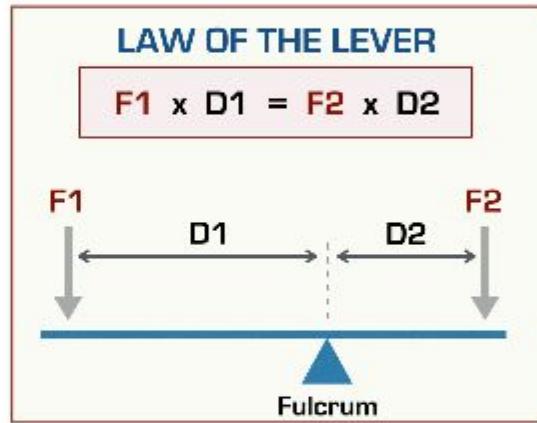


Explain what a **lever** is and its advantages:

NAME: _____

DATE: _____

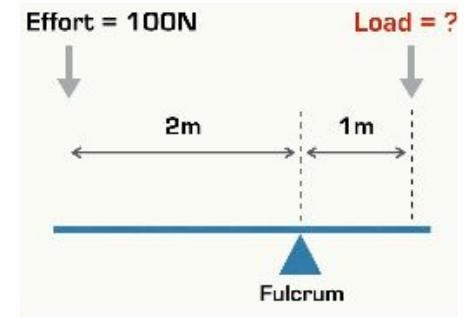
1). Using the resources given to you (*ruler for lever, nuts for weight and fulcrum*) compile a practical experiment to prove the Law of the Lever. Provide detailed sketches & info.



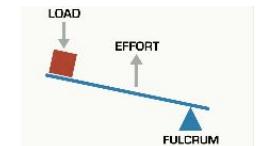
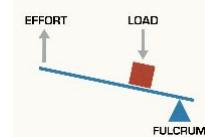
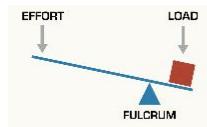
LAW OF THE LEVER = if a lever is balanced, the clockwise moment (tending to turn the lever clockwise) must equal the anticlockwise moment (tending to turn it anticlockwise).

Clockwise moment = anticlockwise moment

2). Calculate the force/load? Show workings.



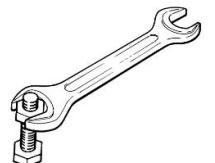
3). Describe each class of lever below and indicate on the images what type of class it is. Label the Fulcrum, Load & Effort on the images also..



CLASS 1

CLASS 2

CLASS 3



MECHANICAL ADVANTAGE

4). The image depicts Mechanical Advantage. Write a definition and create a sample question with answer. Show sketches.



VELOCITY RATIO:

5). What is meant by velocity ratio?

