



Applied Technology Electrical Circuits Resource

Exploring integrated learning experiences through the medium of electrical control

Using this resource

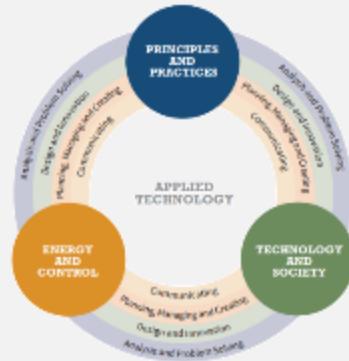
This PowerPoint has been designed as an interactive presentation which allows you to navigate to different slides as required. It is recommended that you engage with the resource in **presentation mode**. This will allow you to navigate through the resource by clicking on the links available on each slide.



Introduction

What is the purpose of this resource?

Applied Technology uses an interdisciplinary approach which encourages the **integration of the three strands** in the teaching and learning of the subject. (Applied Technology Specification, page 9)



In this context, this resource is designed to show how integrated learning experiences can be created with a primary focus on Electrical Control. This resource also considers how learning in Electrical Control can be incrementally developed over three years of Junior Cycle.

What is contained within this resource?

This resource explores factors to be considered when planning for integrated learning experiences to engage students. It sets out why planning using an integrated approach is important when students learn in Applied Technology. In this regard, the Applied Technology team have developed some useful prompt questions that you may find useful when planning integrated learning experiences for your students.

This resource also explores how learning opportunities can be integrated through the use of **four sample electrical circuits**. Through the use of the circuits, students will have opportunities to learn about fundamental concepts and principles in relation to electrical control. They will also have opportunities to connect learning with real world examples and to apply learning to new contexts. *It is not intended that these circuits are prescriptive in nature. Teachers may choose to use these circuits in class whilst having the freedom to adapt them and to consider alternative circuits to meet the needs of their students.*

How can this resource be used to support learning?

This resource can be used by a teacher in class as an interactive PowerPoint presentation. The embedded videos contained in this resource can support student learning using a 'flipped-classroom' strategy. It may also be used in other ways as teachers adapt this resource to meet the needs of their students.





Home

What can an integrated learning experience look like in Applied Technology?

Let's consider this question in the context of Electrical Control

Creating an integrated learning experience

Why plan for integrated learning experiences for students?

The value of an integrated learning experience for students

Planning for integrated learning experiences in the context of Electrical Control

Please consider the following prompts when planning an appropriate unit for student learning

Assess Learning: What knowledge, understanding, skills and values have your students developed so far?

Learning Outcomes: What learning outcomes could students engage with through this unit? How does your chosen content address the key learning area(s)? E.g., apply to components, electrical concepts. What opportunities are there to engage your students in learning across the three strands and the four areas of?

Lesson Activities: How could your students experience the learning? (Building a circuit, using practical simulation, applied as part of a unit of learning) Through your circuit, what opportunities do you see for students to demonstrate learning in a creative way? What opportunities have students to make connections to learning in real world contexts? What opportunities have students to engage in more challenging tasks? E.g., conduct a research activity.

Strategies/Methodologies: How can your students learn electrical concepts and principles through a practical experience, project, research activity. How can this resource be used as part of a "flipped classroom" strategy towards learning in a creative way? What opportunities have students to make connections to learning in real world contexts? How will you know that students are learning? How will you support students as they learn?

Assessment: Do I have scope for the electrical components needed to complete the circuit? Where can components be used in a "flipped classroom" strategy towards learning in a creative way? How can this resource be used as part of a "flipped classroom" strategy towards learning in a creative way? How will you know that students are learning? How will you support students as they learn?

Feedback to drive learning forward: How will a student receive feedback in relation to what they are learning? (Feedback/peer to peer) How can students receive feedback that is meaningful and actionable? How can this resource be used as part of a "flipped classroom" strategy towards learning in a creative way? How will you know that students are learning? How will you support students as they learn?

Planning for integrated learning experiences in the context of Electrical Control

Department Planning and Preparation

Individual Teacher Planning and Preparation

Prior Knowledge: What prior learning might students have developed?

Learning Outcomes: What learning outcomes that the three strands will address can be brought together for this unit? What key learning will students experience?

Choice of circuit?: Which circuit will you focus on for the students to experience a learning moment?

Learning activities, Strategies, Capturing learning, Assessment and feedback, Connecting and sharing learning opportunities, Revision

Useful Strategies and Resources

Developing Research and Communication skills, SWOT Analysis Strategy, Thinking Map-Recording Reflection Strategy, Categorising Success Criteria, What? So What? Now What?-Reflection Strategy, Evaluation Task, Webinar, Fault-Finding Resource

Sample Electrical Circuits

Simple Logic Circuit, Series/Parallel Circuit, Motor Reversal Circuit, Sensor Circuit

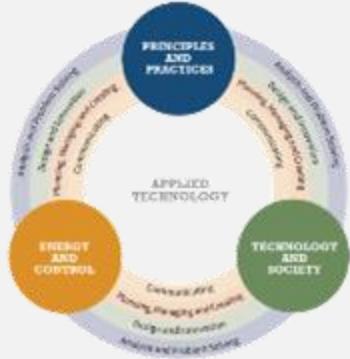
Real World Context, Future Learning, Integrated into project experiences, Circuit diagram in various formats



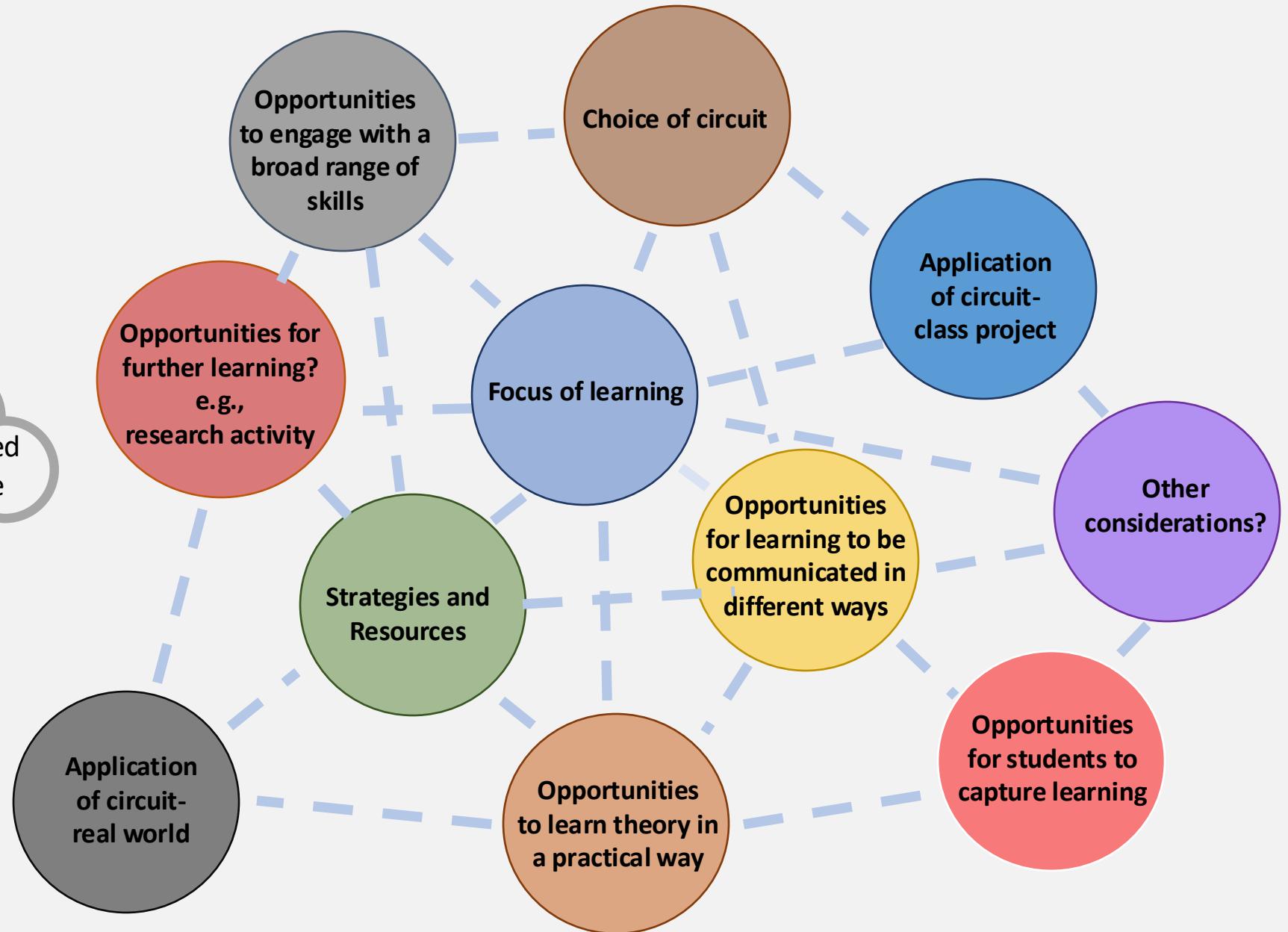


What can an integrated learning experience look like in Applied Technology?

Let's consider this question in the context of Electrical Control

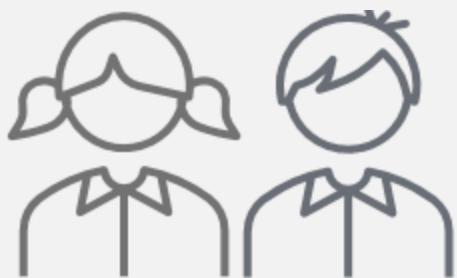
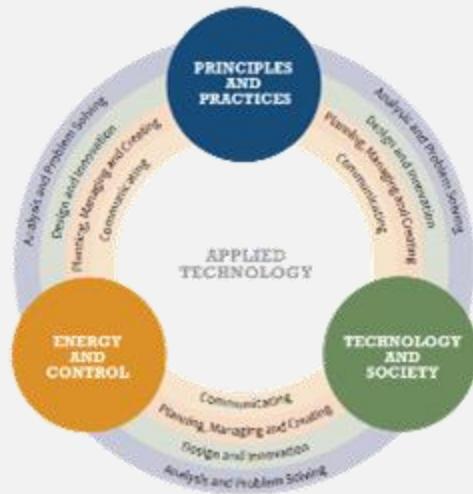


Creating an integrated learning experience

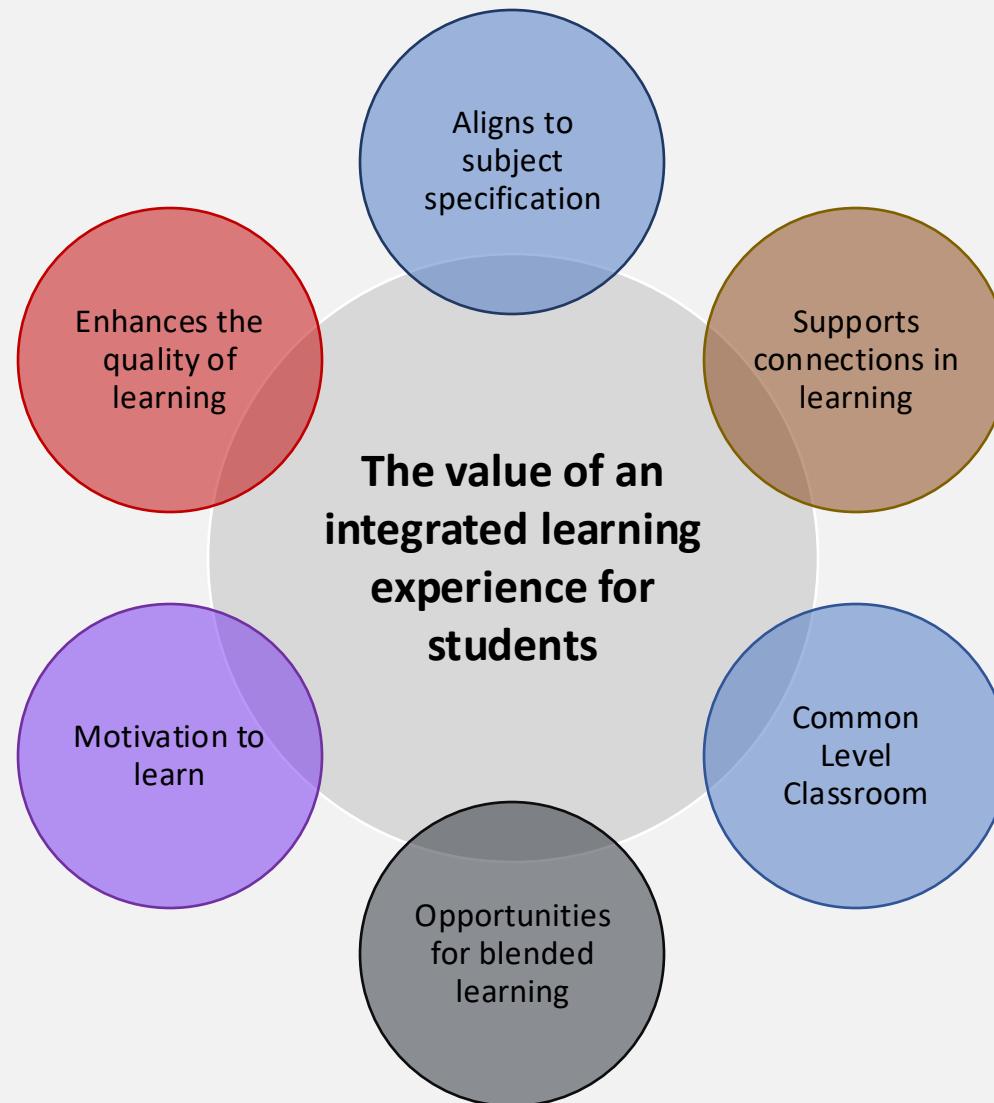




Why plan for integrated learning experiences for students?



Placing students at the centre of learning





Planning for integrated learning experiences in the context of Electrical Control

Please consider the following prompts when choosing an appropriate circuit for student learning.

Prior Learning:

What knowledge, understanding, skills and values have your students developed so far?

Learning Outcomes:

What learning outcomes could students engage with through this circuit?

How does your chosen circuit address the key learning identified? E.g., specific components, electrical concepts.

What opportunities are there to engage your students in learning across the three strands and the four elements?

Learner Activities:

How could your students experience the learning? Soldering a circuit, using circuit simulation, applied as part of a unit of learning?

Through your circuit, what opportunities do your students have to demonstrate learning in a creative way?

What opportunities have students to make connections in learning to real-world contexts?

What opportunities have students to engage in more challenging tasks? E.g., conduct a research activity

Strategies/Methodologies:

How can your students learn electrical concepts and principles? through a practical experience, groupwork, research activity.

How can this resource be used as part of a 'Flipped Classroom' strategy towards learning? E.g., using this resource, is there a homework activity that students could engage with prior to the start of the next class?

How will you know that students are learning? How will you support students as they learn?

Resources:

Do I have access to the electrical components needed to complete the circuit?

Where can I commercially source electrical components?

Who can I collaborate with colleagues when planning for learning in electrical control?

Feedback to move learning forward:

How will a student receive feedback in relation to what they are learning? Teacher/student, peer to peer

How can students record the feedback they receive in a sustainable way?

How can students be encouraged to act on feedback that they receive in class?





Planning for integrated learning experiences in the context of Electrical Control

Department Planning and Preparation

Prior Knowledge

What prior learning might students have developed?

Learning Outcomes

What learning outcomes from the three contextual strands can be brought together for this unit?
What key learning will students experience?

How might knowledge and skills be **incrementally** developed over three years of Junior Cycle?

Individual Teacher Planning and Preparation

Learning activities

Strategies

Capturing learning

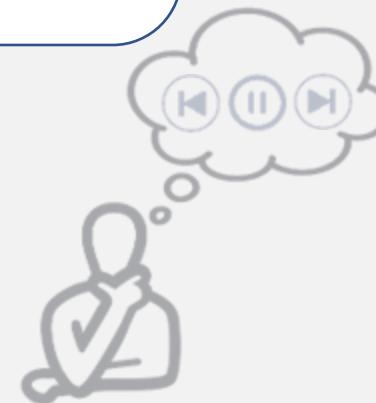
Assessment and feedback

Connecting and applying learning opportunities

Resources

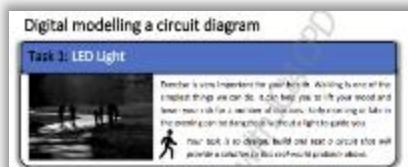
Choice of circuit?

Which circuit will you focus on for students to experience the key learning?

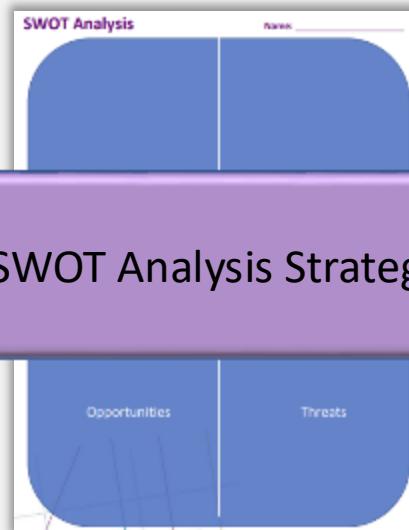




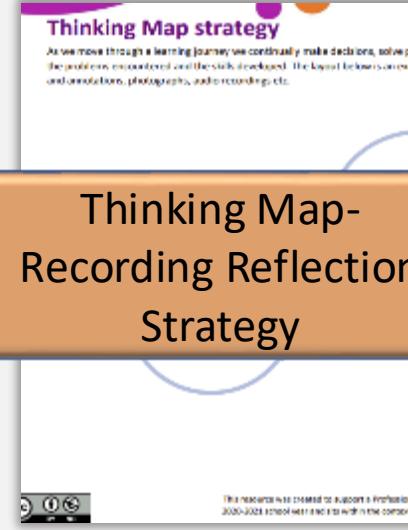
Useful Strategies and Resources



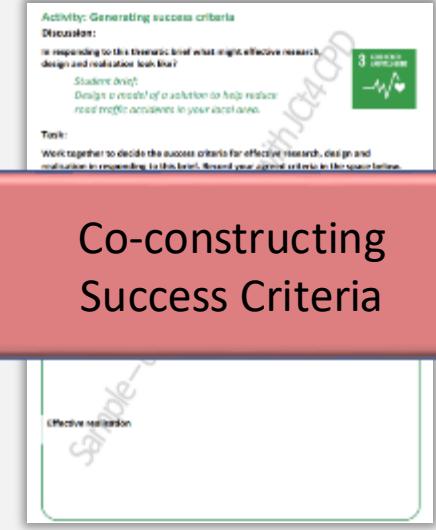
Developing Research and Communication skills



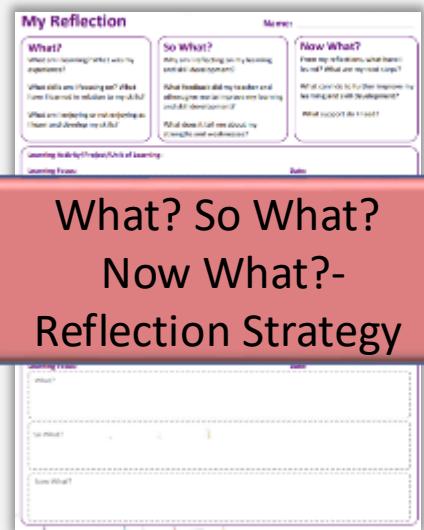
SWOT Analysis Strategy



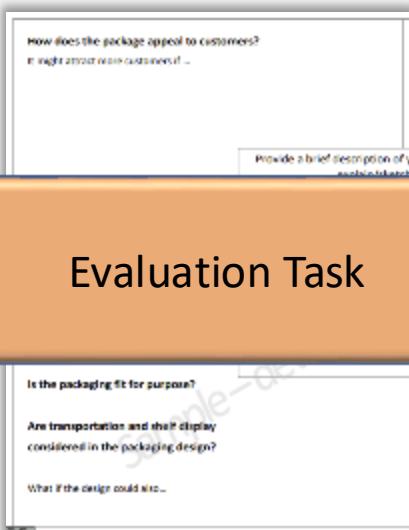
Thinking Map-Recording Reflection Strategy



Co-constructing Success Criteria



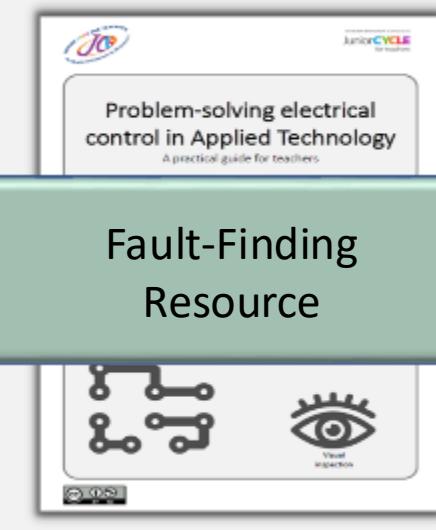
What? So What? Now What?- Reflection Strategy



Evaluation Task



Webinar



Fault-Finding Resource





Sample Electrical Circuits

**Simple Logic
Circuit**

**Motor Reversal
Circuit**

Real
World
Context

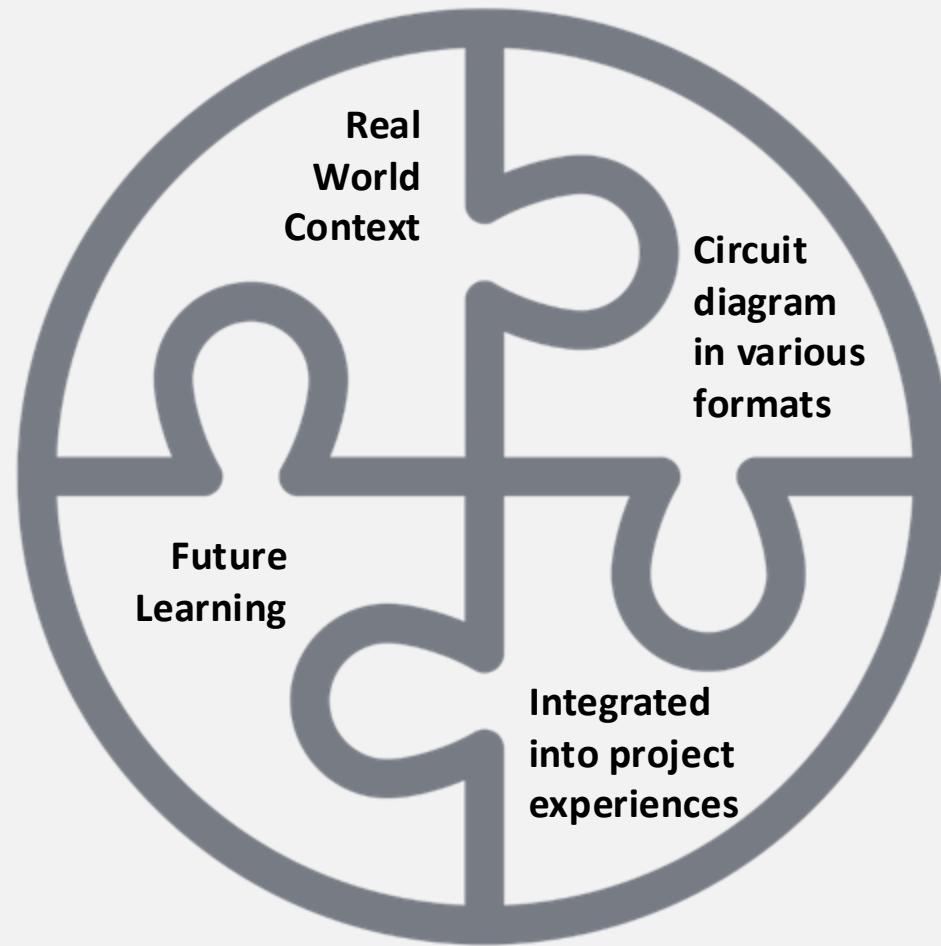
Circuit
diagram
in various
formats

Future
Learning

Integrated
into project
experiences

**Series /Parallel
Circuit**

Sensor Circuit





Simple Logic Circuit

Function

This circuit demonstrates the AND Gate function.
Switch 1 and 2 must be closed for the motor to rotate

Components

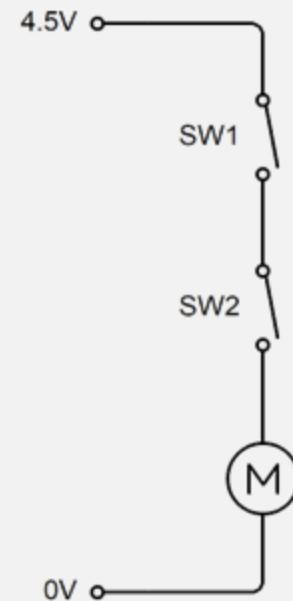
- 1 x Battery snap connection
- 2 x Toggle switches
- 1 x 6/9V motor

Operation

With switch 1 and switch 2 open there is no path for the current to flow from the top (positive) rail to the bottom (negative) rail, so motor is stopped.

If switch 1 is pressed, there is still no path from positive to negative rail, so the motor remains stationary.

If both switches are pressed, then a path is provided for the current to flow through from the positive to the negative rail through the motor. The motor will then rotate.



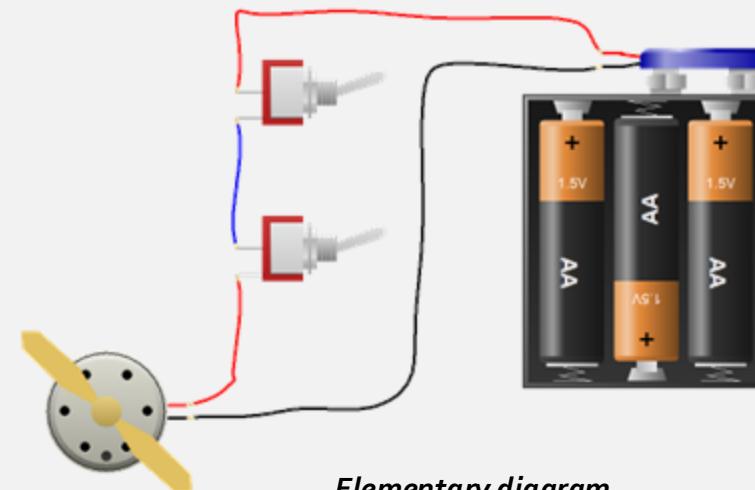
Circuit diagram

2 Input AND gate



A	B	C
0	0	0
0	1	0
1	0	0
1	1	1

Truth Table



Elementary diagram

Logic Circuit

Real world Applications

Classroom Application

Circuit Diagram GIF

Opportunities for Further Learning



Simple Logic Circuit



How could a simple logic circuit be applied in these real world examples?



Logic Circuit

Real world Applications

Classroom Application

Circuit Diagram GIF

Opportunities for Further Learning



Simple Logic Circuit

The drill guard must be closed
AND
the power button must be
activated for the pillar drill to operate.



Logic Circuit

Real world
Applications

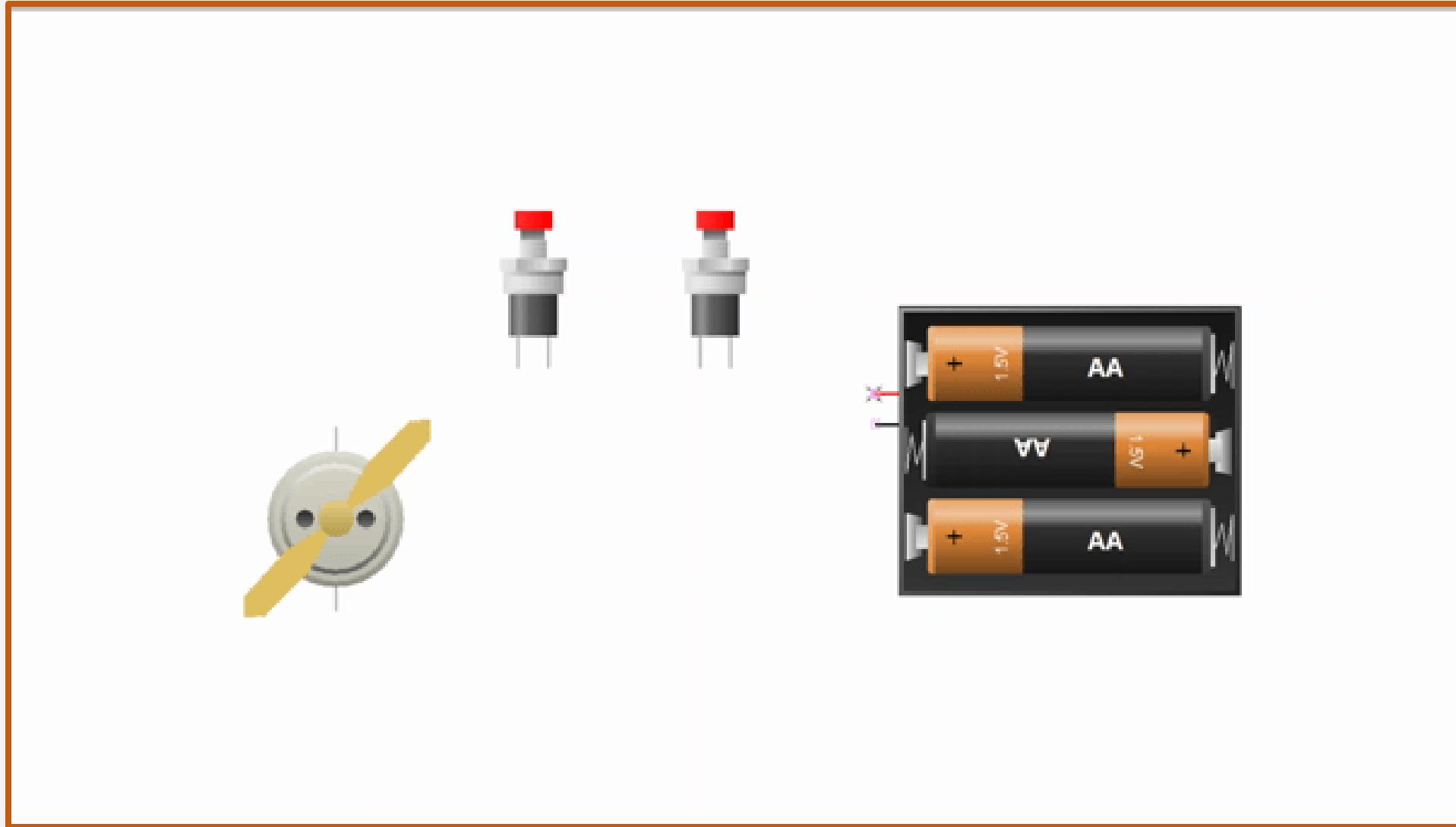
Classroom
Application

Circuit Diagram
GIF

Opportunities for
Further Learning



Simple Logic Circuit



[Logic Circuit](#)

[Real world Applications](#)

[Classroom Application](#)

[Circuit Diagram GIF](#)

[Opportunities for Further Learning](#)



Opportunities for Further Learning



Filter by:

Your previous filters

<input type="checkbox"/> Indoor pool	152
<input type="checkbox"/> Breakfast included	932
<input type="checkbox"/> € 100 - € 150	863
<input type="checkbox"/> Twin beds	694

Your budget (per night)

Set your own budget

<input type="checkbox"/> € 0 - € 50	15
<input type="checkbox"/> € 50 - € 100	511
<input type="checkbox"/> € 100 - € 150	863
<input type="checkbox"/> € 150 - € 200	690
<input type="checkbox"/> € 200 +	602

Popular filters

<input type="checkbox"/> 5 stars	45
<input type="checkbox"/> Spa and wellness centre	130
<input type="checkbox"/> Superb: 9+ Based on guest reviews	624
<input type="checkbox"/> Breakfast included	932
<input type="checkbox"/> Hotels	562
<input type="checkbox"/> Breakfast & dinner included	17
<input type="checkbox"/> Spa facilities	92
<input type="checkbox"/> Beachfront	104



When searching for a hotel room online, a consumer can refine a search by using filters.

Discuss how **logic** can be used when filtering a search for goods or services online.



Logic Circuit

Real world Applications

Classroom Application

Circuit Diagram GIF

Opportunities for Further Learning



Series / Parallel Circuit

Function

This circuit demonstrates the operation of a parallel circuit using LEDs and a motor.

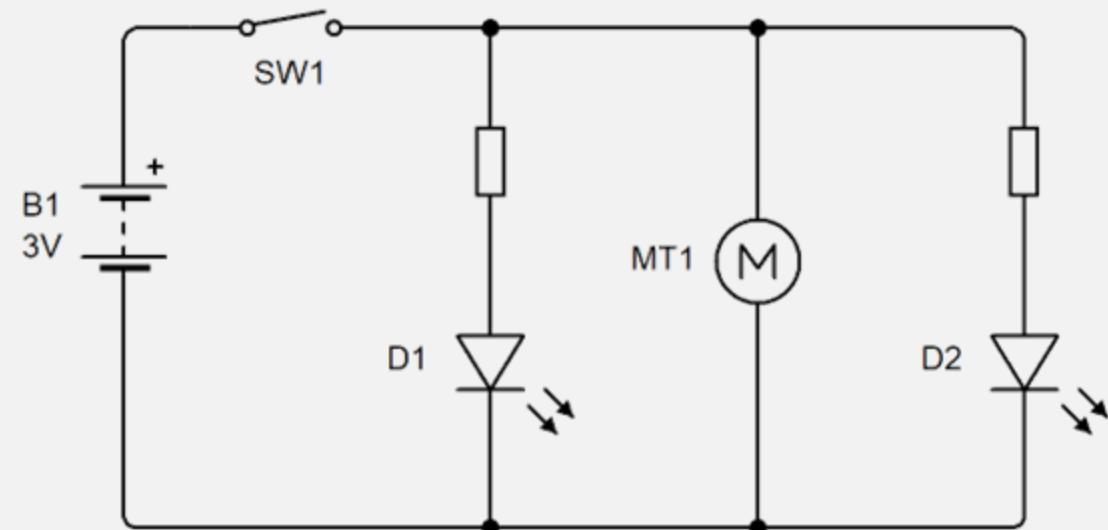
Components

- 1 x Battery snap connection
- 1 x SPST switch
- 1 x 3V motor
- 2 x 330 ohm resistor
- 1 x Standard 5mm Red LED
- 1 x Ultrabright white 5mm LED

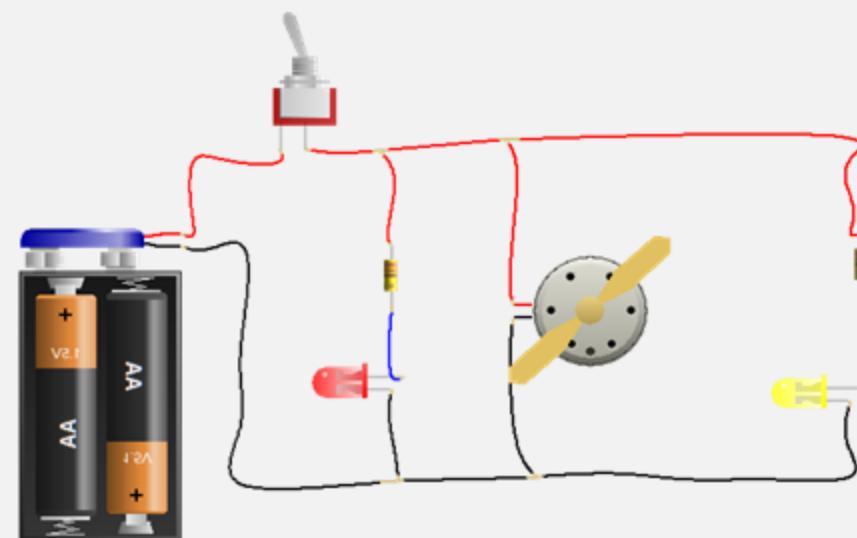
Operation

Once the circuit is activated, the motor turns and both LEDs light. The use of different coloured LEDs could be used depending on the application of the circuit. For example, the ultrabright LED could simulate the front light of a car and the red LED could simulate the rear light of a car.

Note: Protective resistors should be used if the voltage supply is increased.



Circuit diagram



Elementary diagram

Series/Parallel
Circuit

Circuit
Application

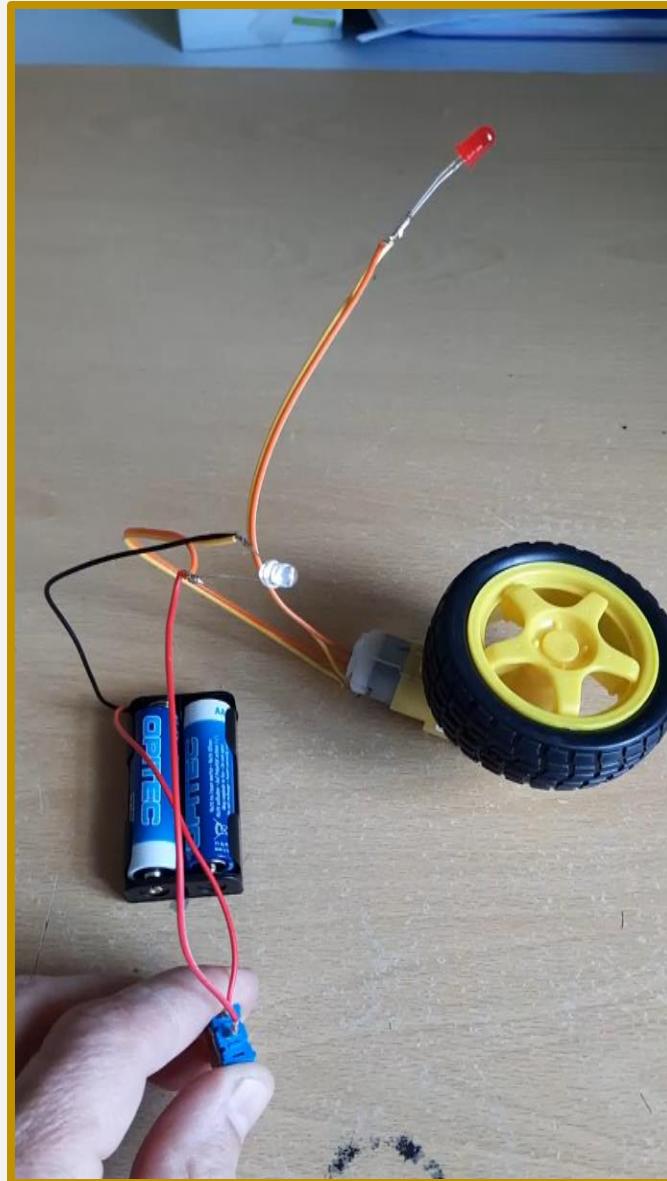
Project
Application

Circuit Diagram
GIF

Opportunities for
Further Learning



Series / Parallel Circuit



**Series/Parallel
Circuit**

**Circuit
Application**

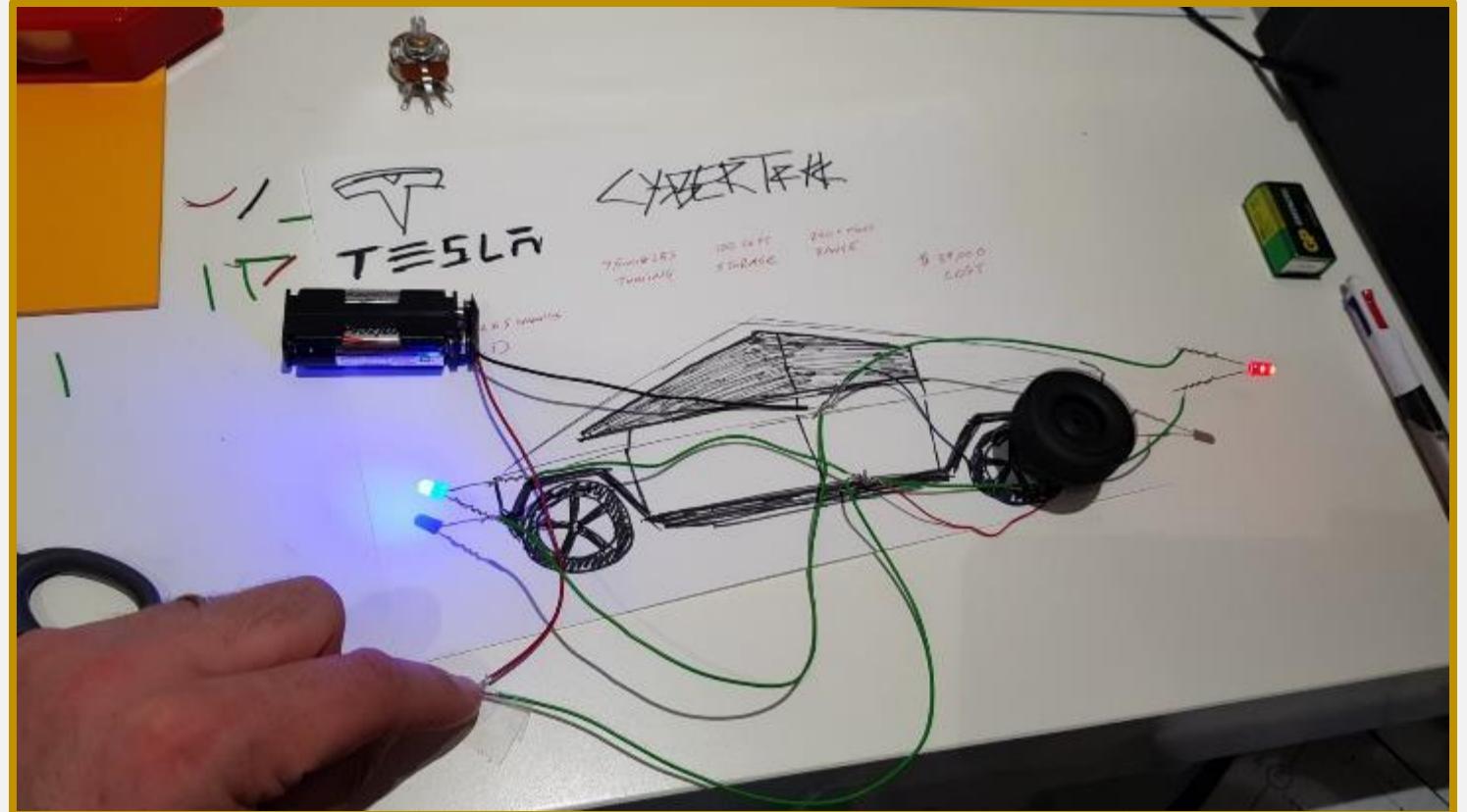
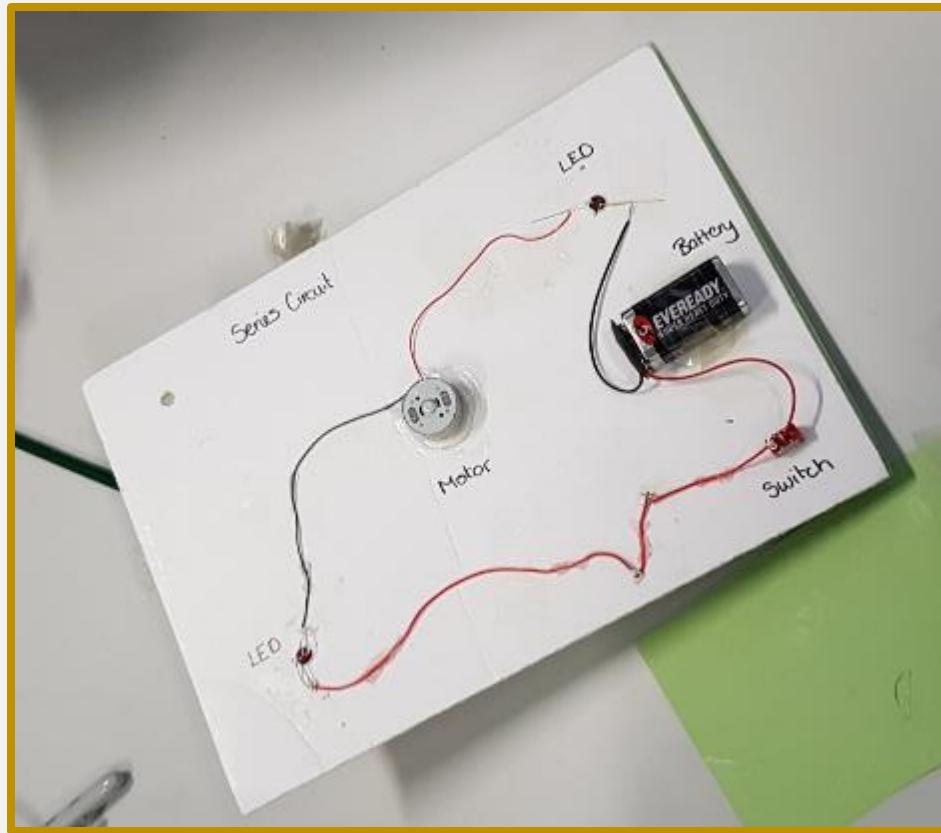
**Project
Application**

**Circuit Diagram
GIF**

**Opportunities for
Further Learning**



Series / Parallel Circuit



Series/Parallel
Circuit

Circuit
Application

Project
Application

Circuit Diagram
GIF

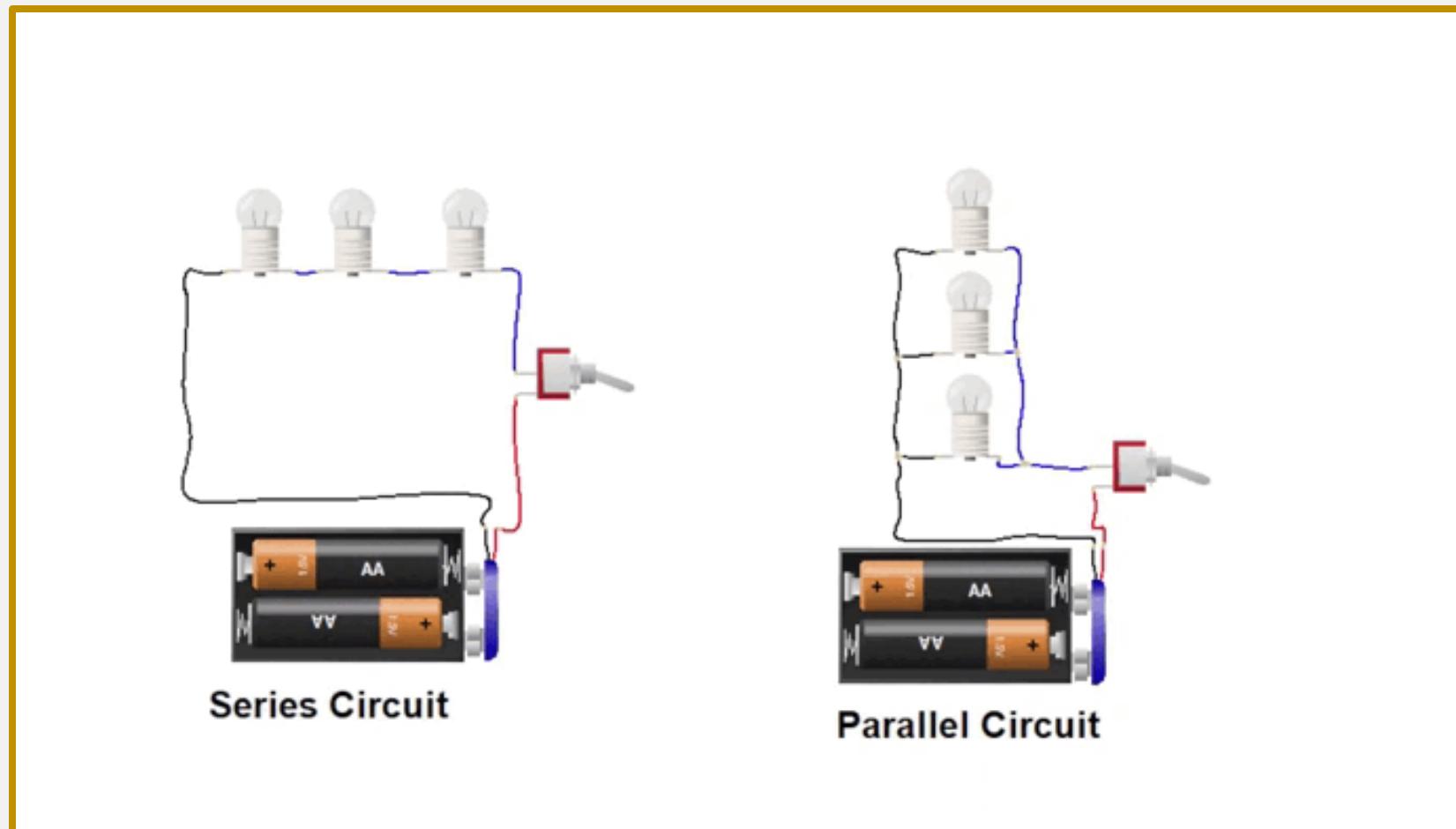
Opportunities for
Further Learning



Series / Parallel Circuit

Watch the video below of both circuits.

- What do you notice about the levels of light in both circuits?
- Can you explain what is happening?



Series/Parallel
Circuit

Circuit
Application

Project
Application

Circuit Diagram
GIF

Opportunities for
Further Learning

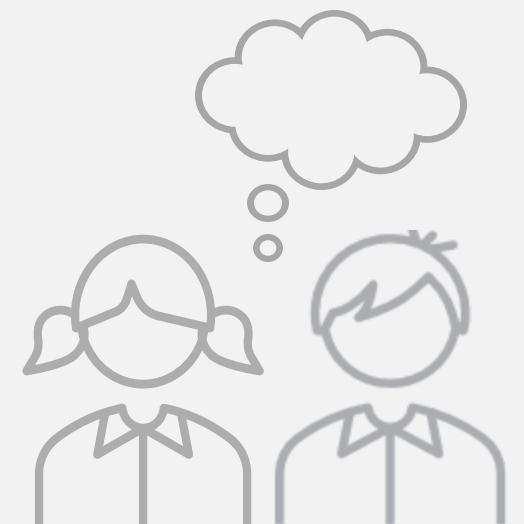
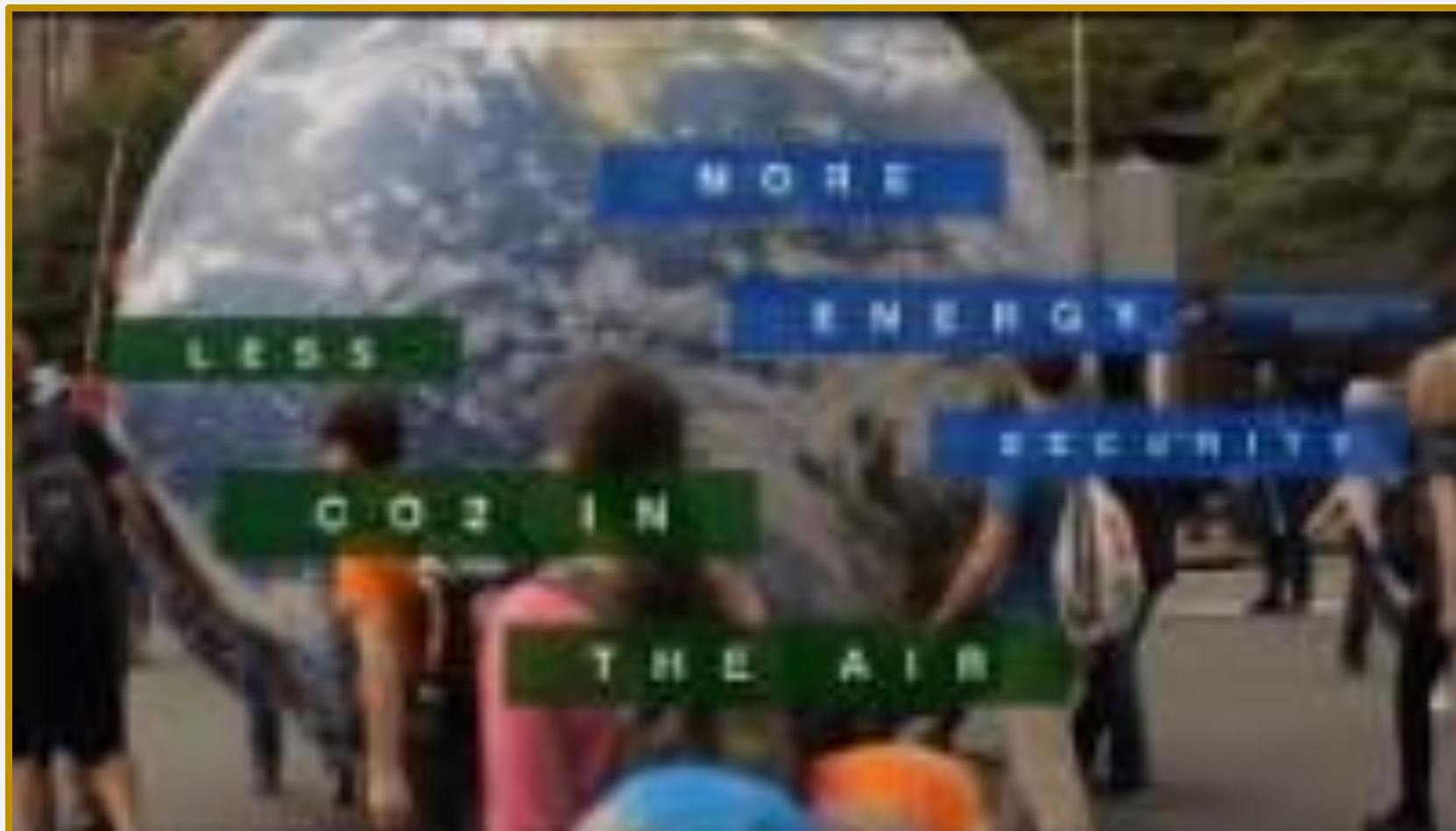


Group Opportunities for Further Learning



Watch the video and consider the following:

- How does a wind turbine circuit operate compared to a simple motor circuit powered by a battery?
- Consider the benefits and challenges of creating wind turbine farms in Ireland.



**Series/Parallel
Circuit**

**Circuit
Application**

**Project
Application**

**Circuit Diagram
GIF**

**Opportunities for
Further Learning**



Motor Reversal Circuit

Function

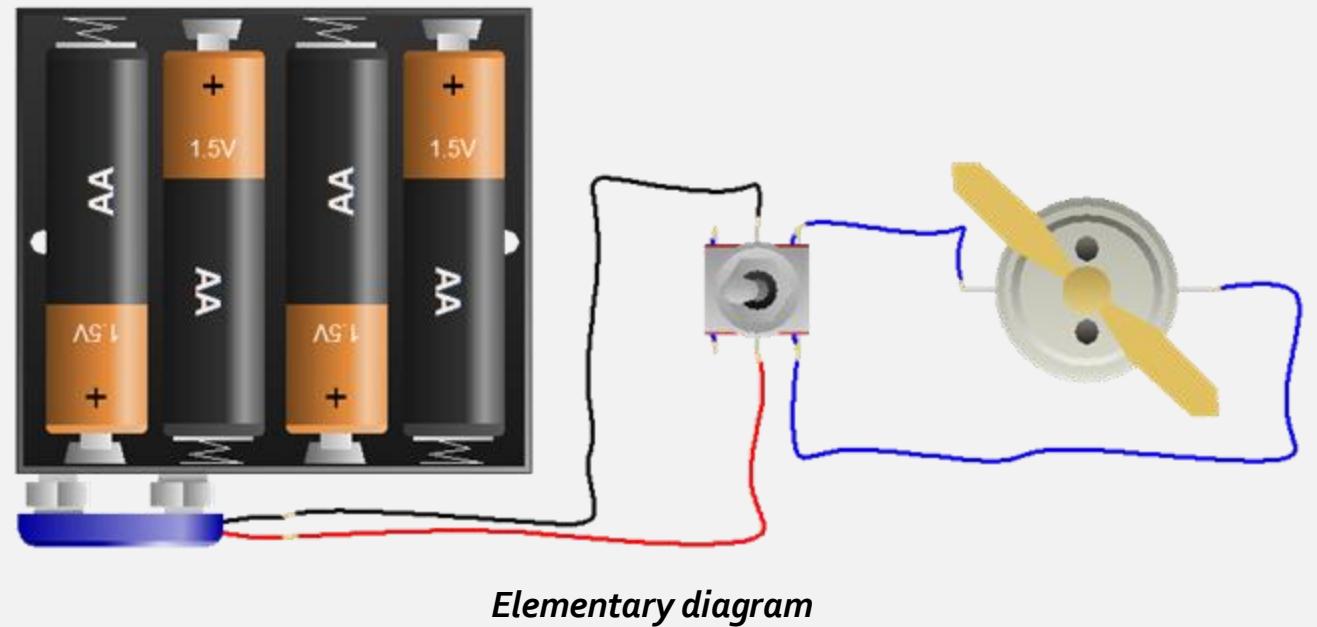
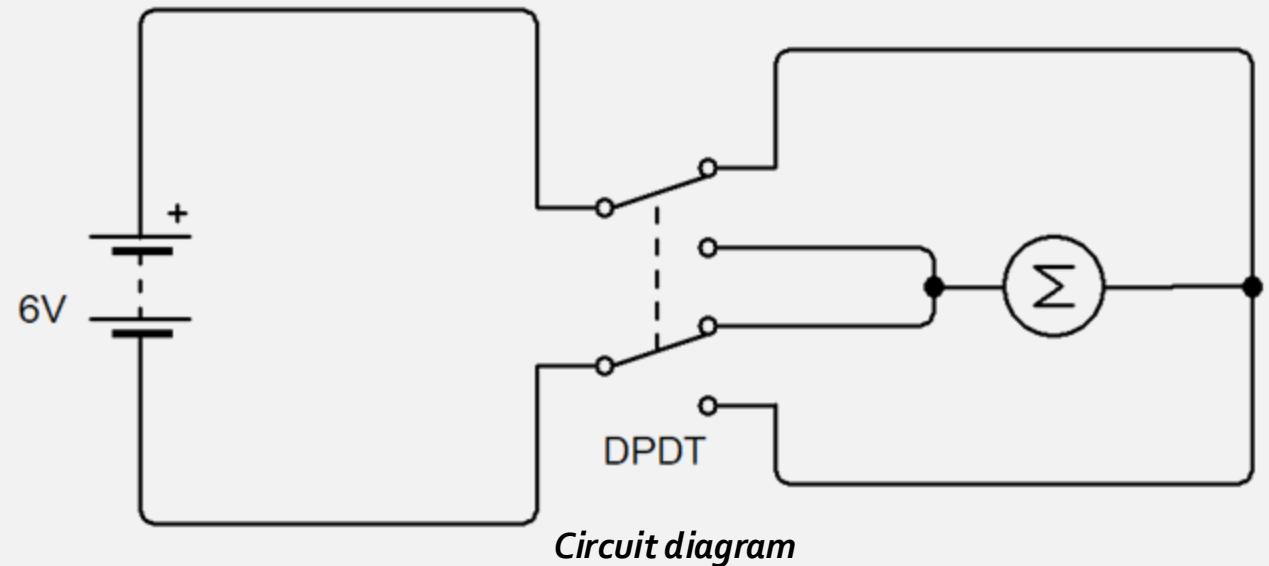
This circuit demonstrates the forward and reverse direction of a motor using a DPDT switch.

Components

- 1 x Battery snap connection
- 1 x DPDT switch
- 1 x 6/9V DC motor

Operation

Once the circuit is activated, the direction of the motor is controlled by the DPDT switch.



Simple Motor
Reversal Circuit

Real World
Application

Elementary
Circuit GIF

Circuit Diagram
GIF

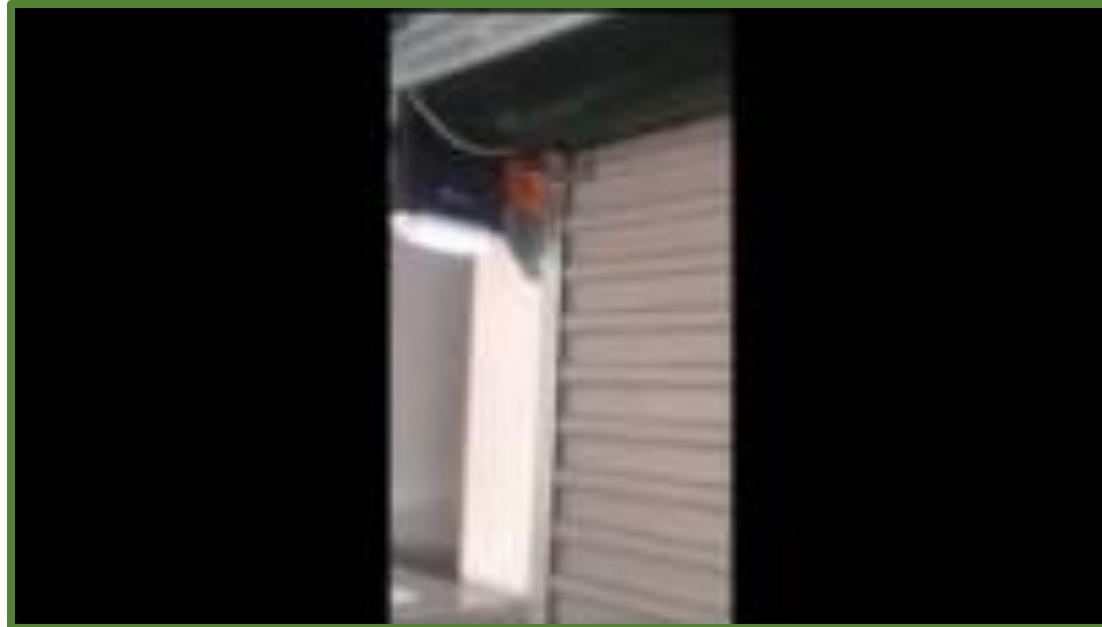
Opportunities for
Further Learning



Motor Reversal Circuit



Where else could a motor reversal circuit be used in everyday life?



Roller door automation



Adjustable office desk

[Simple Motor Reversal Circuit](#)

[Real World Application](#)

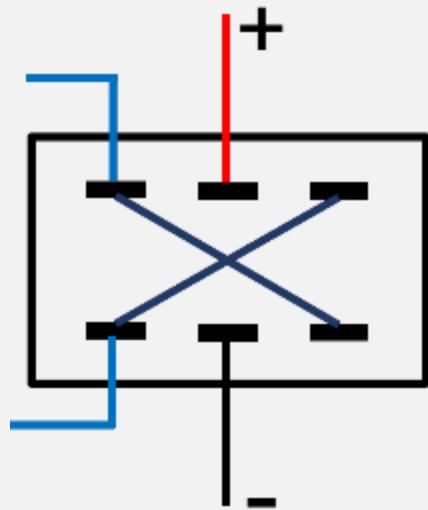
[Elementary Circuit GIF](#)

[Circuit Diagram GIF](#)

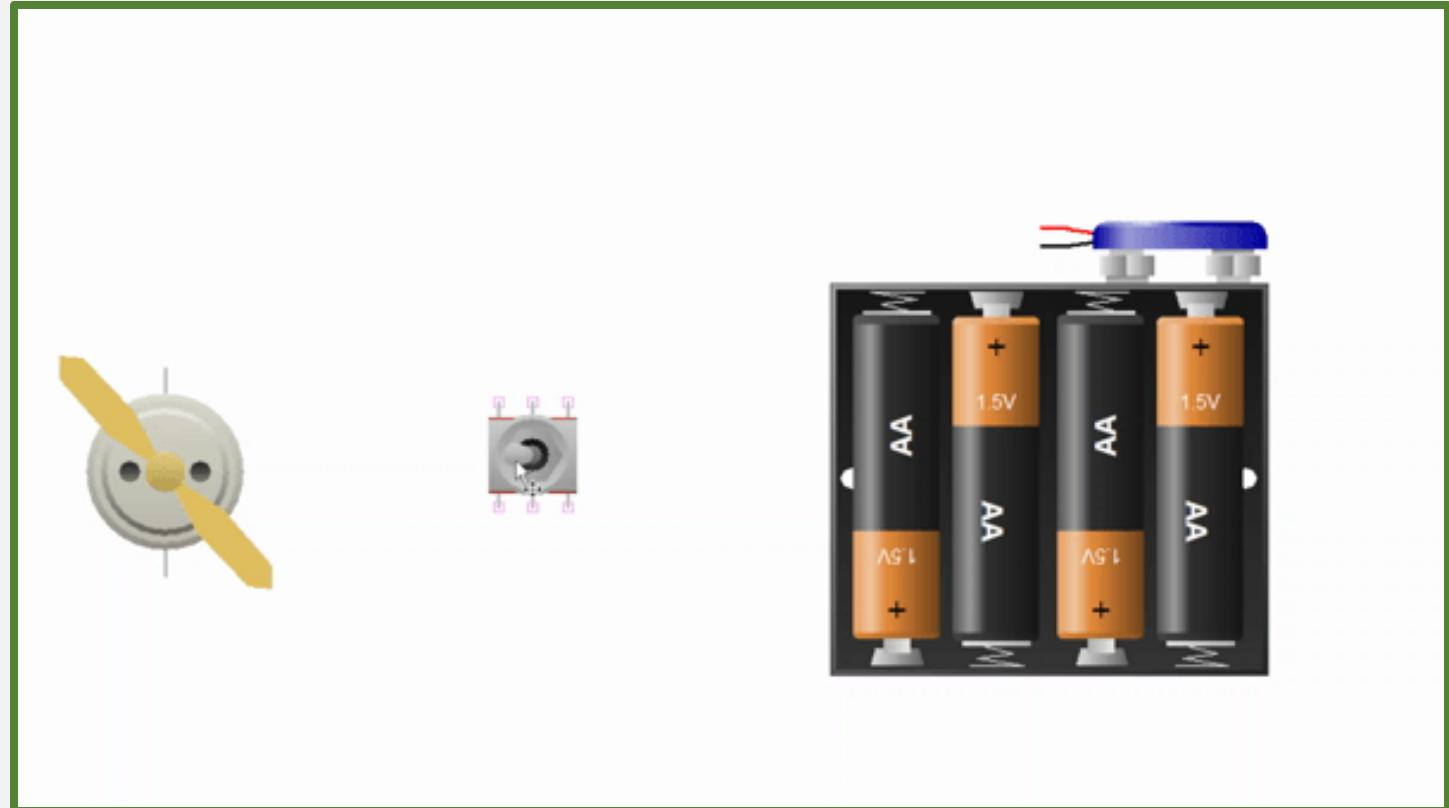
[Opportunities for Further Learning](#)



Motor Reversal Circuit



Wiring diagram for DPDT switch



[Simple Motor Reversal Circuit](#)

[Real World Applications](#)

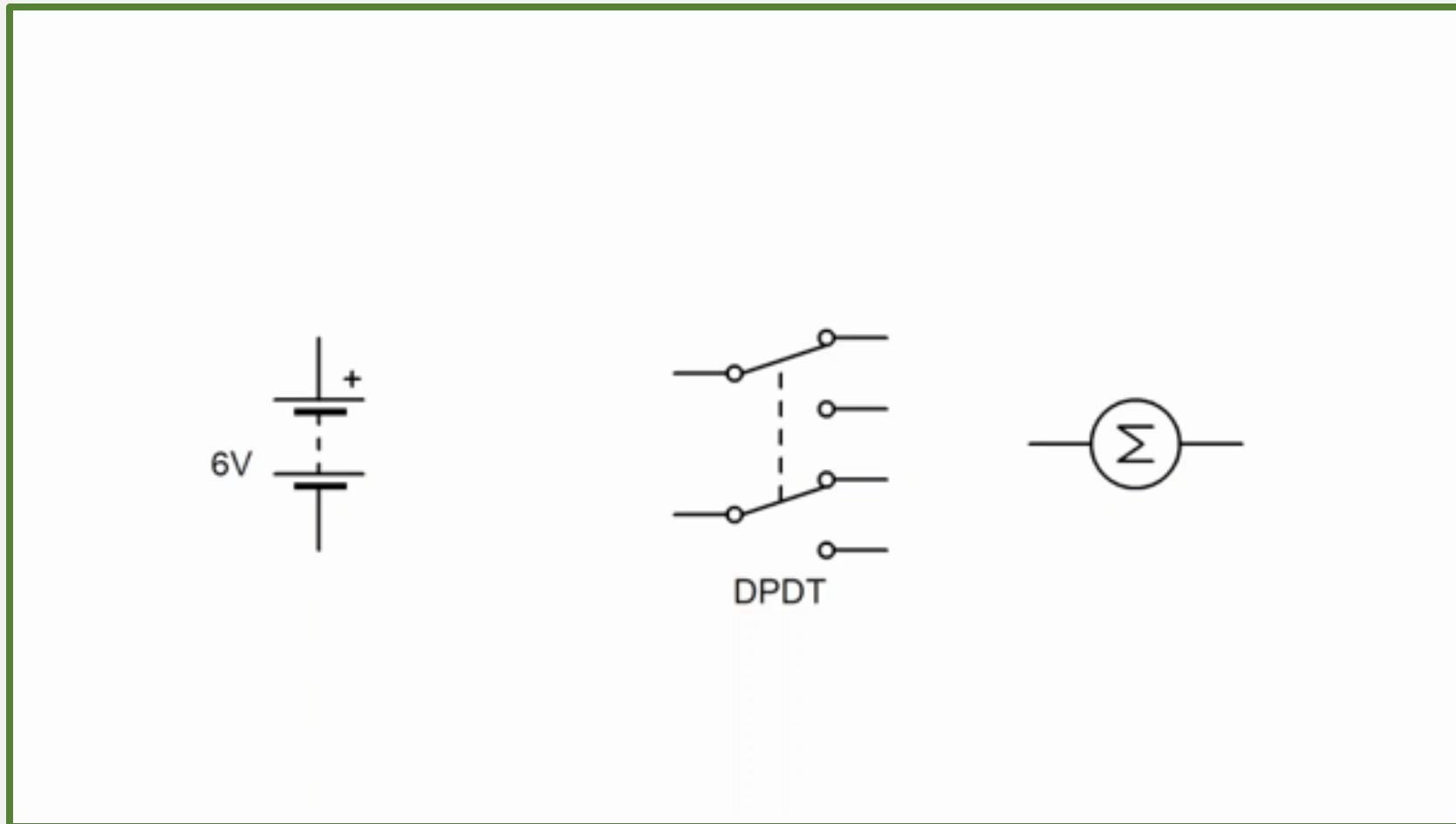
[Elementary Circuit GIF](#)

[Circuit Diagram GIF](#)

[Opportunities for Further Learning](#)



Motor Reversal Circuit



**Simple Motor
Reversal Circuit**

**Real World
Applications**

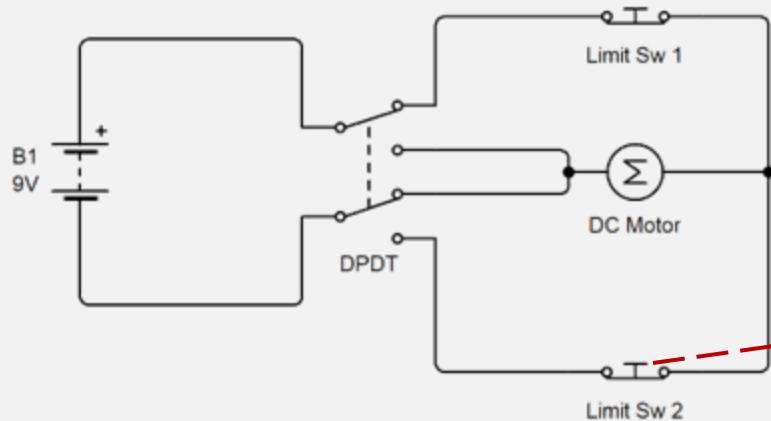
**Elementary
Circuit GIF**

**Circuit Diagram
GIF**

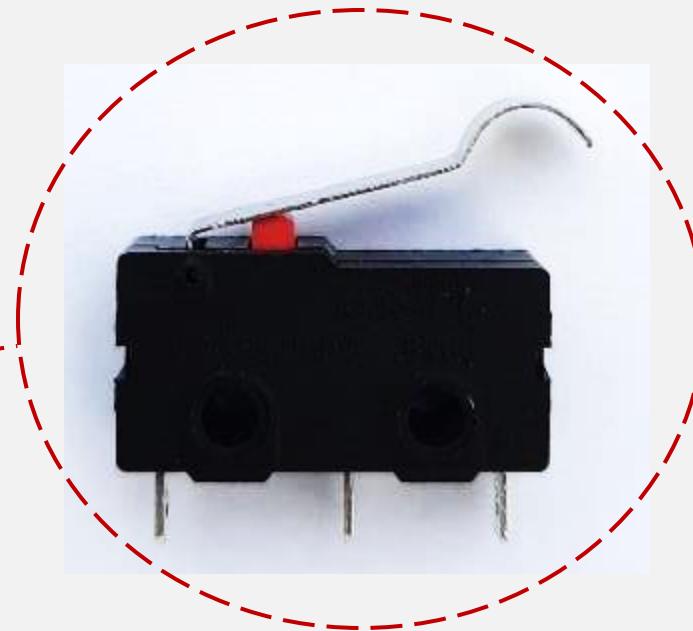
**Opportunities for
Further Learning**



Opportunities for Further Learning



Motor reversal circuit incorporating limit switches



The image shows a lever microswitch (limit switch). Investigate this component in further detail using the prompts below.

Through **primary research** I learned that.....

1. _____
2. _____

Through **secondary research** I learned that...

1. _____
2. _____

Simple Motor
Reversal Circuit

Real World
Applications

Elementary
Circuit GIF

Circuit Diagram
GIF

Opportunities for
Further Learning



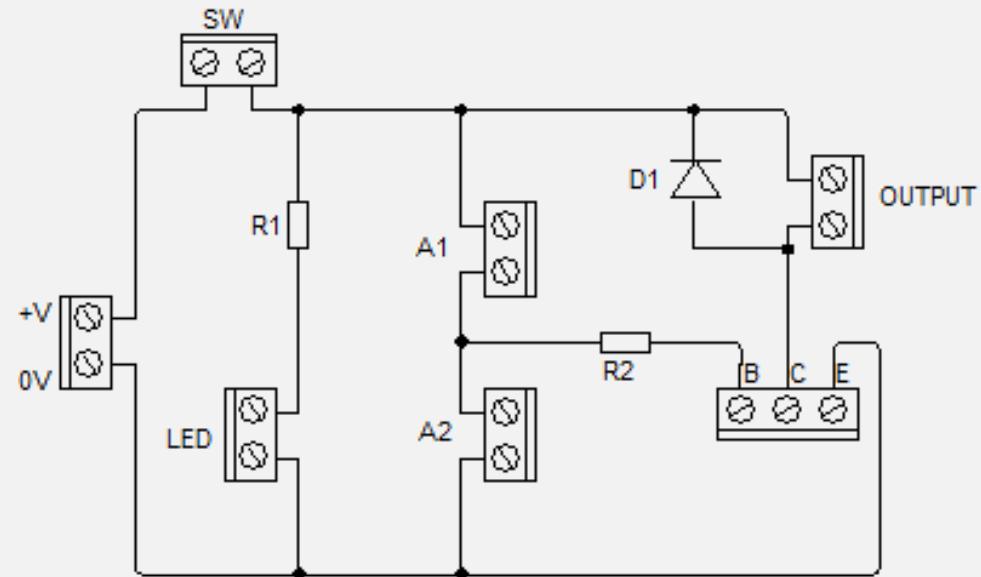
Sensor Circuit Board

Function

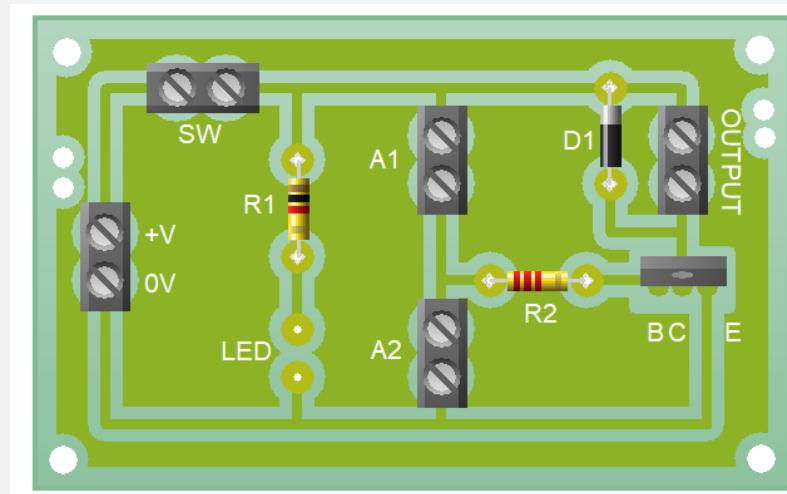
This circuit layout is common to many sensor-based circuits. Depending on where the components are placed, many useful circuits can be created that use sensors to activate outputs.

	Components
+V 0V	Power supply
SW	Master on/off switch
R1	470 ohm resistor (to protect the power-on LED)
LED	Light Emitting Diode
A1	Variable Resistor/Sensor
A2	Sensor/Variable resistor
R2	Resistor (to protect transistor)
B	Base leg of Transistor (BC108, TIP121, etc.)
C	Collector leg of Transistor
E	Emitter leg of Transistor
D1	Diode
OUTPUT	

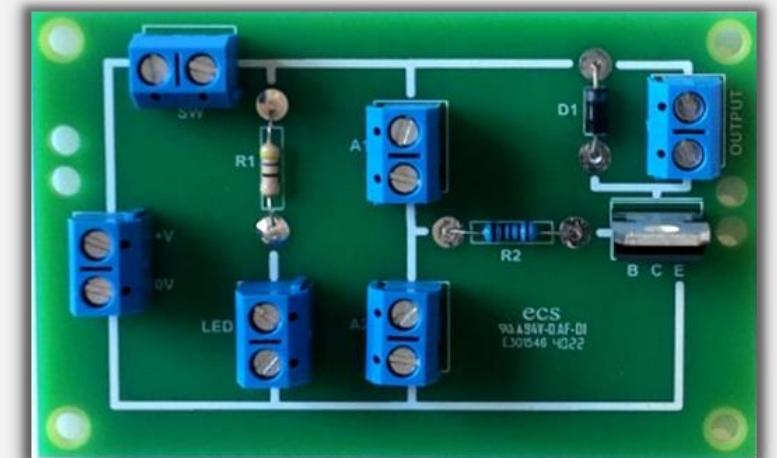
* Sensors- LDR, Thermistor, moisture probes, etc.
* Output device- LED, motor, buzzer, etc.



Circuit diagram



Elementary circuit layout



Printed Circuit Board (PCB) layout

Sensor Circuit Board

Light Sensor Circuit

Temperature Sensor Circuit

Moisture Sensor Circuit

Opportunities for Further Learning



Light Sensor Circuit

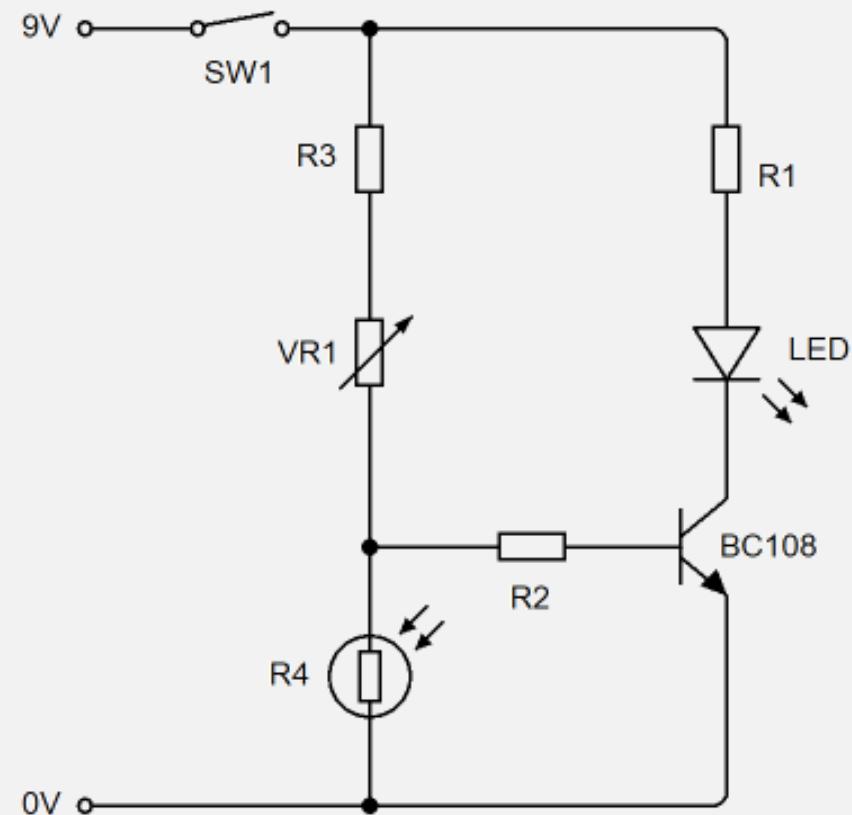
Function

In dark conditions the LED will light. In bright conditions the LED is switched off. The sensitivity at which the LED lights can be adjusted using the variable resistor.

	Components
R1	470 ohm
R2	2200 ohm
R3	1k ohm
R4	LDR
VR1	1M Variable Resistor
SW1	SPST Switch
BC108	Transistor
LED	5mm Light Emitting Diode

Operation

This circuit uses a transistor (BC108) as an electronic switch. During dark conditions, the resistance of the LDR (R4) is high, activating the transistor. This allows the LED then to light. During bright conditions, the resistance of the LDR is low and acts as a path of least resistance for the current. In this context, the transistor is not activated and the LED does not light.



Circuit diagram

By using a MPSA13 or TIP121 transistor, a motor can be used instead as the output device. These transistors provide a greater current gain necessary to activate a motor.



Did you know?

Sensor Circuit Board

Light Sensor Circuit

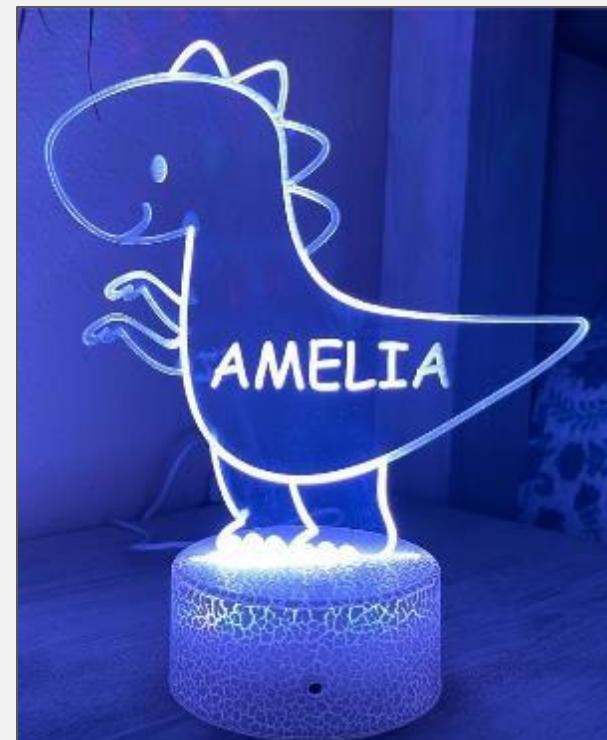
Real World Application

Classroom Application

Circuit GIF



Light Sensor Circuit



Automatic night lights

Sensor Circuit Board

Light Sensor Circuit

Real World Application

Classroom Application

Circuit GIF



Light Sensor Circuit

Using the
Sensor Circuit Board
to operate a
Light Sensor Circuit

Sensor Circuit
Board

Light Sensor
Circuit

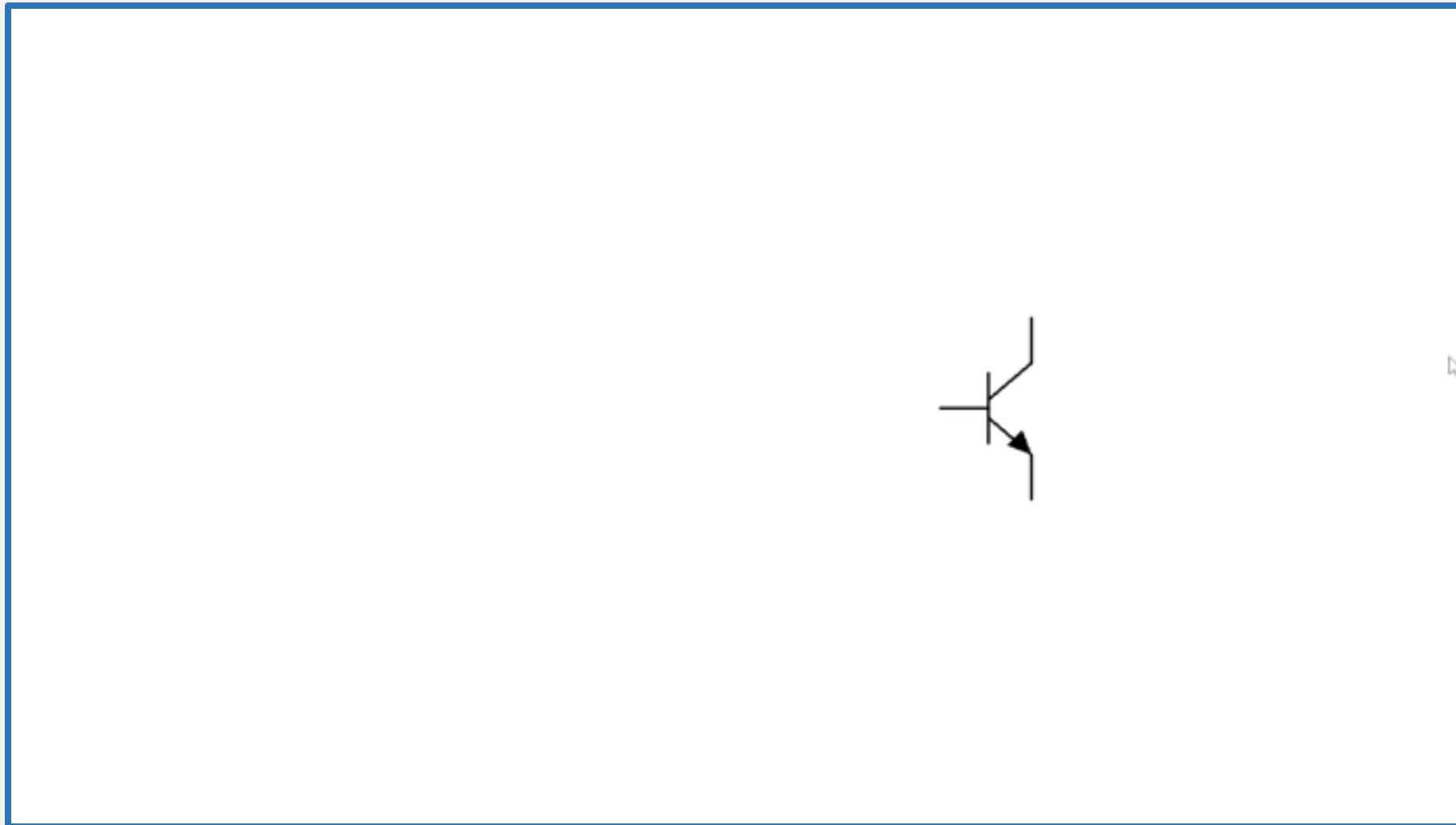
Real World
Application

Classroom
Application

Circuit GIF



Light Sensor Circuit



**Sensor Circuit
Board**

**Light Sensor
Circuit**

**Real World
Application**

**Classroom
Application**

Circuit GIF



Temperature Sensor Circuit



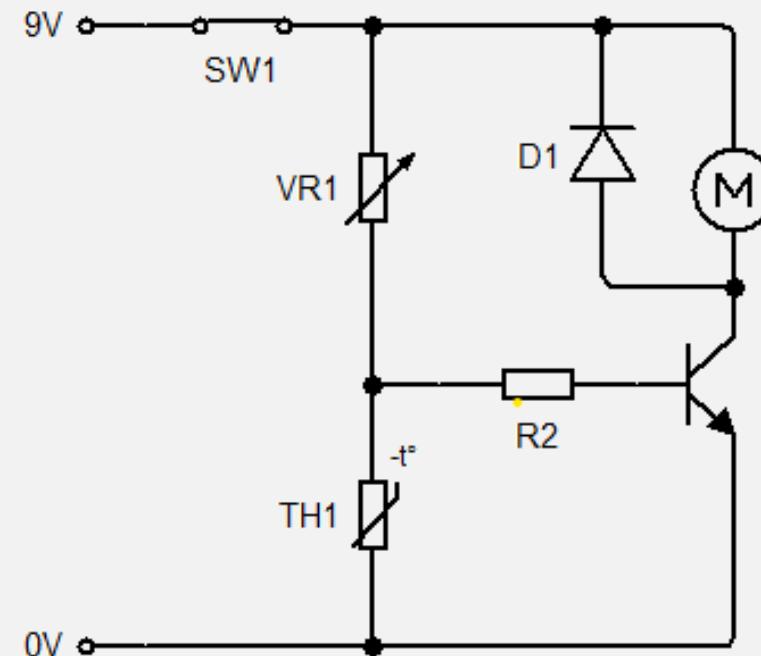
Function

In cold conditions the motor will activate. In hot conditions the motor is switched off. The sensitivity at which the motor activates can be adjusted using the variable resistor

	Components
R1	LDR
R2	2200 ohm
VR1	100k ohm
D1	1N4001 diode
SW1	SPST Switch
Transistor	TIP121 or MPSA13

Operation

This circuit uses a transistor (MPSA13) as an electronic switch. During cold conditions, the resistance of the thermistor is high, activating the transistor. This turns the output on. During hot conditions, the resistance of the thermistor is low and acts as a path of least resistance for the current. In this context, the transistor is not activated and the output does not turn on.



Circuit diagram

Sensor Circuit Board

Temperature Sensor Circuit

Real World Application

Classroom Application

Circuit GIF



Temperature Sensor Circuit

What type of Temperature Sensor Circuit might you use in the everyday items shown below?

					
	Paper Shredder	Oven	Polytunnel	Fridge Freezer	Solar Tubes
Heat Sensor Circuit					
Cold Sensor Circuit					
Both Sensor Circuits					

Sensor Circuit Board

Temperature Sensor Circuit

Real World Application

Classroom Application

Circuit GIF



Temperature Sensor Circuit



Using the
Sensor Circuit Board
to operate a
Heat Sensor Circuit



What could a project look like using this circuit?

Sensor Circuit
Board

Temperature
Sensor Circuit

Real World
Application

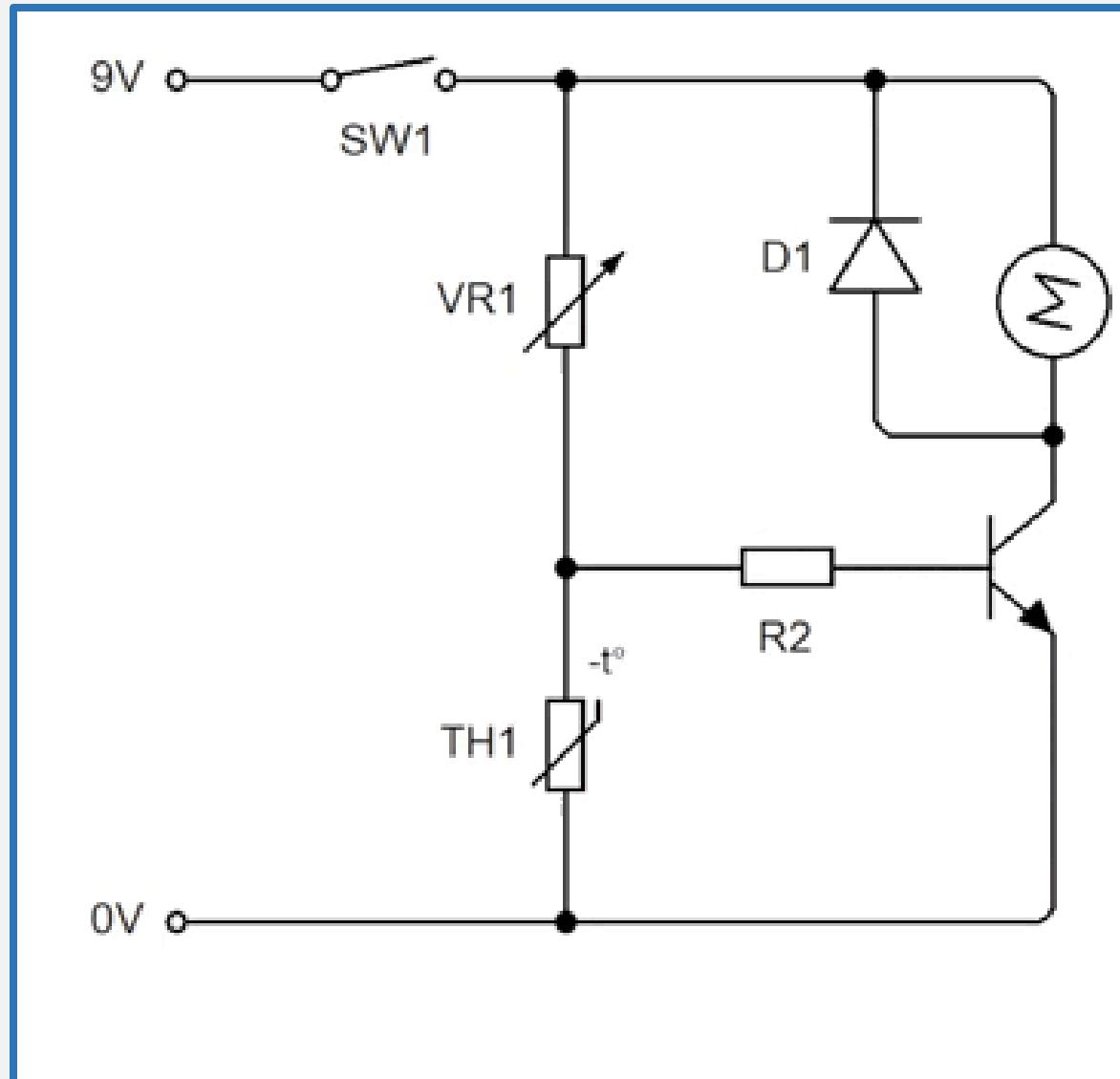
Classroom
Application

Circuit GIF



Temperature Sensor Circuit

Is the motor in this circuit activated using a **heat** sensor or a **cold** sensor?
How do you know?



Sensor Circuit Board

Temperature Sensor Circuit

Real World Application

Classroom Application

Circuit GIF



Moisture Sensor Circuit



Function

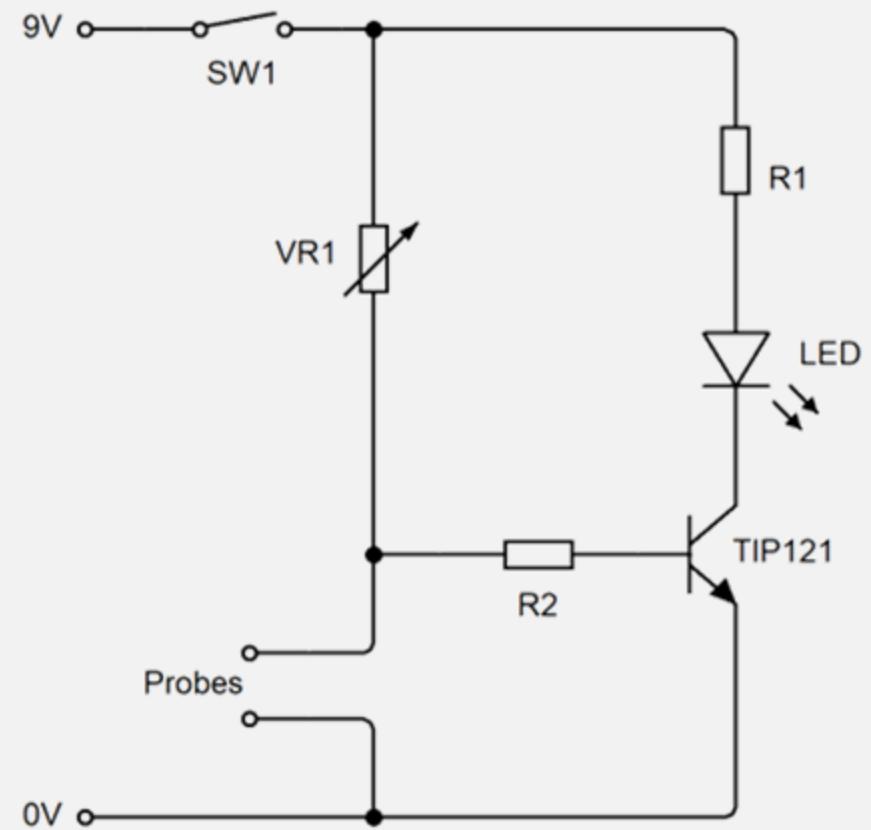
The moisture content in soil, for example, could be detected and the LED will light to indicate dry conditions.

	Components
SW1	SPST Switch
VR1	100k ohm
R1	470 ohm
R2	10k
R3	1k ohm
Transistor	TIP121 or MPSA13
Probes	
LED	5mm Light Emitting Diode

Operation

This circuit uses a transistor as an electronic switch. When the voltage on the base of the transistor is less than 1.2V, the transistor is switched off. No current can flow through the transistor from the collector to the emitter, so no current can flow through R1 and the LED. If more than 1.2V is applied to the base, the transistor switches on, which in turn allows current to flow through the LED activating it.

In dry conditions, the resistance will be extremely high. In damp conditions the resistance will be relatively low.



Circuit diagram

In electronic circuits it is **not good** practice to have components operating at their upper limits so a resistor value of 390 or 470 ohms should be used for R1.

The larger the value of R1 the less current is drawn from the battery. The battery will last longer at the expense of the LED being a little dimmer. If more LEDs are used, R1 value can be reduced.



Did you know?

Sensor Circuit Board

Moisture Sensor Circuit

Real World Application

Classroom Application

Assembly GIF

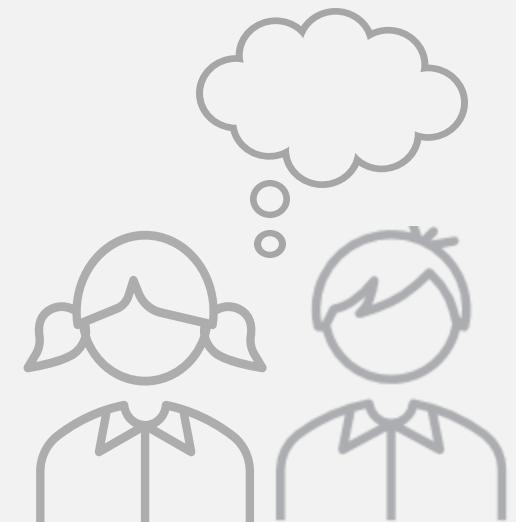


Moisture Sensor Circuit



Watch the video and consider the following:

- With our changing climate, how could a moisture sensor circuit play a role in the conservation of water?



Sensor Circuit
Board

Moisture Sensor
Circuit

Real World
Application

Classroom
Application

Assembly GIF



Moisture Sensor Circuit



Using the
Sensor Circuit Board
to operate a
Moisture Sensor Circuit

Sensor Circuit
Board

Moisture Sensor
Circuit

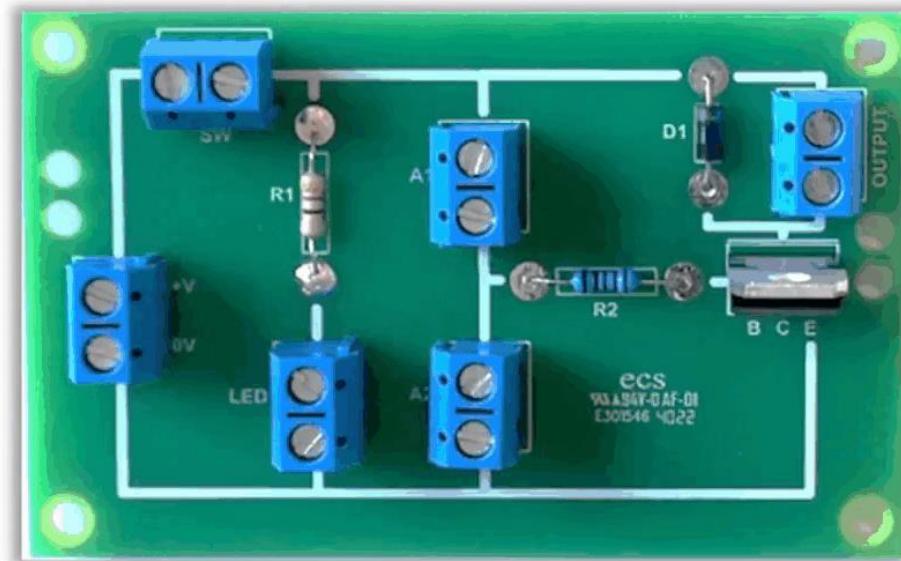
Real World
Application

Classroom
Application

Assembly GIF



Moisture Sensor Circuit



Sensor Circuit Board

Moisture Sensor Circuit

Real World Application

Classroom Application

Assembly GIF



Adding a Relay

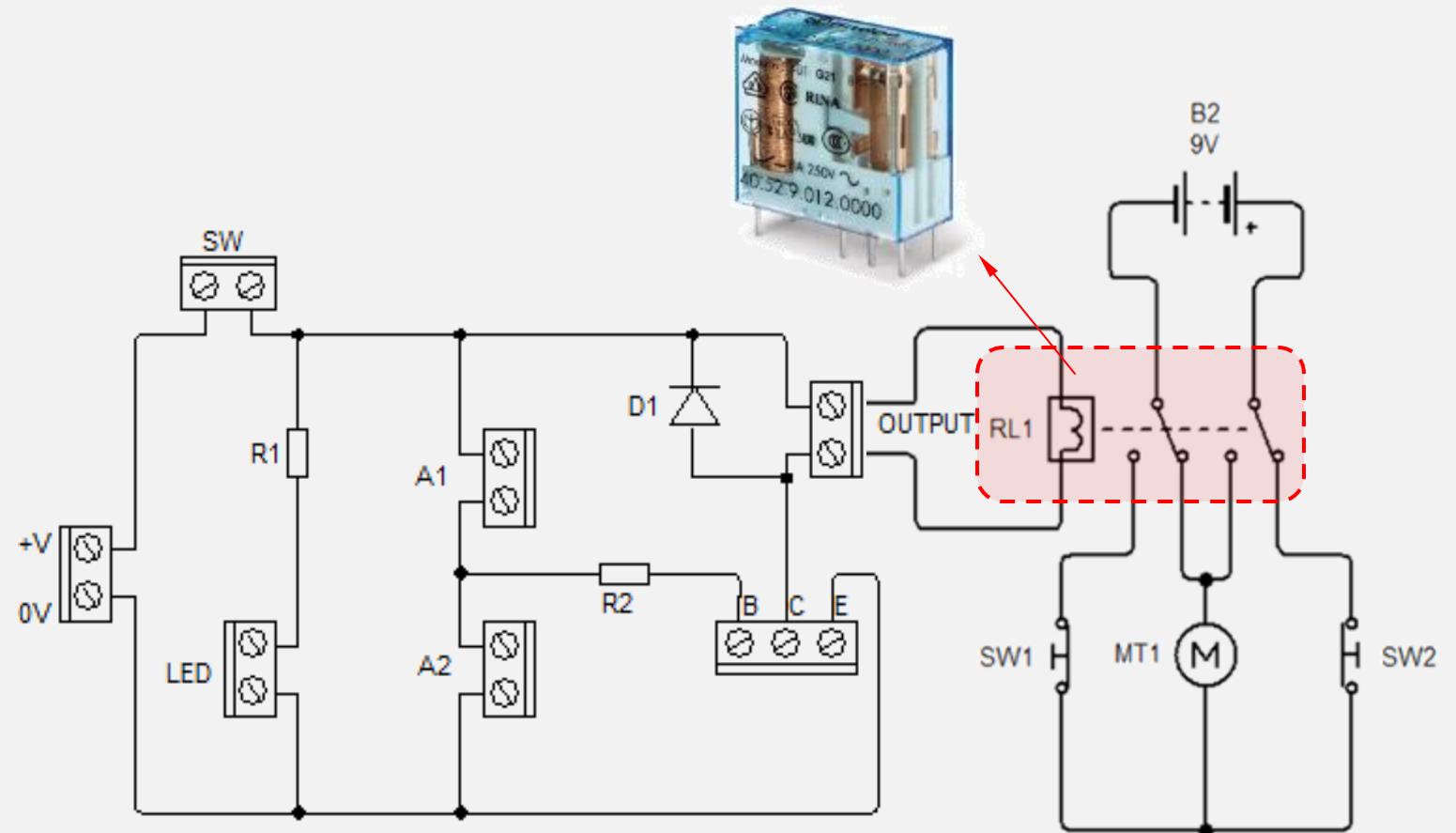
Note:

The sensor circuit board can be modified by inserting a relay switch to allow a secondary circuit to power a motor, pump or other electromagnetic device which requires more voltage than the bc108 transistor can output.

Relay Circuit Components	
RL1	DPDT Relay
B2	Relay Circuit Power Supply
SW1/2	Push to Break Switch or Limit Switch
MT1	DC Motor

Operation

The sensor circuit board is used to control the switching of the DPDT Relay. As the sensor circuit switches the transistor on or off, this in turn controls the DPDT Relay. When the transistor is off the motor will rotate one direction. When the sensor circuit turns the transistor on the DPDT relay attached to the output will trigger and the motor will now rotate in the opposite direction. SW1 & SW2 will act as limit switches and stop the motor rotating.



Circuit Diagram

Sensor Circuit Board

Adding a Relay

Design Task

Communication and Creativity

Prototyping



Design Task



Context:

A smart greenhouse uses **sensors to control conditions** for the optimum growth of plants.



Student Challenge

Using your sensor circuit board, create a circuit that automatically activates an output of your choice (motor/LED) to meet the needs of a plant.

Sensor Circuit Board

Adding a Relay

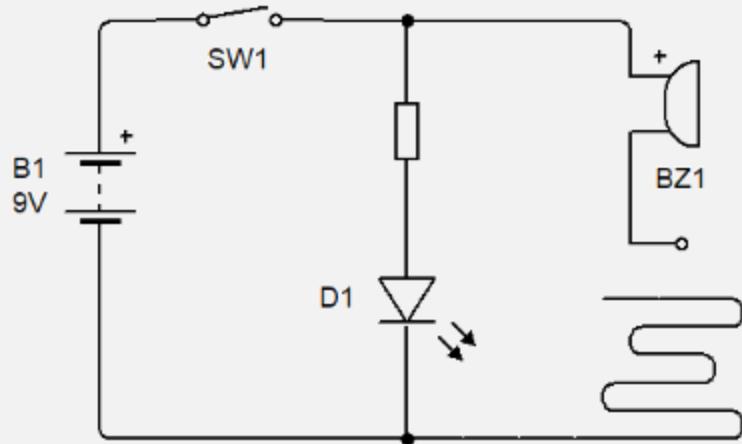
Design Task

Communication and Creativity

Prototyping



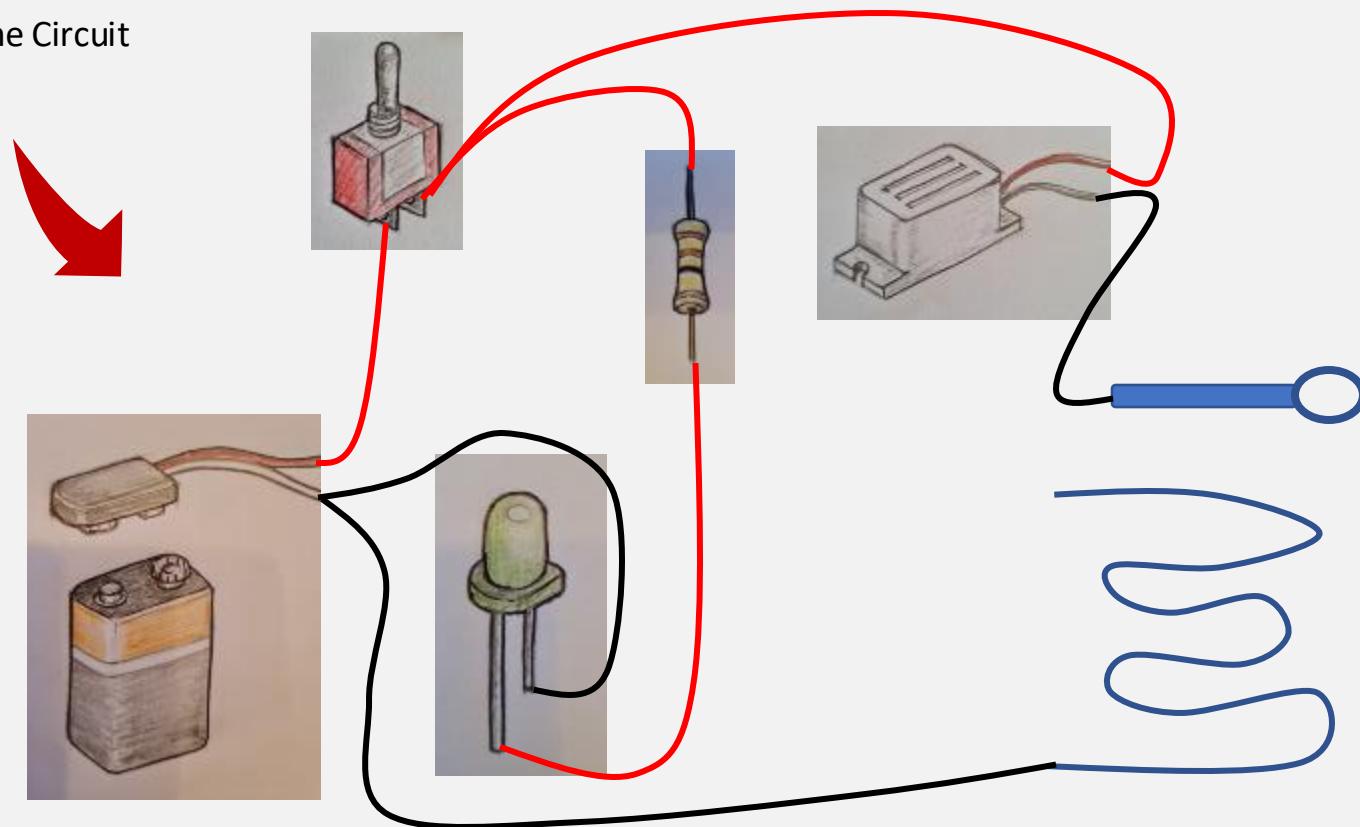
Promoting communication and creativity skills through sketching



Steady Hand Game Circuit

Student Task:

1. **Sketch** a range of electronic components on a page.
2. **Scan** and save the page in digital format.
3. Digitally **crop** each component and save separately.
4. **Create** a circuit of your choice using your scanned components.



Sensor Circuit Board

Adding a Relay

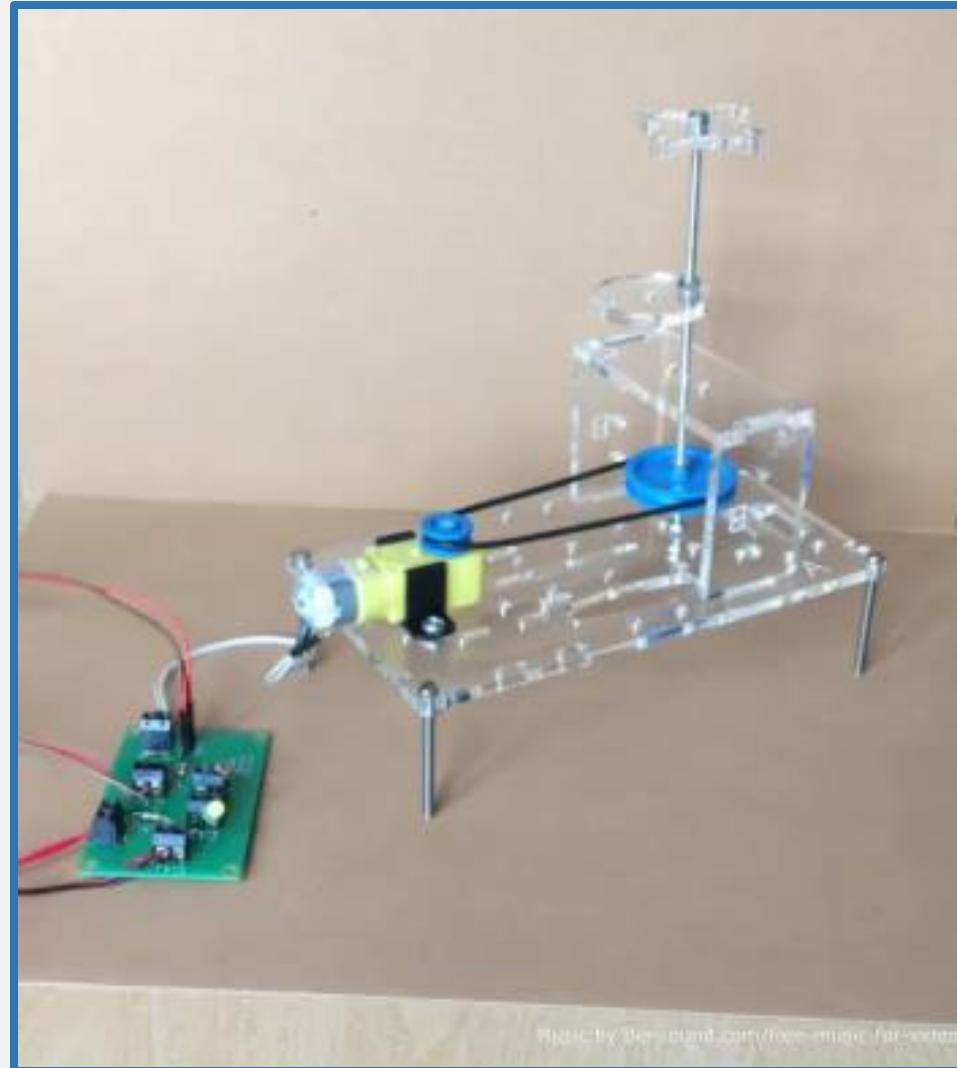
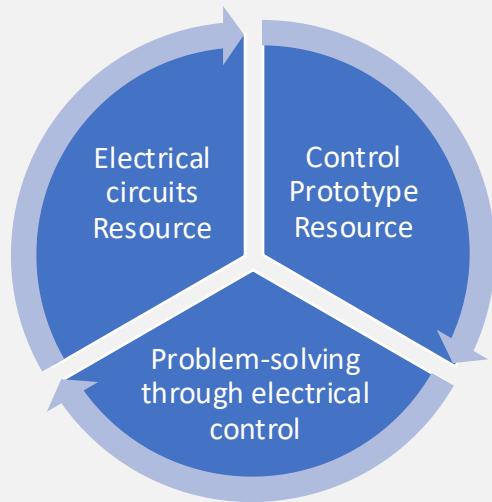
Design Task

Communication and Creativity

Prototyping



Prototyping to support learning



How can prototyping using these resources support students as they learn?

Sensor Circuit Board

Adding a Relay

Design Task

Communication and Creativity

Prototyping