Curricular Alignment

Subject	Relevant Learning Outcomes	Key Skills
CSPE (Civic, Social, and Political Education)	- Evaluate different perspectives on societal and ethical issues. - Engage in collaborative discussions on topics of social responsibility and technological impact.	- Critical & Creative Thinking (Developing personal opinions and evaluating different perspectives) - Communicating (Sharing ideas effectively in a discussion setting) - Working with Others (Active listening, collaboration, teamwork)
Digital Technology / Computer Science	- Analyse the role of emerging technologies in modern society. - Consider ethical implications of technology in daily life.	- Being Literate (Understanding digital literacy and technological influences) - Managing Information & Thinking (Evaluating credibility of information, forming opinions)
English	- Develop skills in articulating and justifying personal viewpoints. - Engage in structured discussions using evidence-based reasoning.	- Communicating (Presenting ideas in a clear, structured manner) - Being Creative (Forming original arguments and perspectives)
Business Studies	- Examine how digital transformation affects businesses and society. - Discuss ethical and sustainability considerations in business decisions.	- Managing Myself (Expressing informed opinions and making decisions) - Being Numerate (Interpreting statistics and data, if applicable)

Learning Intentions

By the end of this activity, students will:
- Be able to identify and discuss key themes from the video episode.
- Develop their ability to express opinions and listen actively to peers.
- Evaluate different perspectives on how technology impacts society.
- Collaborate effectively to present insights in a structured way.

Success Criteria

Students will demonstrate success by:
- Actively participating in discussions and sharing relevant viewpoints.
- Engaging in respectful debate, considering multiple perspectives.
- Summarising key discussion points clearly in a group presentation.
- Justifying opinions with examples from the video or external knowledge.

Activity Breakdown

Step 1: Pre-Discussion (10 minutes)
- Students watch the episode or a short recap.
- Teacher facilitates a Think-Pair-Share warm-up:
  - Think: Individually note down 3 key takeaways from the video.
  - Pair: Discuss with a partner and refine thoughts.
  - Share: Each pair contributes an insight to the class.

Step 2: Small Group Discussion (15-20 minutes)
- Groups of 3-5 students are assigned specific discussion prompts (adjust based on the episode's content). Example prompts:
  a. What are the most important messages from the video? Why?
  b. How does this topic relate to real-life situations or challenges?
  c. Can you think of ethical dilemmas connected to the topic?
  d. How might this subject evolve in the future?
  e. How does it connect with other school subjects or learning?

- Each group assigns a role to ensure active engagement:
  - Facilitator: Keeps discussion on track.
  - Note-taker: Summarises key points.
  - Presenter: Shares findings with the class.
  - Timekeeper: Ensures discussion stays within limits.

Step 3: Group Presentations (10 minutes)
- Each group presents their key discussion points in a 1-2 minute summary.
- Teacher or class provides brief feedback.

Step 4: Reflection & Exit Ticket (5 minutes)
- Individual students write a short reflection answering:
  - What was one idea that changed or challenged your perspective?
  - How can you apply this discussion to your own life or studies?
- Alternatively, use a digital tool like Padlet for anonymous reflections.