



DreamSpace

Post Video Resource
Episode 5

Community
action plan
activity



Curricular Alignment

Subject	Relevant Learning Outcomes	Key Skills
CSPE (Civic, Social, and Political Education)	<ul style="list-style-type: none">- Investigate the impact of global and local issues on human rights and sustainable development.- Explore ways individuals and communities can take action to address societal challenges.	<ul style="list-style-type: none">- Being Responsible (Understanding civic duty and active citizenship)- Communicating (Expressing ideas clearly in a presentation)
Geography	<ul style="list-style-type: none">- Examine the relationship between human activity and sustainable development.- Identify how local communities are affected by environmental and social issues.	<ul style="list-style-type: none">- Managing Information & Thinking (Conducting research and evaluating sources)- Working with Others (Collaborating to develop solutions)
Business Studies	<ul style="list-style-type: none">- Explore how businesses and social enterprises can contribute to sustainability.- Develop strategic thinking by creating action plans and budgeting for projects.	<ul style="list-style-type: none">- Being Enterprising (Designing a practical, community-focused initiative)- Managing Myself (Planning and organising a project)
Science	<ul style="list-style-type: none">- Investigate the impact of human activities on the environment and health.- Explore innovative scientific solutions to sustainability challenges.	<ul style="list-style-type: none">- Being Creative (Developing solutions based on environmental science)- Being Numerate (Analysing relevant data and statistics)

Learning Intentions

By the end of this activity, students will:

- Identify a local issue connected to a UN Global Goal.
- Conduct research on the issue's impact in their community.
- Develop a realistic and actionable plan to address the issue.
- Present their findings and proposed solutions in a structured and persuasive manner.

Success Criteria

Students will demonstrate success by:

- Selecting a relevant and impactful issue.
- Providing well-researched data and evidence to support their findings.
- Outlining a clear and realistic plan with achievable steps.
- Presenting their ideas in an engaging and organised format.

Activity Breakdown

Step 1: Identifying Local Issues (10-15 minutes)

- Class Brainstorming Session:
 - List community challenges related to the UN Global Goals.
 - Examples:
 - Goal 3 (Good Health & Well-being): Mental health support for students.
 - Goal 6 (Clean Water & Sanitation): Water conservation initiatives.
 - Goal 11 (Sustainable Cities & Communities): Reducing local littering and pollution.
 - Goal 12 (Responsible Consumption & Production): Reducing plastic waste in schools.
 - Goal 13 (Climate Action): Promoting tree planting and biodiversity.

Group Formation:

- Students form groups of 3-5 people.
- Each group selects an issue that is meaningful to them.

Step 2: Research Phase (30-40 minutes)

- Guiding Questions:
 - a. What is the issue? (Explain the problem in detail)
 - b. Why does it matter? (Impact on the local community)
 - c. Who is affected? (Students, residents, businesses, wildlife, etc.)
 - d. What has been done so far? (Existing efforts, local policies)
 - e. What are the barriers to solving it? (Cost, awareness, resources)

Data Collection:

- Students gather statistics, case studies, and personal testimonies.
- Use local news articles, government reports, and community surveys.

Step 3: Developing the Action Plan (40 minutes - 1 lesson)

 Students create a detailed plan using the following structure:

1. Problem Statement
 - A brief summary of the issue and its impact.
2. Proposed Solution
 - Describe the main action the group will take.
 - Example:
 - If focusing on plastic waste, the group might propose a school-wide reusable bottle campaign.
3. Implementation Steps
 - Step-by-step guide on how to put the plan into action.
 - Example for a water conservation project:
 - Step 1: Raise awareness through posters and presentations.
 - Step 2: Partner with a local water conservation group.
 - Step 3: Introduce a water-saving challenge for students.

4. Stakeholders & Partnerships

- Identify who can help (e.g., local businesses, councils, NGOs).
- Example: A recycling initiative might partner with a waste management company.

5. Expected Impact

- What positive changes will this action create?
- How will it benefit the community in the short-term and long-term?

6. Potential Challenges & Solutions

- Identify barriers (cost, time, engagement) and propose ways to overcome them.

Step 4: Presentation & Showcase (30 minutes - 1 lesson)

- Groups present their action plans in a 5-minute pitch.
- Presentation Formats:
 - Slide Deck (Google Slides, PowerPoint, Canva)
 - Infographic or Poster
 - Short Video Pitch

 **Assessment Focus:**

- ✓ Clear problem definition
- ✓ Feasible and well-structured plan
- ✓ Research-backed arguments
- ✓ Engaging and persuasive presentation

Step 5: Reflection & Peer Feedback (10-15 minutes)

- Each group receives peer feedback on their action plan.
- Reflection Questions:
 - What was the most eye-opening part of this project?
 - How could you improve your action plan?
 - Would you consider implementing your project in real life?

Extension Activities (Optional)

 **Implementing the Best Idea**

- The best action plan (voted by the class or teacher) can be put into practice in the school or community.

 **Writing a Proposal for Local Government**

- Students can draft an official proposal and send it to a local councillor for real-world impact.

 **Awareness Campaign**

- Groups can create social media content, posters, or a short documentary to share their ideas beyond the classroom.