

## Drawing Lesson with Infants 'Me Playing With My Friends' Gemma Mc Girr

<b>Curriculum Strand:</b>	Drawing (Visual Arts Curriculum p.18)
<b>Objective:</b>	<i>Make drawings based on vividly recalled feelings, real and imaginative experiences and stories (p.18)</i>
<b>Linkage:</b>	Paint and Colour > <i>Use colour to express vividly recalled feelings, experiences and imaginings (p.19)</i>
<b>Integration Possibilities:</b>	<p><i>SPHE: Identify and appreciate friends at school and how they can help and care for each other (p.20)</i></p> <p><i>PE: Play simple playground games (p.21)</i></p> <p><i>English: Use language to create and sustain imaginary situations at play (p.21)</i></p> <p><i>Music: Recognise and sing familiar songs and melodies from other sources (p.22)</i></p>

### Developing this Activity in Class:

**Materials Needed:** Drawing paper  
Pencils (2B, 4B)  
Colouring pencils, crayons

**Stimulus:** "What games do you like to play? Where do you play them? Do your friends play with you? Do you have teams? What do you need to play the game? Do you wear special clothes? Can you play in any weather?"

**Activity:** Having discussed the games they like to play, the children choose a game as the subject for their drawing. Encourage them to talk about their pictures as they are drawing, who is in the picture, what game they are playing, what is happening in the drawing. Allow them to choose their colouring instruments; it could be a mixture of pencils and crayons. When they have finished the drawings get the children to sign their names, just as artists do!

### Evaluation/Looking and Responding:

This will be happening as the children work. When they have finished give them time to discuss their drawings. This could be done with the 'Artists Chair', where children take turns to show and describe their drawings.

Encourage the children to respond to paintings such as 'The Dolls School' and 'The House Builders' by Walter Osborne, 'Children Playing' by Pieter Brueghel the Elder, and 'Children Playing on the Beach' by Mary Cassat.

### ICT Possibilities:

Using the Paint programme on the computer, the children could draw their pictures, print them off and staple them together to form a 'Book of Our Games'.

### Using the I Am An Artist DVD:

The *Drawing* programmes on the DVD offer opportunities to listen to the children responding to their own works in the 'Artists Chair'.

**Other Notes:**

If a child says to you "Teacher I can't draw that, will you do it for me?" don't be tempted to do it. Neither respond with "Oh, I can't draw either!" (Would you say to a child "I can't do my sums"?)

Ask the child to talk about the picture they want to draw, and as they talk encourage them to draw, praising them along the way. They will be far happier with their own efforts once they get started.

**Relevant Artists:**

Mary Cassat  
Pieter Brueghel the Elder  
Walter Osborne  
(Other artists you think relevant)

**Relevant Websites:**

Brueghel's painting *Children Playing*  
[http://en.wikipedia.org/wiki/Image:Pieter\\_brueghel\\_the\\_elder-children\\_playing-detail.jpeg](http://en.wikipedia.org/wiki/Image:Pieter_brueghel_the_elder-children_playing-detail.jpeg)

*The Dolls House* by Walter Osborne  
<http://freepages.genealogy.rootsweb.com/~tlosborne/Osborne/Osbornehistory/Walterosborne/walterosborne.htm>

*Children Playing on the Beach* by Mary Cassat  
<http://www.nga.gov/cgi-bin/pimage?51880+0+0>